



Newsletter

ISSUE 371

Of great merit, character & value

Amazing pupils



One of the great privileges of the job of Head of Upper School is getting to know the pupils in the Year Groups. Every conversation is different and slowly, we are getting to know your child better. We love that, as families, you allow us to celebrate your child's successes, and we thank you so much for sending in photographs or details of events that they have participated in. It is with much pride that we celebrate them! To know that for them to be successful in their Sporting Events, that they would have had to show great bravery, dedication, and commitment, as well as keep up with their schoolwork, is much admired.



Mrs Atkinson
HEAD OF UPPER SCHOOL

Here are stories of two of our most amazing pupils!



Autograss British Champion – Junior 600– Alfie

I started training in 2021 and going to different clubs all around the UK. This was my first year doing Club Meets.

British Autograss Series involves racing for 5 rounds with everyone getting 3 Races and the Top 8 finishers, go to the finals. I then went on to compete in the Junior Nationals and my dad, in the Men's National, which he won!

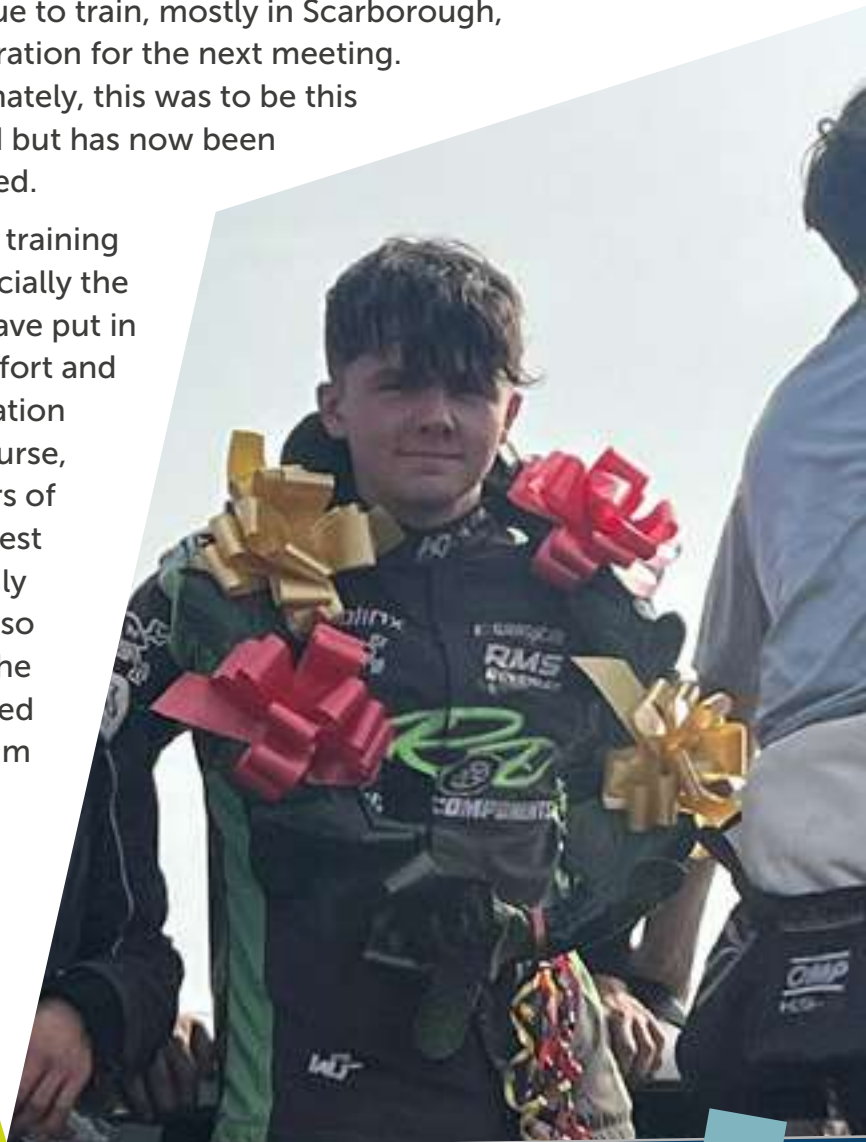
A new class was introduced this year for 14–16-year-olds. This is called the **Junior 600** and I competed in this. I won this title and then went on to win the **British and National Championships**.

