

WOLDGATE SCHOOL AND SIXTH FORM COLLEGE NEWSLETTER

'EVERYTHING YOU DO SHOULD BE WORTHY, OF GREAT MERIT, CHARACTER AND VALUE.'

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YEAR 9 - POP ART PROJECT
EXPLORING LICHTENSTEIN'S SOUND BURSTS





HEADTEACHER'S WELCOME



This week we've had the pleasure of welcoming Year 8 parents into school and our Literacy Week has been a great success. I love Literacy Week and it is a pleasure to celebrate the joys of a good book and the beauty of our language.

I remember as a child reading all of the classics and as I return to them with my own children, I do appreciate the story, but also now take great joy in understanding how the author uses language to create images in our imagination. Wind in the Willows is one such book, where you could become easily engrossed, not only in the story but in how the author also crafts each sentence and paragraph with such care.

The Mole was bewitched, entranced, fascinated. By the side of the river he trotted as one trots, when very small, by the side of a man who holds one spellbound by exciting stories; and when tired at last, he sat on the bank, while the river still chattered on to him, a babbling procession of the best stories in the world, sent from the heart of the earth to be told at last to the insatiable sea.

It is absolutely fascinating how our language skills develop through reading. With my own daughters (aged one and two) it is a real joy to see their vocabulary growing, especially with my two year old, as I listen to her choice of words and how she forms sentences to communicate thoughts and feelings. It will be a journey you have experienced with your own child, the wonderment as language develops.

All this he saw, for one moment breathless and intense, vivid on the morning sky; and still, as he looked, he lived; and still, as he lived, he wondered.

That journey continues at Secondary School and we are currently working hard to support parents by developing our reports to specifically focus on literacy and numeracy, in the hope that not only can we provide you with information with regard to your child's reading age for example, but that we can also provide practical strategies and potential recommendations that will help them develop further. This will, hopefully, as parents receive more reports let you see how your child's literacy and numeracy skills are improving over time with our teaching and your tutoring at home, so we can support your child on the journey and adventure ahead.

Take the adventure, heed the call, now ere the irrevocable moment passes! 'Tis but a banging of the door behind you, a blithesome step forward, and you are out of the old life and into the new! Then someday, some day long hence, jog home here if you will, when the cup has been drained and the play has been played, and sit down by your quiet river with a store of goodly memories for company.

The tests that form the basis of the information are very clever and intelligent. The questions asked, tailored to each individual pupil and their responses. So the better you do, the more difficult the questions become. It, therefore, allows pupils in Year 7 to access questions at GCSE level and many of our pupils are already demonstrating a high level of ability as they are reading many years ahead of their age.

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'Everything you do should be worthy,

We do hope, the joy of a good book and the passion for reading can be encouraged in our pupils and your child. That through our library and the books you provide at home, they can continue to love reading, while also seeking to challenge themselves by reading books that develop their literacy skills. With our numeracy work we will also be seeking to provide access to resources that will also help pupils develop in those specific areas our assessment has identified. Ultimately though, it is about us showing our children how much we love to read, modelling the behaviour, finding the time and reading with them as they grow older, reading the same book together and having an extended family book club – so we can behold the beauty of the written word and the world around us.

All this he saw, for one moment breathless and intense, vivid on the morning sky; and still, as he looked, he lived; and still, as he lived, he wondered.

Do have a good weekend,

Extracts taken from Wind in the Willows by Kenneth Grahame

HEADTEACHER'S AWARD

YEAR 7

CHRISTOPHER JESSOP
LUCY INGLEDEW

YEAR 8

GRACIE AFFORD
WILLIAM CREE
LOREN BARNES
FABIAN BURKI

YEAR 9

CANDICE MOYO
JOSEPH WALLIS

YEAR 10

ISABEL PENFOLD
SOPHIE CHILD

YEAR 11

AJ BRYCE
ELENA LUSBY

SIXTH FORM

FREYA BORRIE
FAITH DAWSON
LILY EDWARDS

International Women's Day 8th March 2019

Better the Balance, Better the World

In recognition of International Women's Day, the Peter Jones Enterprise Academy has asked our female Business students to give some thought to how we can ENCOURAGE, EDUCATE AND EMPOWER women in Business.

To ENCOURAGE more women our students think that VISIBILITY is important. Freya Borrie, Lily Edwards, Faith Dawson and just this week Lauren Millet have all won Flash Challenges with the PJEA, this means that 100% of our A Level girls have become Flash Challenge Champions in a matter of weeks of Woldgate School and Sixth Form becoming part of the PJEA.

To EDUCATE women about Business they believe that you have to be brave enough to PARTICIPATE. All the Year 12 Business Studies girls (and most of the boys) were present at the Year 9 option evening, running their own Pop Up shops. They were all terrified but together and with other members of their business were soon learning great customer service and sales skills.

