

SCHOOL EARLY CLOSURE

THURSDAY 3RD MAY



Follow @Woldgate

<https://twitter.com/woldgate/>

Find us on 

<https://www.facebook.com/WoldgateSchool/>

# WOLDGATE SCHOOL AND SIXTH FORM COLLEGE NEWSLETTER

'EVERYTHING YOU DO SHOULD BE WORTHY, OF GREAT MERIT, CHARACTER AND VALUE.'

128



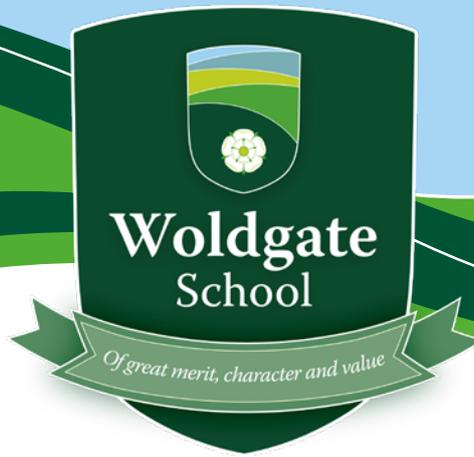
## HOUSE ENRICHMENT DAY WINNER ANNOUNCED



<b>Millington Dale</b>	<b>8750 Points</b>
<b>Warrendale</b>	<b>9800 Points</b>
<b>Kirby Underdale</b>	<b>9900 Points</b>
<b>Great Givendale</b>	<b>10400 Points</b>

**Congratulations Thixendale Winners With 10450 Points**





## HEADTEACHER'S WELCOME



Mr J BRITTON  
HEADTEACHER

Last week, my assembly focused on the value we place on education - as individuals and as a society. To me, education is a fundamental right and is essential in ensuring our children can learn and be inspired. Education is an essential part of intellectual freedom, and one of its main values is improving how pupils view, exist in and participate in the world. It encourages the sharing of ideas and experiences, which helps pupils become better members of the community by teaching morals, ethics and community responsibility. It is about the imparting of knowledge and wisdom, gained through the centuries, a testament to our humanity. Ultimately though, an exceptional education is not just about filling young minds with knowledge and wisdom, it is about creating that spark that fires an imagination; thoughts, creating a lifelong passion to learn.

“Education is not the filling of a pail, but the lighting of a fire” William Butler Yeats

For Nobel prizewinning pupil Malala Yousafzai, the right to be educated drove her to become an activist who campaigned passionately to overturn a decision that banned girls from going to school in her native Swat Valley in northwest Pakistan. Yousafzai became a prominent activist for the right to education - a cause she championed before and after she found herself the target of an assassin.

She founded the Malala Fund, a non-profit organisation, and in 2013 co-authored “I am Malala”, an international best seller. In 2012, she was the recipient of Pakistan’s first National Youth Peace Prize and the 2013 Sakharov Prize. In 2014, she was the co-recipient of the 2014 Nobel Peace Prize, along with Kailash Satyarthi. Aged seventeen at the time, this made her the youngest ever Nobel Prize laureate. In 2015, Yousafzai was a subject of the Oscar-shortlisted documentary “He Named Me Malala.”

“One child, one teacher, one pen and one book can change the world” Malala Yousafzai.

Her story speaks of her passion for education and her belief that school can transform lives and allow individuals to pursue their dreams. Education can be life-changing. In ‘lighting that fire’ we create in our young people a desire to learn and that new knowledge, like food, will feed their thoughts and imagination. It is, therefore, fundamental and essential in any society. We should never take for granted its importance. We should also never forget the 130 million girls who, worldwide, are also denied an education.

Do have a good weekend



*‘Everything you do should be worthy,*

# KEY DATES

2018

## SUMMER TERM

10<sup>TH</sup> APRIL - 25<sup>TH</sup> MAY  
4<sup>TH</sup> JUNE - 20<sup>TH</sup> JULY

## PARENTS' EVENINGS

YEAR 8 - 19<sup>TH</sup> APRIL 2018

## TRAINING DAYS

9<sup>TH</sup> APRIL 2018  
23<sup>RD</sup> JULY 2018

## IMPORTANT UPDATE - SCHOOL EARLY CLOSURE

### THURSDAY 3RD MAY 2018

In last week's Newsletter we confirmed that the Tour de Yorkshire will once again be passing Woldgate School on Thursday 3rd May 2018. We now have further details regarding our participation on race day, early closing and bus information.

