

Newsletter

ISSUE 369

Of great merit, character & value



Welcoming Our Pupils

It is with pleasure that I continue in the role of Head of Lower School this year, overseeing our Year 6s transitioning to Woldgate and our Year 7s as they begin a pivotal year in their education journey.



Mrs Minton
HEAD OF LOWER SCHOOL



It is an honour to support our children and their families as we work together to ensure our pupils reach their fullest potential, not only academically but are also able to flourish as individuals, developing both their characters and talents.

I have been so proud of our new Year 7s in the first few weeks as they have joined us with smiling faces and plenty of enthusiasm. We have spent time supporting our pupils as they adjust to new routines and they are already pros at navigating the building! Pupils have also spent time getting to know their Form Tutors who will play a key role in their time here at Woldgate, as well as being given the opportunity to ask questions and share any worries that they may have. A huge well done to Maisie who was our well-deserved champion of the Great Woldgate Bake off. I think you would agree that her three tier Biscoff bake was a showstopper!! We hope you display your wooden spoon with pride Maisie.

Next week we are excited that both Year 7 and 8 will get to watch a musical performance by Danny Mellin, a guest performer, followed by a talk about his musical journey and the importance of accessing mental health support. We hope that this will be a really valuable experience for our young people.

Finally, I would like to take this opportunity to say a big thank you to all our Parents and Carers who have been a huge support in ensuring that pupils are equipped to make a positive start to the year. Please do not hesitate to contact Mrs McDonough via our school Reception if you have any questions or queries.

Mrs Minton
HEAD OF LOWER SCHOOL





Headteacher's Welcome

We are looking forward to launching our Enrichment programme for this year and it is always a privilege to see the large number of pupils who are taking part in activities throughout the week. Enrichment and holistic education is an essential part of school life; it gives our pupils the opportunity to learn new skills; make new friends, extend their learning beyond the classroom and help to organise activities and events.

We are looking forward to our Open Evenings on Monday 30th, Tuesday 1st, Wednesday 2nd and Thursday 3rd October from 6pm to 8pm. This year, due to the ongoing building work for our new school and the subsequent restrictions around our school site, we are hosting a series of Open Evenings at the Kilnwick Percy Golf Club, situated at the edge of the Yorkshire Wolds and only a five-minute drive from our school. There will be opportunities to meet our staff and find out about life at Woldgate School, whilst enjoying refreshments and wonderful views over the Vale of York. Parents and pupils from each of our local primary schools have been allocated an evening, and can book their arrival time of either 6pm or 7pm on our school website:

www.woldgate.net

Our Open Evenings are a wonderful opportunity for our school community to meet with our wider, local community and I am looking forward to welcoming our guests during the evening.





Preparations for our annual production, Little Shop of Horrors, are in full swing and the cast of pupils are enjoying their weekly rehearsals on Wednesday afternoons, with the core cast having additional rehearsals on Monday afternoons. This dedication and enthusiasm is having a profound result, with our pupils rapidly developing in confidence and eager to perform. We look forward to sharing their hard work and talent with you later this term.

Our pupils also have a range of PE activities, clubs and opportunities to participate and compete in, thanks to the dedication of our PE department. Pupils can compete for the school in a range of team sports, including football, netball, cricket and rugby over the course of the year and pupils can also join our PE enrichment programmes during lunchtimes. Our Duke of Edinburgh programme continues to challenge pupils to excel, and pupils interested in taking part in this should speak to Mrs Painter in the first instance.

School is about far more than learning in classrooms, and our Enrichment programme opens doors to opportunities for all our pupils. If you would like more information about our Enrichment programme, please do contact us.

Mr Sloman | HEADTEACHER



**Woldgate
School**

Of great merit, character & value

Part of the Family



Wonder
Learning Partnership
Educate | Empower | Engage | Enrich



Open Evenings

Mon 30 Sep, Tue 1 Oct, Wed 2 Oct, Thu 3 Oct

Attend 6pm-7pm or 7pm-8pm

Kilnwick Percy Golf Club, Pocklington*

- > Every child is known and cared for as an individual
- > A top three school for pupil progress in the East Riding
- > New state-of-the-art DfE school rebuild

**Everything we do should be worthy,
of great merit, character and value**



**Book your place
by visiting
www.woldgate.net**

*This year, due to the exciting new Woldgate School Rebuild Project being underway, we are hosting our open evenings at the Kilnwick Percy Golf Club in Pocklington.