I continue to train, mostly in Scarborough, in preparation for the next meeting. Unfortunately, this was to be this weekend but has now been postponed.

I love my training and especially the races. I have put in a lot of effort and determination and of course, many hours of

training to try to become the best in my sport. I would like to thank my family for the support they continue to give me so that I can achieve my goal of becoming the Men's National Champion. I am determined to put all my efforts into making this dream become a reality.

Alfie





Hannah won Silver at the WKC Karate World Championships

Hannah started Karate when she was 8 years old and because my family had restarted their sessions, I decided to go as well. My first belt, after my White, was Red, followed by Orange, Yellow, Green, Purple and I am currently on a Brown. Hannah trains twice a week for an hour and a half at the Driffield Karate Association.

There are various kinds of Karate – Hannah started with Shotokan, then Shukokai and now it's Shito- Ryu, for about a year.

Hannah was fantastic at the 15th **WKC Karate World Championships**.

She got Silver in her Kata Section and Silver in her Team Kumite (fighting) Section.

The Kumite Medal is particularly important as she got three of her ribs broken 12 seconds into the fight, because of a massive kick by her opponent. She refused to retire and continued to the end of her bout! Her opponent won this fight and went on to win the Gold Medal – I was pleased to be beaten by the Gold Medalist!

In the photo, Hannah was about 5 feet off the ground in the jump! Her Dad did OK too – he got Bronze in the Masters section!



We are immensely proud of Hannah's Achievement and privileged that she is part of our Woldgate Community.



Headteacher's Welcome

This week, from Monday 30th September to Thursday 3rd October, we held our annual open evening event for visitors, parents and primary school pupils from all over York and the East Riding. This year, due to the significant building and renovation work being undertaken on our site due to the development of our exciting new school building, we held our open evenings at the Kilnwick Percy Golf Club. Not only is the Golf Club very close to our school; it also looks out over the beautiful Yorkshire Wolds, as our school does.



Over the course of four evenings, visitors, parents and pupils from the local community were welcomed by our staff and pupils. After a brief welcome from Ms Minton, Head of Lower School and me, visitors had the opportunity to speak with colleagues from each subject department, as well as our Care & Achievement and Learning Support teams. Within each subject department, pupils and staff showcased the work and achievements of our pupils and students. Throughout the evening, pupils performed musical and drama pieces, and gave guests an insight into the excitement and vibrancy of daily school life.

However, these evenings were more than an opportunity for parents and younger pupils to speak with our staff and pupils. It is an opportunity for our pupils and staff to recognise and celebrate with visitor all of the amazing creativity, dedication and enthusiasm that our school community brings to all aspects of school life. It is a chance for us to share our passion for teaching, learning and enrichment with the wider local community, and celebrate our pupils' achievements. Thank you to all my colleagues, and to all our pupils and students who supported us during the evening, and I do hope that all our guests had an exciting, informative evening. I am already looking forward to our Open Evening in our new school building in October 2025.

Mr Sloman | HEADTEACHER



Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

- Thursday 10th October Teacher Training Day (school closed to pupils)
- Tuesday 22nd October Year 12 World Challenge Information Evening from 6pm to 7pm
- Thursday 24th October Sixth Form English Literature visit to Othello performance
- GCSE Drama theatre visit Run Rebel Run from 5:30pm to 10:30pm
- Friday 25th October Last day of half term

Reading Challenge

This Summer we invited selected pupils to take part in our reading challenge. In order to keep developing their love of reading and literature, we asked these pupils to select two books from our school library, one more challenging than the other. Over the summer, the pupils have read their selections, quizzed on their content and provided reviews of the books for their peers.

This is a key method we use to encourage our pupils to read: recommendations (by teachers and by peers).

Here is one of the reviews to inspire your child's next selection:



The Mystery of Smuggler's Wreck by Helen Moss

BL: 5.3 (Green)

A research team arrives in Castle Key to explore the wreck of an old smugglers' ship. Scott glimpses an old compass which has vanished when the team leaders go back to find it. Was Scott mistaken or is someone else after the smugglers' loot?