To EMPOWER women, they advocate taking CONTROL. If you are in charge of your own choices and destination, then this will give you the confidence to push boundaries, so you can realise the full potential of being YOU.

So, in short:

Be seen, be keen and be supreme!

Miss Russell

Head of Business

of great merit, character and value.'

COFFEE MORNING

Saturday 9th March 2019

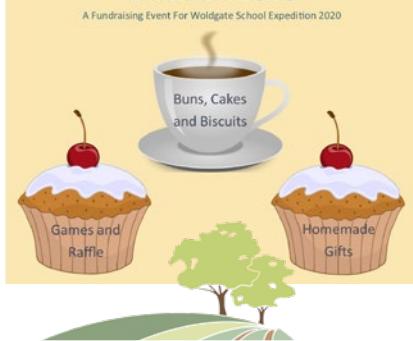
Low Catton Village Hall

10am-12:30pm

In aid of

INDIA 2020

A Fundraising Event For Woldgate School Expedition 2020





LOWER SCHOOL

Mr Sloman Writes:



MR L SLOMAN
HEAD OF LOWER SCHOOL

An essential element in supporting our pupils is communication between parents and school, and it was nice to see so many parents attending our Year 8 Parents' Evening on Thursday. It was great to hear so many positive, constructive conversations taking place between parents, pupils and teachers, and every pupil was issued with a 'Pupil Target Card' to record the personalised targets and advice agreed with their teachers.

Attendance at Parents' Evenings are a vital way of supporting pupils in their learning. If you were unable to attend the Parents' Evening, please do contact Mr Butcher to arrange a meeting with Mrs Atkinson to discuss your child's progress.

Lower School Breakfast of Champions

Over the last few weeks, we have been holding our 'Breakfast of Champions' in the school café. Pupils with the highest number of Rewards in Years 7, 8 and 9 were invited to a free breakfast, where they were joined by their Head of Care & Achievement and myself. The Breakfast of Champions is held every half term, and recognises and celebrates those pupils who best embody the school motto; that everything you do should be worthy of Great Merit, Character and Value.

Well done to everyone who was awarded a breakfast.

LOWER SCHOOL WEEKLY AWARDS

GREAT MERIT AWARDS

YEAR 7: FLORA MENNEER

YEAR 8: EBONI BURTON

YEAR 9: SULA HESELTINE

GREAT CHARACTER AWARDS

YEAR 7: CHRISTOPHER JESSOP

YEAR 8: HOLLY GRAYSTON

YEAR 9: OSCAR GEE

GREAT VALUE AWARDS

YEAR 7: OSCAR ROSE

YEAR 8: MARSHALL HARDWICK

YEAR 9: JAMIE ABRATHAT

FORM OF THE WEEK AWARD

YEAR 7: 7ECR

YEAR 8: 8ECW

YEAR 9: 9HLR





UPPER SCHOOL



Ms A LONGSTAFF
HEAD OF UPPER SCHOOL

Reading a list of careers that were popular for school leavers in the East Riding from sixty years ago reveals some interesting job roles. Among the list we find switchboard operator, whose job it was to direct calls manually by connecting phone lines prior to the invention of the digital exchange. We also find some pupils went on to become egglers – proprietors of stands and shops that exclusively sold eggs. Some even became hackers – apprentice woodsmen whose job was to cut the brash from felled trees.

These are jobs that, due to technological innovations, no longer exist. However, in their place new roles have replaced them. The Office for National Statistics suggest that 4% of the UK workforce currently work in call centres, that over 60,000 work in web design, and that there are four times more employees in the IT sector than there are in the agricultural sector. We may also speculate on what jobs may exist in the future that at the moment don't exist. Will we need self-driving car mechanics? What about commercial drone pilots?

Clearly there are aspects of the future job market that may be difficult to predict but there will always be some constant. Employers are looking for staff with excellent transferable skills, who are kind and courteous, who take pride in their work, and who are principled and honest. Consequently we hope that the key values of Woldgate School – that everything we do should be worthy of great merit, value, and character - will follow pupils out of school and into their future. These are the principles that make Woldgate distinctive but they are also timeless and expand beyond school life.

We look forward to giving Year 11 the chance to show these key characteristics when they take part in mock interviews in school next week. We have real-world employers coming into school on the 15th of March for our Mock Interview Day to provide interview practice for our young people. They have looked at interview techniques and styles in their STARS lessons over the last few weeks and we hope it will give them the chance to put this into practice. We also hope that it will prompt them to think about the exciting career they might choose to follow at the end of their education and that this will provide helpful perspective as they prepare for their final exams.

Finally, we would like to thank pupils and parents for supporting the Woldgate Tutorials. Attendance for the first session this week was tremendous and pupils worked impressively. We look forward to welcoming them again next week.