KILNWICK PERCY
GOLF CLUB



The Role of your School Governor

The role of the school governor includes setting the school’s vision, aims and objectives and approving the school budget. Governors are there to provide oversight and accountability—they do not get involved in the day-to-day management or running of the school.

Governors monitor the school’s performance, including academic achievements, pupil behaviour, attendance rates and the progress of pupils and Sixth Form students. They analyse data, ask challenging questions, and hold the school accountable for meeting targets and delivering high-quality education for its pupils. School governors offer strategic guidance, rather than getting involved in the operational aspects of a school or dealing with parent or pupil complaints. There is a structured complaints procedure at the school and this procedure will be always followed.

A school governor’s relationship with the school’s leadership team involves challenging existing processes to drive school improvement. School governors attend six governance meetings per year. The school governors provide the oversight of the school to ensure every pupil has every opportunity to reach their maximum potential at Woldgate School and Sixth Form College.



Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

- Tuesday 24th September Yorkshire Sculpture Park visit
- Wednesday 25th September Year 11 Careers Information Evening from 4:30pm to 7pm
- Thursday 26th September Year 10 Welcome Evening from 6pm.
- Tuesday 22nd October Year 12 World Challenge Information Evening from 6pm to 7pm
- Thursday 24th October Sixth Form English Literature visit to Othello performance
- GCSE Drama theatre visit Run Rebel Run from 5:30pm to 10:30pm
- Friday 25th October Last day of half term



Young Railway Photographer of the Year

The National Railway Museum and the Railway Photographic Society celebrates 200 years of railway history with the second outing of their annual awards.

Lots of Prizes! – Entrants will have the chance to win journeys on heritage railway lines, bespoke travel experiences and subscriptions to leading railway publications. Prizes will be awarded to: The first, second, and third place winners in each age category, The overall competition winner, The recipient of the prestigious Railway Photographic Society award.

Two age categories:

18 and under, 19 – 25, UK based.

Deadline: 31st January 2025

ENTRY: www.youngrailphotographeroftheyear.co.uk

Submit 6 images inspired by the theme 'Railway 200' as RGB JPEGs file size 10MG max 3000 pixels along the longest edge. Details of each image (Name, Picture title, Date taken, Image file no and contact details) to be provided on the submission form. Entries must be sent by a parent, must be original work and must not infringe copyright.

SCHOOL: artcompetition@woldgate.net

When you have submitted your competition entry, please could you email school with your submissions for us to display in school.

Rules: 2025 marks a significant milestone in railway history: the 200th anniversary of the Stockton and Darlington Railway, the world's first passenger railway service. Creatively respond to celebrate two hundred years of passenger rail travel, past, present and future. Captured moments of the UK railway in its broadest sense, and this may include, but is not limited to: Architecture and structures, Tracks and routes, Signalling and signage, Railway and carriage design, Travel experiences, Railway landscapes, Heritage and nostalgia, Innovation and ingenuity.



Safeguarding

Online Safety Advice for Children and Parents

The internet is a great way to connect with your friends and learn new things, but it's also important to stay safe, and this is more important than ever as young people spend ever longer periods online.

There are a few ways you can help make sure you and your child are not in danger when using the internet, and we have listed some these below:

Be careful what they share online

- When you choose a profile picture for a social networking website like Tik Tok, Facebook or Twitter, avoid photos that could give people you don't know information about where you live
- Check your privacy settings regularly, including on smart devices like wearables, and ensure they are set to the highest possible settings.
- Think about what should be shared in public and what should be kept private.



- Check your location settings – some sites, apps and devices let you share your location with other users. Turning off location settings can help protect your privacy
- Learn about how you can take care of your digital footprint i.e. the trail of posts and comments you leave on the internet each day.

Think before you post

Don't upload or share anything you wouldn't want your parents, teachers or friends seeing. Once you press send, it is no longer private. Anything you send can be shared with other people and you can't be sure who will end up seeing it. You lost control of your comments, files and photos.

Live streaming and apps like Snapchat can feel safer because they aren't permanent. But anything you post online can be 'screenshotted' and recorded and if that happens it's out of your control.