Mia's Review: I would give this book 5/5 because of the incredible use of description: searing heat, leaping flames and choking smoke. My favourite part was when they are trying to run away from Holworthy – it was really dramatic and exciting. It was also very mysterious when the characters met Joe for the first time and it made the reader really wonder what was going to happen. I think I would definitely read more books like this in the future!

Well done to the following pupils who completed the Summer Reading Challenge 2024:

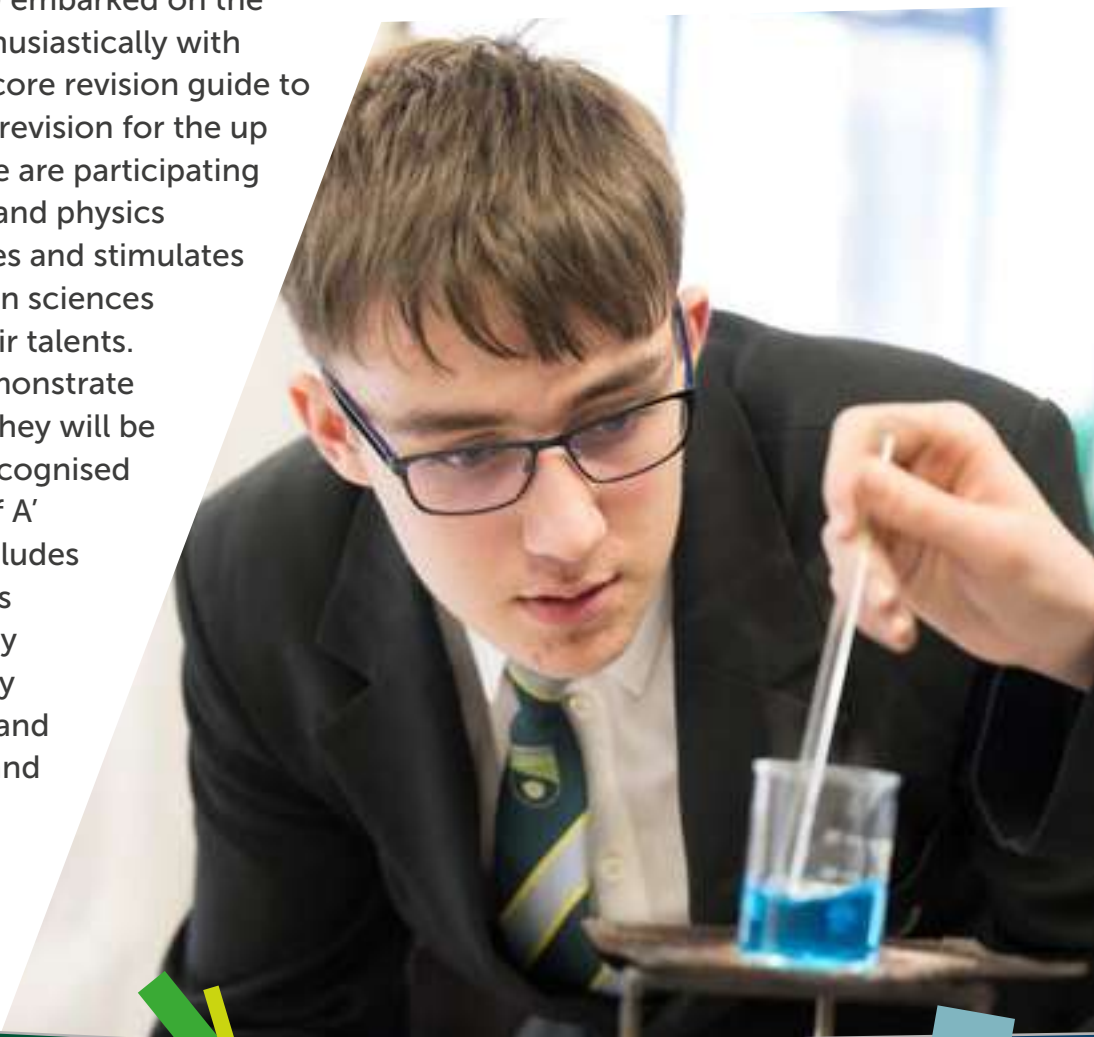
Pandora	Saffy
Mia C	Livvy
Chloe G	Dylan W
Enya	Scarlett W
	Sophie W

The library is open for pupils reading, borrow and return books, and complete homework from 8:30am in the morning, at breaktime, lunchtime, and Mondays and Wednesdays 3pm-4pm.

