

Spring term - Curriculum Overview

Year 11

CORE

English	After finishing the GCSE content pupils will begin a tailored revision schedule
Mathematics	After finishing the GCSE content pupils will begin a tailored revision schedule based on analysis of the mock exams
Biology	Ecology including the following key knowledge and topics: <i>Adaptations, interdependence and communication, organisation of an ecosystem and biodiversity.</i>
Chemistry	Chemistry of the atmosphere and using resources including: <i>greenhouse gases, atmospheric pollutants, using earth's resources and recycling</i>
Physics	Magnetism and Electromagnetism: <i>Waves, permanent and induced magnetism, the motor effect, loudspeakers, induced potential, transformers and the national grid.</i>

In Year 11 pupils will continue the study of their personalised subject choices from the World disciplines.

WORLD

History	Elizabethan England, c1568- 1603: <i>Elizabeth's court and parliament Life in Elizabethan times Troubles at home and abroad The historic environment of Elizabethan England</i>	
Geography	Pupils will study a unit on Resource reliance that will cover key knowledge areas that include: <i>Resources & shortages Farming & fishing for food Food, water and energy security Theories on the future Food Security</i> Pupils will also complete their Fieldwork	
Spanish	Global issues is our topic for the Spring term. Pupils will learn vocabulary and explore language needed to speak, write, listen, and read about: <i>Environment in the home, Environmental problems, global issues, local environmental actions and poverty and homelessness</i>	Grammatical and linguistic focus. In exploring this topic, pupils will learn the following key knowledge: <i>Se deberia + infinitive The present subjunctive Higher numbers The imperative (negatives) The pluperfect tense The imperfect continuous tense</i>
French	Global and social issues is our topic for the Spring term. Pupils will learn vocabulary and explore language needed to speak, write, listen, and read about: <i>Rights, environmental issues, protecting the environment, poverty and homelessness, volunteering, big events- positives and negatives.</i>	Grammatical and linguistic focus. In exploring this topic, pupils will learn the following key knowledge: <i>Modal verbs in the conditional Passive Indirect object pronouns Using three time frames</i>
Religious Studies	In the Spring term pupils will study Matters of Life and Death , which will include: <i>Origins of the Universe, Value of human life, abortion, euthanasia, life after death and animal rights</i> <i>Once this topic is complete pupils will begin revision in preparation for their GCSE exams</i>	

Pupils will also continue the study of their two subject choices from the Performance and Technical disciplines.

TECHNICAL

Product Design	In the spring term, pupils will complete their Non Examined Assessment including : <i>Developing their design ideas, realising design ideas, analysing and Evaluating</i> . When the NEA is completed pupils will be gin revision of: <i>Core and specialist principles of design, inclusive design, manufacturing in industry and Mathematics of design</i> .
Business Studies GCSE	Marketing . Key knowledge to include: <i>Identifying & understanding customers, segmentation, purpose and methods of market research, elements of marketing mix, using the marketing mix, product & pricing and promotion and distribution</i> .
Business Studies - Applied	Preparation for external examination. Component 3, Marketing and finance for Enterprise
Food Technology	In the spring term, pupils will complete their Non Examined Assessment including : <i>planning final menu, producing a time plan for final menu and creating their final dishes</i> . When the NEA is completed pupils will begin revision of key topics in preparation for the final exam.
Computer Science	In the spring term pupils will study Purpose and functionality of systems software including: <i>Operating systems, programming languages, translators and facilities of languages, functions of the OS, utility system software</i>
ICT	In the spring term pupils will consolidate and recap the following key knowledge and skills: data and testing , <i>information and data, data use, data collection methods, storage, application of testing, design tools, Human computer interface, hardware considerations, software considerations and user interaction methods</i>

PERFORMANCE

Art	Preparation and completion of the externally set assignment : pupils will complete a study based on a series of set stimulus. They will: <i>Collect primary and secondary sources for their research.</i> <i>Make use of recording of drawings and paintings produced based on these resources.</i> <i>Use digital manipulation as part of their study.</i> <i>Complete artistic research and analysis.</i> <i>Plan for the final piece.</i>
Drama	Topics in the spring term include: <i>Script skills, genres, styles, Live theatre, context, description and evaluation</i> . This will be followed by rehearsal and preparation for performance exam in the second half of the spring term
Media Studies	The spring term will focus on consolidation of previous learning informed by analysis of the mock exams. All topics will be covered with a focus on exam questions and technique.
Physical Education	The spring term will focus on consolidation of previous learning informed by analysis of the mock exams. All topics will be covered with a focus on exam questions and technique. Core PE continues with a rotaion of sports including: <i>Netball, badminton, football, softball, first aid, rugby, dodgeball, golf, unihoc, non traditional games and team building</i> .
Sports Studies - Applied	Task 3 – Organising and planning a sports activity session Including: <i>Venue, equipment, supervision and timings, Safety considerations, Objectives to meet the needs of the group</i>
Music	In the spring term pupils will complete their Non Examined Assessment this will include: <i>NEA composing, completion of the set brief, free choice composition, ensemble performance, performing solo, final composing portfolio</i> . <i>Pupils will also be studying the final set work entitled 'Yiri'</i> This will be followed by revision in preparation for the final exam.