Mr Davies

Deputy Headteacher



Year 9 POP ART



Year 9 are currently working on a Pop Art project and have been looking at the sound bursts of Roy Lichtenstein.

He is famous for his comic book style. The work on display reflects the bright colours and the clever overlapping of typography and patterns in his work.

Year 9 have also looked at his use of benday dots and used stencilling techniques and dotting with earbuds to achieve the same effect. They also experimented with colour blending.

Mrs Draper

Head of Art





SIXTH FORM COLLEGE

Mrs Lawson Writes:



MRS K LAWSON
HEAD OF SIXTH FORM

This week we have welcomed back our Year 13s from Study Leave as their Mock Exams come to a close. For these students, we are now only 8 school weeks away from their first A Level exams. The mock exams will provide an opportunity for students to review their current progress and focus on their priorities for the final exams.

Year 12 students also have their end of year exams coming up, beginning on 29th April. These exams will test students on their ability to apply the content they have learnt throughout Year 12 and will provide a clear indication to students and parents of how well they are progressing through Sixth Form.

Our students have also been busy in their other pursuits, and we are delighted that Aaron Harvey in Year 12 has been awarded a place on the RYLA leadership course which takes place in the summer holidays. The Rotary Youth Leadership Award is an experiential learning course and awardees undertake a series of indoor and outdoor problem solving tasks with other young people from across the country and a Rotarian mentor. All of the activities are geared towards developing leadership skills, enabling the young people involved to grow in confidence and their ability to lead a team. Participants also complete a 'Service above Self' challenge where the young people put something back into society by way of helping others. Congratulations to Aaron for being selected.

KEY DATES SPRING TERM 2019

25TH FEBRUARY - 5TH APRIL

SUMMER TERM 2019

23RD APRIL - 24TH MAY
3RD JUNE - 19TH JULY

STAFF TRAINING DAYS

22ND JULY 2019
23RD JULY 2019

ATTENDANCE, ACHIEVEMENT & CARE CO-ORDINATORS



MR S BUTCHER

LOWER SCHOOL

07790 351283



MRS C WRIGHT

UPPER SCHOOL

07790 351281



MRS R BOURNE

SIXTH FORM

07790 351276



MRS K MILNE

ATTENDANCE

07980 702715



MRS S GEARY
HEAD OF INCLUSION

As part of our Literacy Week, pupils are encouraged to be aware of World Book Day which always falls the first Thursday in March in the UK. Lower school pupils are issued with book tokens which they can spend in bookshops towards a new book, fiction or non-fiction.

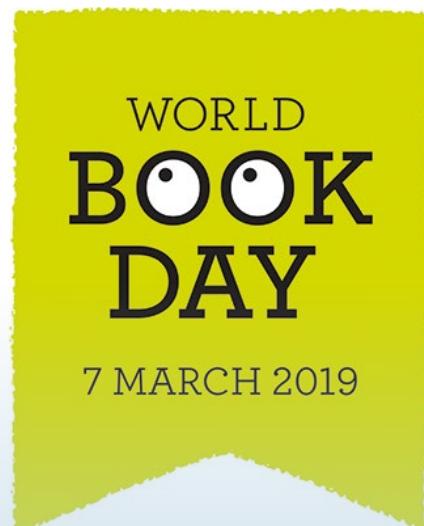
World Book Day is a yearly event first promoted by United Nations Educational, Scientific and Cultural Organization (UNESCO), to promote reading, publishing and copyright. World Book Day was celebrated for the first time on 23 April 1995 and is now part of a tradition in many schools.

The original idea was of the Valencian writer Vicente Clavel Andrés as a way to honour the author Miguel de Cervantes, first on 7 October, his birth date, then on 23 April, his death date. In 1995 UNESCO decided that the World Book and Copyright Day would be celebrated on 23 April, as the date is also the anniversary of the death of William Shakespeare and Inca Garcilaso de la Vega, as well as that of the birth or death of several other prominent authors.

Reading underpins much of what we do in school. There is an expectation that pupils will access their lessons, develop and consolidate their learning through reading. For those who struggle, especially in Year 7 we offer targeted support through Lexia during registration time. This week, I really enjoyed watching a Lexia group using "Fortune telling origami" to encourage them to develop the use of connectives in their compound and complex sentences. The fun was in the making of the game, but the progress they made when using the hints when describing their hobbies, food, school and animals was really encouraging; they were happy to read out their answers, too.

Of course, we don't need a specific date on the calendar to remind us to read: the benefits are obvious and many pupils enjoy spending a quiet few minutes engrossed in a story. As well as this, research suggests that reading for 30 minutes a week increases health and wellbeing. Reading for pleasure has been found to improve our confidence and self-esteem, providing the grounding we need to pursue our goals and make life decisions. It can also aid our sleep and reduce feelings of loneliness.

Why not take the time to pick up a good book this week?



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with shared values

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