

	Autumn 1 3/9 - 26/10 7 STARS lessons +1x enrichment	Autumn 2 5/11- 21/12 5 STARS lessons 1 nominated charity lesson +1x enrichment	Spring 1 7/1 - 15/2 5 STARS lessons +1x enrichment	Spring 2 25/2 - 5/4 5 STARS lessons +1x enrichment	Summer 1 23/4 - 24/5 4 STARS lessons +1x enrichment	Summer 2 3/6 - 23/7 6 STARS lessons +1x enrichment 1X activities day
Year 7	Getting to know each other Rights and Responsibilities Form rep election 	- Anti-bullying competition  Developing effective relationships	Community and differences between people 	Intro to careers	Final careers lesson Global citizens (moral duty) 	Healthy living (healthy bodies and minds)
Year 8	Impact of Drugs Young people and the law 	- Child rights (X2) equality for all (X1)  Online friending 'Digital tattoo'	Britain and the EU Mental health - resilience	Local democracy - Mock council election 	Work of charities and charity stalls 	Careers unit (inc careers carousel with employers)
Year 9	Consumer rights UN and human rights (inc case studies) 	2 X alcohol awareness Intro to careers/transition work STEM activity TBC	Continuation of careers/transition work (including Hull Uni presentation)	- SRE Delaying early sex Waiting for the right time Contraception STIs Selfies exposed Appropriate relationships	Mental health - Body image (inc influences of media) - Eating disorders	Democracy national politics (inc visit from MP)  Enterprise (enterprise day)

Year 10	<p>Myths about sex Pressure/support in relationships HIV When chat goes wrong (CEoP)</p> <p>Party drugs (inc talk by police on drugs)</p>	<p>How are laws made? Influencing government Should 16 year olds get the vote? Should the monarchy be abolished? Comparing systems and North Korea Case study</p> 	<p>Law and order - Crime and punishment</p> 	<p>Global citizens</p>  <p>Begin mental health work</p>	<p>Good mental health</p> <p>Money matters and financial awareness</p>	<p>World of work and work experience prep</p> <p>Work experience X2 weeks</p>
Year 11	<p>WE review What next/ transition work LMI</p> <p>(Careers fair)</p>	<p>London riots - rights and responsibilities</p>  <p>When relationships go wrong Teen pregnancy Coping with stress</p>	<p>Continue transition work Linking skills to employment Mock results analysis Begin prep for mock interview day</p>	<p>Drafting cover letter and CV Typing up their own CV Interviews technique</p> <p>Mock Interview Day March TBC</p>	N/A	N/A

Careers week 4-8 March 2019

How does STARS contribute to the school ethos and code of conduct?

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Society</b>	School community - form rep election Global community - Send my Friend to School project Respect to others - anti-bullying project and relationships 	 Democracy - mock council election Supporting the community - charity stalls Human rights issues - child workers Law - young people and the law topic	 Democracy - national politics The work of the UN (global community)	Democracy - how is government run in the UK. How does it compare to other styles of government?  Law and order - crime and punishment Global issues	 Rights and Responsibilities
<b>Targets</b>	Introduction to careers (exploring the theme of 'what could I be?')	Careers unit - further develop aspirations	Careers/transition work Looking into the future/ routes to work Enterprise lessons Hull University Visit Enterprise Day	World of Work topic and preparation for Work Experience placement	Transition and careers work Careers Fair Mock Interview
<b>Appearance</b>	Value own and other cultures - community lessons 	Celebrating the achievements of the charity stalls	Celebrating achievements	Developing confidence in the work place	Celebrating achievements
<b>Responsibility</b>	Mental and physical awareness - healthy mind and body topic Exploring differences in communities Careers work - key financial terms (i.e. salary) 	Social/Moral - looking at the workings of local democracy and the law relating to young people 	 Social/Moral - work of UN Moral issues relating to sex and relationships	Financial awareness Voting in a democracy Moral/Social issues relating to relationships (especially online)	Rights and Responsibilities 
<b>Safety</b>	 Treat others well - anti-bullying project Form rep elections - key members of the school community Healthy body and mind topic Careers topic - preparing for future life	Keeping safe - looking at the effects of drugs - Online behaviour Healthy- looking at mental health (resilience)	Healthy and safe - contraception/ STIs - Online safety/relationships - Mental health (eating disorders) - Effects of alcohol	Healthy and safe - contraception/ STIs - Safety in relationships - HIV - Mental health (promoting positive mental health) - Impact of 'party drugs'	Healthy and safe - When relationships go wrong - Mental health - coping with stress