The ladies' race will pass school during the school day, so please be aware of disruption if you are entering or leaving site. Early indications are that this element of the Tour de Yorkshire will pass school between 9.54am and 10.01am (approximate). Because the mens' race will cause disruption and early closing, we propose to keep pupils who saw the Tour de Yorkshire last year (Years 8-13) in their normal timetabled lessons. We will however allow our Year 7 pupils, who have not experienced the Tour de Yorkshire going past Woldgate School, to view the ladies' race from the school boundary. Year 7 pupils (and supervising staff) will move from their period 1 lesson, to the viewing area, and return to lessons once the race has passed. It should be a great atmosphere and we look forward to lots of Woldgate cheers to see the racers on their way!

The men's race will pass school at around 4.06pm, with rolling road blocks being put in place from around 3.30pm. To ensure that pupils get home safely, we are clearing the school site one hour early (ending lessons at 2.35pm). This means that pupils who travel on catchment or out of catchment transport will be transported around an hour earlier than usual. All bus companies have been made aware of these plans, which will give buses the opportunity to finish their route prior to any disruption on the roads. Timings for the buses are:

**2.25pm: 13W (pupils will be allowed to leave lessons 10 minutes early in order to catch this service)**

**2.35pm: B1, H1, 3W, 5W, 6W, 7W, 8W, 9W, 11W and 12W**

**2.55pm: 1W and 4W**

**The school site will close once pupils have left site at 3.05pm**



## ***Congratulations to the following pupils for their music exam success***

Eva Osbourne	Piano	Grade 1 Pass with Distinction
Jasmie Hanley	Music Theatre Singing	Grade 5 Pass with Distinction
Caitlin McAreavery	Music Theatre Singing	Grade 6 Pass with Merit
Abigail Macey	Music Theatre Singing	Grade 6 Pass with Distinction

*of great merit, character and value.'*





## LOWER SCHOOL

*Mr Sloman Writes:*



Mr L. SLOMAN  
HEAD OF LOWER SCHOOL

Over the last few weeks, pupils in Lower School have been receiving their latest Progress Reviews. These booklets contain information on how your child is getting on in their lessons, what they have been learning and the progress they are making. In addition, our Progress Reviews also contain important information about the number of rewards and house points your child has received in the year to date, together with information about our school ethos, extra-curricular activities and advice on how to support your child in their learning. When Progress Reviews are issued, each pupil has the opportunity to review their progress in detail, and set themselves personalised targets for the remainder of the academic year. Next week, our Year 9 pupils will receive their Progress Reviews, and this information will be invaluable to them and their parents as they look towards their GCSEs.

Another important element in supporting our pupils is communication between parents and school, and it was nice to see so many parents attending our Year 8 Parents' Evening on Thursday. It was great to hear so many positive, constructive conversations taking place between parents, pupils and teachers, and every pupil was issued with a 'Pupil Target Card' to record the personalised targets and advice agreed with their teachers. Attendance at Parents' Evenings are a vital way of supporting pupils in their learning. If you were unable to attend the Parents' Evening, please do contact Mr Butcher to arrange a meeting with Mr Chapman to discuss your child's progress.





## UPPER SCHOOL

*Ms Longstaff Writes:*



Ms A LONGSTAFF  
HEAD OF UPPER SCHOOL

**A**s I've dropped into lessons this week it has been fantastic to see that our Year 11 pupils are making good use of their revision materials as they approach their final few weeks before formal written exams begin.

Teachers are working extremely hard to support pupils with any problems that they discover whilst revising. Revision support sessions are available, most operating on a 'drop-in' basis where pupils can receive any additional help and guidance.

**Full details of pupil revision support sessions available can be found on Page 6**

In January we launched GCSEPod for all Upper School pupils, so they could enhance and support their learning within the classroom. Covering most subject areas, pupils are able to watch short 3-5 minute pods with some teachers also setting additional questions to test their understanding of the topic being studied. We would encourage you to talk to your child about using this valuable resource and we will be encouraging all pupils to use it. Parents should have received a leaflet at Parents' Evening but if you would like any further information, please contact Mrs Wright.

Year 10 pupils are also facing a busy few weeks as they have their Year 10 exam week in June which will be an intense time but extremely valuable in giving them a first-hand experience of what is ahead of them in Year 11. Last week pupils were given the opportunity to purchase revision guides for their core subjects which will help them in their revision and preparation for these exams. If you did not receive this letter then again, please contact Mrs Wright who will be able to advise.