Subject Focus

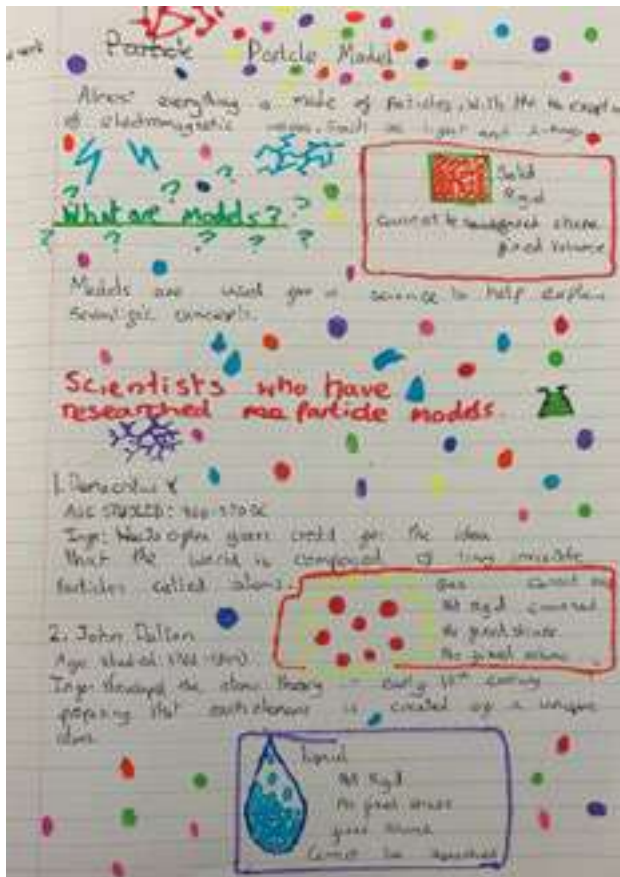
Science

As we begin the new term, our Year 7 have started the introduction to science module on how to use practical equipment appropriately and safely. First learning the names of the equipment and then progressing to using Bunsen burners and microscopes. Year 8 & 9 have begun the year learning about chemical reactions, light and sound waves, variation and cell structure. Year 10 embarked on the GCSE science course enthusiastically with many already having the core revision guide to help with homework and revision for the upcoming tests. This year we are participating in the biology, chemistry and physics Olympiads. This challenges and stimulates students with an interest in sciences to expand and extend their talents. It enables students to demonstrate their talent, if successful they will be rewarded with publicly recognised certificates. Our cohort of A' Level scientists, which includes the BTEC Applied sciences have begun strongly. Many of our students are already thinking about university and apprenticeships courses and the field of science they would like to work in.