Never share or reveal your passwords

Use strong passwords that are hard for others to guess, using a mix of letters, numbers and symbols like (like £, \$, &, !, etc.). Keep passwords to yourself and change them regularly.

If you can access a device remotely, changing the default password can keep it safer and make it harder for other people to access.

Be careful who you chat to

If somebody you don't know adds you as a friend, ignore them and delete their request. Don't share personal information like your address or phone number with somebody you don't know and never agree to meet them in the real world.

Remember age restrictions

Most social media sites and apps have minimum age restrictions – most are 13 years minimum and WhatsApp has a minimum age limit of 16 years. These restrictions are there for a reason, and reflect the level of maturity and understanding needed to use the account responsibly. To create an account, your child must enter their date of birth to ensure they are old enough. Entering an incorrect date of birth to create an account for someone who is too young to hold one is breaking the terms and conditions.

For more information and advice, visit: www.thinkuknow.co.uk. If you would like more information, or would like support, please do contact Helen Handley (Designated Safeguarding Lead) or Claire Wright (Deputy Designated Safeguarding Lead).



SEND & Attendance

Updates from our Learning Support Team

September signals a fresh start for both staff and pupils returning to their classrooms after the summer holidays and, often, is met with a mixture of hope, positivity and some concern around uncertainty. Over the last two weeks, I have had the pleasure of meeting many wonderful pupils whose experience of school can be challenging but whose determination and resilience in beginning the year with a 'fresh start' mindset is testament to their great character. I am very excited to have been welcomed into the Woldgate community and I am very much looking forward to getting to know pupils, staff and families over the coming weeks and months.

A little about the team:



Mrs Bramall (SENCO): For me, this September marks the start of a new chapter, in a new role, at a new school following 16 years of teaching English. I have worked in 3 secondary schools, one of which was an international school in Thailand where I spent two years teaching lots of amazing young people from all over the world. Most recently, I worked at a large secondary school in Hull where I enjoyed ten years teaching English and carrying out different roles within the English department and across the school. You might find me chatting about my latest read or daydreaming about travel to distant lands!



Miss Pegg (Learning Support Co-ordinator): Miss Pegg trained as a Level 3 TA at a school in Nottingham which specialised in autism and challenges around communication. She is currently beginning her second year of a degree in Psychology at The Open University while working full time here at Woldgate



School. Miss Pegg's calm, caring and practical approach to working with young people and their families makes her the perfect first point of contact for pupils and parents.



Miss Rowland (Senior Lead TA): Miss Rowland has spent twelve years working in special educational needs and disabilities. She is passionate about providing the best possible care for our young people and ensures they are able to access the support they need in school. Miss Rowland is known by the team to be super tidy and organised – she will always know where staff and pupils need to be and when. Miss Rowland is already preparing some creative projects within M9 now that she no longer has a wedding to organise - congratulations on your wedding to Mr M in the summer!

Look out for spotlights on our wonderful Teaching Assistants in future newsletters!

M9 Learning Hub:

Woldgate School's M9 Learning Hub is a space for young people with SEND to regulate, recharge and reset so that they are ready to engage in their learning during lessons. In M9, pupils have access to encouraging, caring and knowledgeable learning support staff (the SENCO, the learning support assistant, ELSAs, TAs, 1:1 tutors).

Our space is divided into three key areas to ensure that it is a calm, purposeful environment where pupils feel safe and can be provided with the right care and support.

- **General work and support space** – the main area in M9 where pupils will find Miss Rowland, complete work with the help of M9 staff, access interventions and have lunch/ socialise outside of lesson time.
- **TA workspace - 1:1 support** – this is an area for TAs to work with pupils 1:1 on a particular task/piece of work.
- **Regulate, Recharge, Reset** – to be used as a calm space to self-regulate and access the support of specialist staff. Here pupils have access to sensory aids and a tools and activities to support self-regulation.

Updates:

Learning Support Passes are now digital! This means that teachers will be able to see support passes at a glance through class charts.

Look out for upcoming opportunities to meet the team in person and chat to other parents about supporting our young people with SEND at Woldgate School.