## Year 11 Revision Support Sessions *Continued from page 5*

<b>SUBJECT</b>	<b>DAYS</b>	<b>Focus</b>
<b>Art</b>	<i>Each lunchtime</i>	<i>Individual preparation for exam</i>
<b>Biology</b>	<i>Monday afterschool in C7</i>	<i>Drop-in for help/support</i>
<b>Chemistry</b>	<i>Wednesday afterschool in C1</i>	<i>Drop-in for help/support</i>
<b>Computer Science</b>	<i>Each lunchtime</i>	<i>Drop-in for help/support</i>
<b>Drama</b>	<i>Each lunchtime from 1pm Mon, Thu, Fri afterschool in E2</i>	<i>Drop-in for help/support Drop-in for help/support</i>
<b>English</b>	<i>Monday lunchtime in D13</i>	<i>Drop-in for help/support</i>
	<i>Tuesday - in D8</i>	<i>Polenski version of Macbeth</i>
	<i>Tuesday lunchtime in D14</i>	<i>Drop-in for help/support</i>
	<i>Wednesday afterschool in D4</i>	<i>Drop-in for help/support</i>
	<i>Thursday lunchtime in D7</i>	<i>Drop-in for help/support</i>
<b>Geography</b>	<i>Wednesday lunchtime in J12</i>	<i>See Miss Rowland for further details</i>
<b>History</b>	<i>Speak to class teacher</i>	
<b>Languages</b>	<i>Speak to class teacher</i>	
<b>Maths</b>	<i>Wednesday afterschool in B10</i>	<i>Drop-in for help/support</i>
	<i>Each lunchtime except Friday</i>	<i>Drop-in for help/support</i>
<b>Media</b>	<i>Speak to class teacher</i>	
<b>Music</b>	<i>Speak to Mr Trevaskiss</i>	
<b>Physics</b>	<i>Monday afterschool in C8</i>	<i>Drop-in for help/support</i>
<b>Technology</b>	<i>Speak to class teacher</i>	





# SIXTH FORM COLLEGE

*Mrs Lawson Writes:*



MRS K LAWSON  
HEAD OF SIXTH FORM

Students in the Sixth Form have been working very hard this week as they prepare for their exams. It is important that students are following a thorough programme of revision, but also using effective revision strategies.

There are many revision techniques that students may have been using for a number of years, which could benefit from review. Research suggests that some tried and tested techniques are not actually that effective, for example highlighting. One of the main problems is that this technique is a very familiar strategy and so is employed in an unthinking fashion. The main idea is that when a revision technique feels too easy, it usually is: difficult revision is harder to stick with but it proves longer lasting in the memory.

Note-taking should also be approached with caution, by ensuring that a useful method of note-taking is employed such as the Cornell method. Simply copying out chunks of text is likely to prove an ineffective strategy. Research indicates that elaboration is the key to effective revision notes; interpreting what we read and more actively connecting it together, drawing out questions and patterns from the information.

As Year 13 students prepare for their final exams, we are making final preparations for end of term celebrations. There will be a Leavers' event on Wednesday 23rd May, and prom will take place of 29th June. Information regarding both of these events has been sent home in a letter via students and payment is due next month.

As we move towards the final half-term of this academic year, Year 12 students will be preparing to step into Year 13, and this includes additional opportunities such as Senior Prefects, Lunchtime Prefects and House representatives. Further details of these opportunities will be made available to students within the next few weeks.

## ATTENDANCE, ACHIEVEMENT & CARE CO-ORDINATORS



MR S BUTCHER

LOWER SCHOOL

07790 351283



MRS C WRIGHT

UPPER SCHOOL

07790 351281



MRS R BOURNE

SIXTH FORM

07790 351276



## INCLUSION AT WOLDGATE



MRS S GEARY  
HEAD OF INCLUSION

This term's assemblies are focussing on the school mission statement that "Everything we do should be of great merit." Last week, Mr Britton spoke about Malala Yousafzai and her campaigns to allow girls to access education and have chances which were denied to them under the regimes in Pakistan. Even at great personal cost and the threat to her life, she was prepared to stand up for the inclusion of those who were otherwise marginalised. In 2014, Malala became the youngest recipient of the Nobel Peace Prize. She said the award was also: "For those frightened children who want peace. It is for those voiceless children who want change." Malala's courage has been a source of inspiration for those who are fighting for inclusion in whatever their circumstance. She said: "We realize the importance of our voices only when we are silenced."

The Year 11 assembly this week continued on a similar theme with the focus on Martin Luther King Jr as we remembered his death 50 years ago this month. He also campaigned for inclusion of all people and against injustice, despite threats which would ultimately lead to his death. Whilst most people remember: "I have a dream..." there were many other speeches calling for a change of heart towards those who were vulnerable and "disregarded" by society. At the heart of inclusion at Woldgate School are the words of Martin Luther King Jr: "Life's most persistent and urgent question is, 'What are you doing for others?'"

Woldgate School and Sixth Form College  
92 Kilnwick Road  
Pocklington  
York  
YO42 2LL



Follow @Woldgate



A family of schools  
with shared values

Find us on 

Tel: 01759 302395  
Fax: 01759 306535  
Email: [office@woldgate.net](mailto:office@woldgate.net)  
Website: [www.woldgate.net](http://www.woldgate.net)