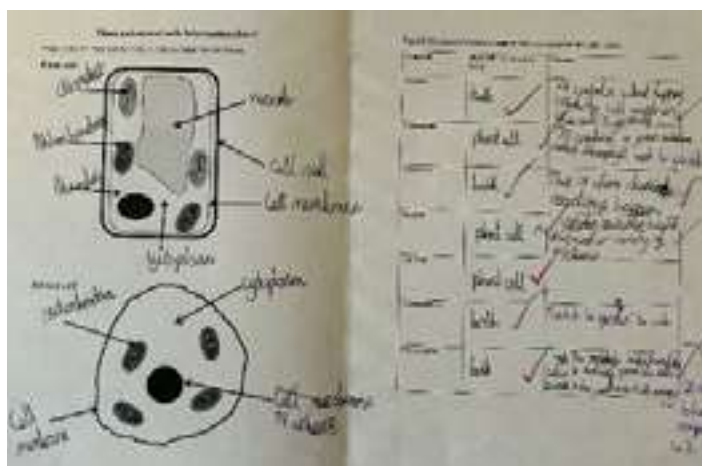




Year 7 Harry and Faye 7B2

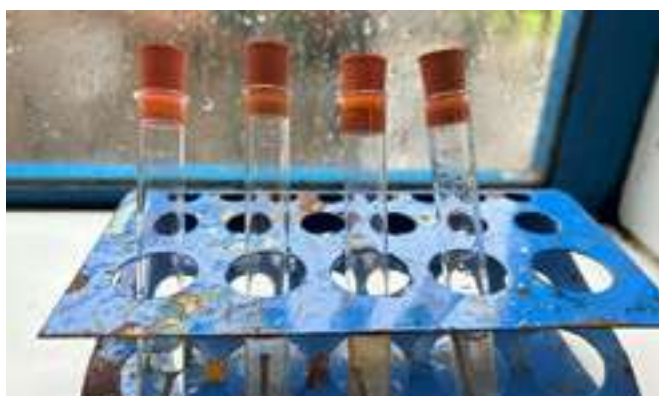


"The Introduction topic let us use common pieces of equipment found in most practicals in the laboratories. We learnt about how to work safely in a laboratory and how to conduct practical investigations. We have been measuring volumes of liquids as well as using a Bunsen Burner and microscopes. In our biology lesson, we have been preparing slides of onion cells and learning how to use microscopes to magnify images."



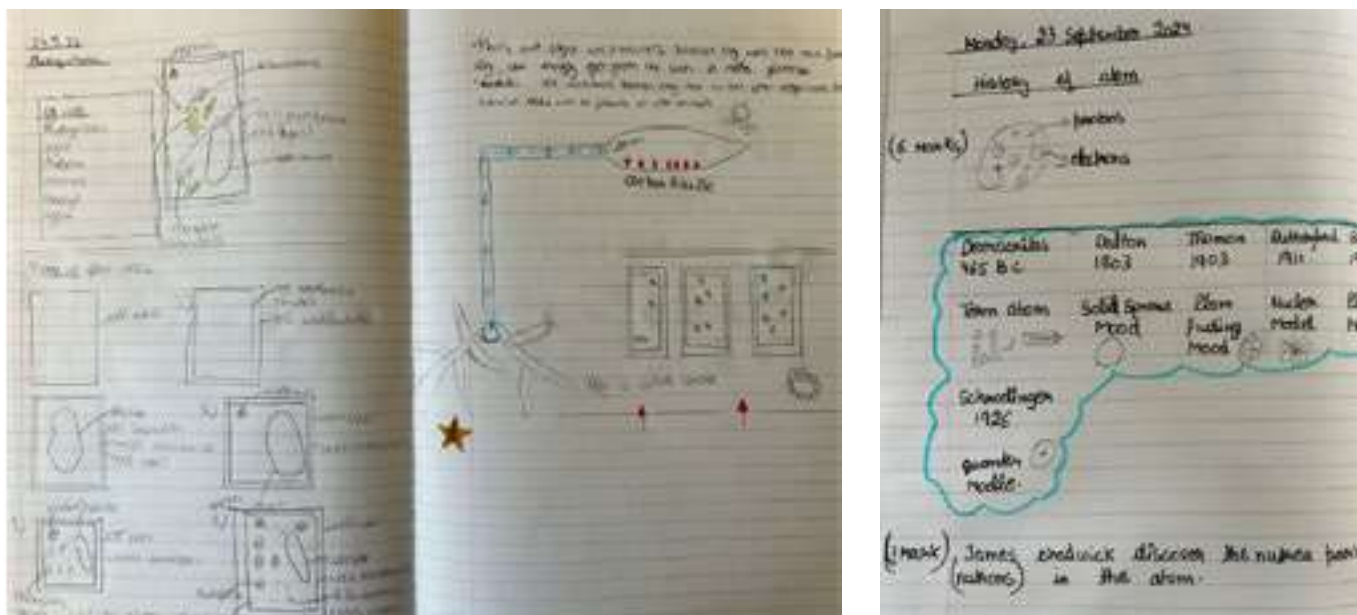
Year 9 Nathan and Keiran 9B4

We have had a great start to the year, we have planted our own chlorophytum comosum plants for our photosynthesis topic. But we started with learning about chemical reactions, seeing if energy is given out or taken in. we then did fast and slow reactions. Our picture below shows nails rusting in different environments, we will monitor this over the next few months.