Good Attendance



*Means being in school at least 97% of the time**

90%

19 Days
Absence

BELOW MINIMUM GOVERNMENT THRESHOLD

93%

13 Days
Absence

VERY LOW

95%

9 Days
Absence

LOW

97%

6 Days
Absence

GOOD

100%

0 Days
Absence

PERFECT

**Across one academic year*

**YOUR
ATTENDANCE
MATTERS**



Rewards

Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

26,430

MERIT

2,703

CHARACTER

1,296

VALUE

41,951

TOTAL

Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

9,930

HOUSE TOTAL



6,728



8,132



7,234



7,164



6,169



Awards

Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

The recipients of the Headteachers Awards last week were:

- Year 7:** Lacie Dodsworth
- Year 8:** Maisy Hardie
- Year 9:** James Tomlinson
- Year 10:** Arlo Brown
- Year 11:** Jacob Whittaker
- Year 12:** Adam Brown
- Year 13:** Jessica Town

Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the most Great Character awards last week were:

- Year 7:** Oliver Beard
- Year 8:** Amber Stanhope
- Year 9:** Freya Brooks
- Year 10:** Ben Sissons
- Year 11:** Mariia Adamenko
- Year 12:** Chloe Delaney
- Year 13:** Jessica Town

Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the most Great Merit awards last week were:

- Year 7:** Jamie Barrett
- Year 8:** Alex Collins
- Year 9:** Carys Owen
- Year 10:** Mia Baxter
- Year 11:** Jessica Quail
- Year 12:** Tilly Jackson
- Year 13:** Eleanor Taylor

Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the most Great Value awards last week were:

- Year 7:** Dottie Wolska
- Year 8:** Isla Garner
- Year 9:** Austin Beevers
- Year 10:** George Dale
- Year 11:** Finn Dempster
- Year 12:** Jacob Hesmondhalgh
- Year 13:** Oscar Rose

Meet our Pupil Care Team



**Care & Achievement
Coordinator: Year 7**

Mrs F McDonough

fmcdonough@woldgate.net



**Deputy Designated
Safeguarding Lead**

Mrs C Wright

cwright@woldgate.net



**Care & Achievement
Coordinator: Year 8**

Mrs S Clark

sclark@woldgate.net



Attendance Officer

Mrs R O'Brien

robrien@woldgate.net



**Care & Achievement
Coordinator: Year 9**

Mrs H Cross

hcross@woldgate.net



Inclusion Manager

Miss Parkin

01759 302395 Option 1

gparkin@woldgate.net



**Care & Achievement
Coordinator: Year 10**

Mrs L Cavanagh

lcavanagh@woldgate.net



Office Manager

Mrs A Charlton

01759 302395

office@woldgate.net



**Care & Achievement
Coordinator: Year 11**

Mrs S Oliver

soliver@woldgate.net



Office Assistant

Mrs V Mills

01759 302395

office@woldgate.net



**Care & Achievement
Coordinator: Sixth Form**

Mrs E Fairhurst

07790 987137

efairhurst@woldgate.net



**Care & Achievement Coordinator:
Diabetic Care and First Aid.**

Mrs L Kendra

lkendra@woldgate.net

 **Pocklington Junior School** www.pocklingtonjuniors.co.uk  **Wonder Learning Partnership**

Part time role



Class Teacher KS2

Join our forward thinking team

M1 - M6

3 x Days Monday, Tuesday & Friday - Permanent
We encourage school visits: **Contact Us 01759 302224**

Interview Date: w/c 14th October 2024

Closing Date: 2nd October 2024

**Application Form: www.wlp.education
Applications to: admin@pocklingtonjuniors.co.uk**

 **Pocklington Junior School** www.pocklingtonjuniors.co.uk  **Wonder Learning Partnership**

Fixed term

(with potential to be extended beyond August 2025)



Teaching Assistant Level 2

Join our forward thinking team

SCP5 £23,500 (pro rata)

Monday to Friday (5 mornings and 4 afternoons)

Interview Date: W/c 30th September 2024

Closing Date: 25th September 2024

**Information and Application Form: www.wlp.education
Applications to: admin@pocklingtonjuniors.co.uk**

CLEANER VACANCY

CONTACT: 01759 302 224 / ADMIN@POCKLINGTONJUNIORS.CO.UK

APPLY: WWW.WLP.EDUCATION



SCP2 £22,366 (pro-rata)
25 hours (term time only)

Closing Date: 4th October

Recruiting



Pocklington
Junior School

www.pocklingtonjuniors.co.uk

Part of the Family