Year 10: Harry and Katie 10B2

We have 3 teachers for science, one for each discipline. So far in Biology we've been learning about eukaryotic cells, cell differentiation and specialised cells. We've also been learning about individual cells such as root cell, plant cells and animal cells etc. In chemistry we've been learning about the atomic structure, elements, compounds and how to balance equations. In physics we've been learning about energy stores and transfers and how energy is dissipated into the surroundings. We've done multiple practical's on it like we used thermal energy to heat up different metals such as aluminium and copper.





Sixth Form Biology

We have had a great start to the year with 17 students continuing into Year 13 in two classes to complete A Level Biology. They are all greatly focused on doing well and have produced some high quality work so far including presentations on succession and required practicals in their lab books. The students are currently working on Photosynthesis and Respiration as well as Populations in Ecosystems.

In Year 12 we have two classes with 25 students who have made an excellent start to the course working on Biological Molecules and Cells.

As part of the A level Biology course students are required to complete a number of practical investigations. Examples of the investigations carried out by students include culturing microorganisms to determine antibiotic resistance, dissecting a heart to examine the internal and external structures and observing the chromosome behaviour in dividing cells. These investigations are selected by the exam board with the purpose of allowing students to develop a wide range of practical skills.

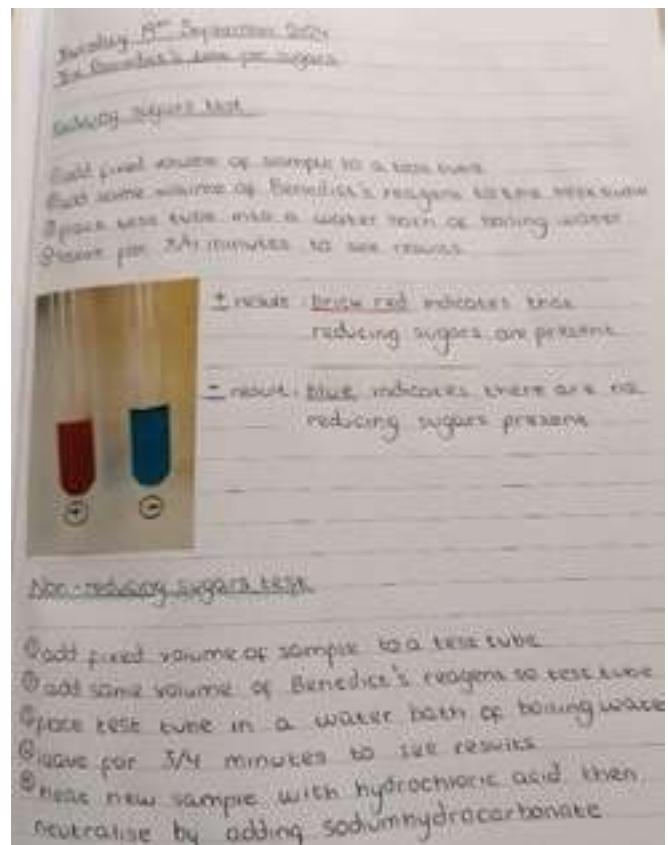
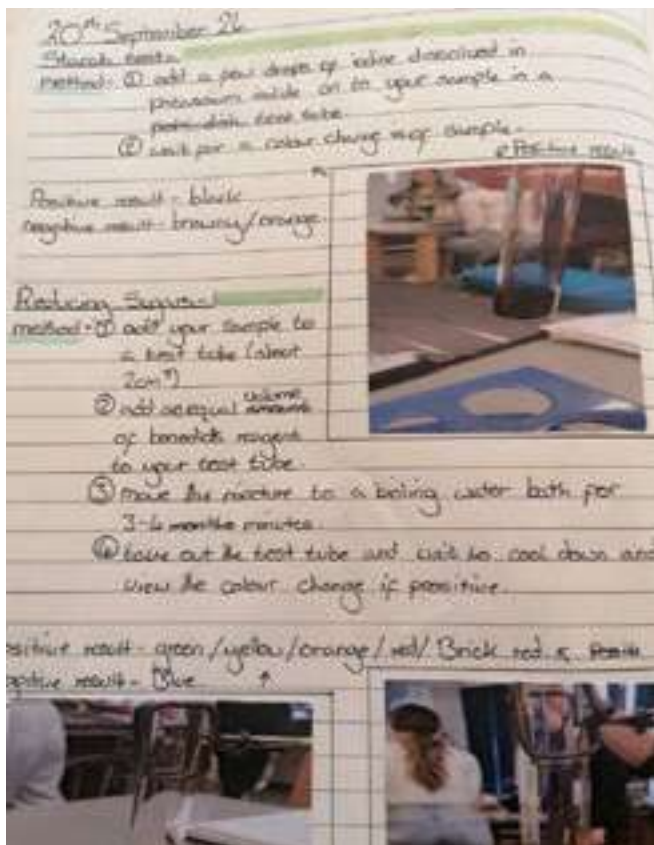
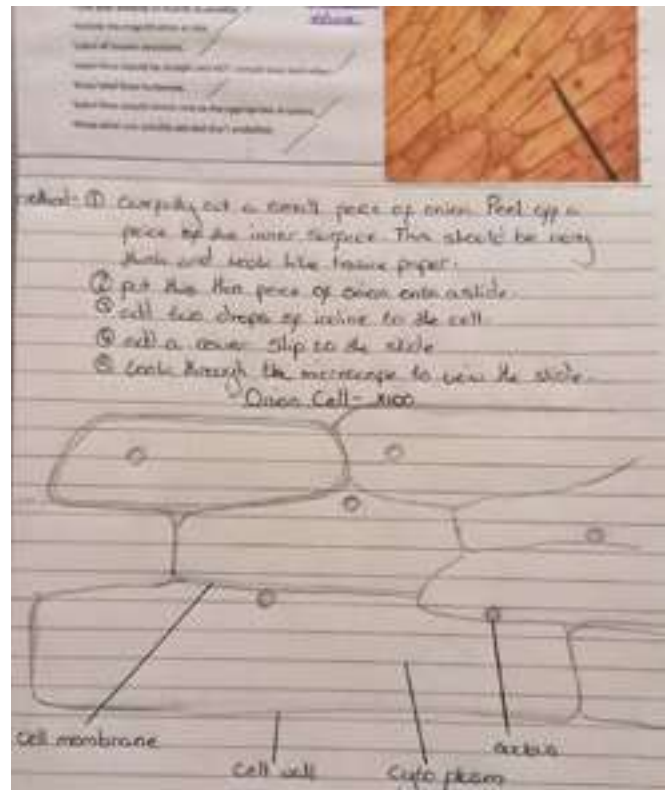


The students are required to keep a detailed Lab Book of their work as evidence. These lab books are internally assessed and will result in a pass/ fail grade being sent to the exam board. This is recorded next to their overall A level grade on their exam certificates in the summer. Our Year 13 students are well on their way to passing the practical component of their A level with some investigations completed to a very high standard.



Emmie – A Level Biology

Really enjoy the subject and this will take me into the medical field. I find it really interesting, learning about different organelles and today we learnt about proteins and structures. The step up was tricky at the start but it is more enjoyable and interesting, and learning more about the cells is fascinating.





Safeguarding

The importance of healthy relationships

Children form bonds with others at all stages of their development. Forming healthy, positive relationships helps children and young people feel safe and supported as they grow up. But being in an unhealthy relationship negatively affects a young person's wellbeing. They may feel anxious and nervous or not free to make their own decisions. They may suffer from low self-esteem and depression, experience headaches or have other ongoing physical health symptoms.

It's important that parents, carers and anyone who works or volunteers with children is able to recognise if something is wrong in a young person's relationship and is able to take appropriate action to keep them safe. Healthy relationships can help a child feel secure and supported, but unhealthy relationships can have a long-lasting negative impact.

Recognising the signs of healthy and unhealthy relationships

Children and young people may not always understand that a relationship they are in is unhealthy. If they have been groomed for example, they may believe they are in a healthy relationship. If they are in an unhealthy or abusive family relationship, they may never have known any different.

This means children and young people may not always speak out about unhealthy relationships. So it's really important that the adults around them are able to spot the warning signs.

Signs of healthy relationships

A healthy relationship is one where a young person is respected and feels valued for who they are. It's where they can openly share their thoughts and feelings and feel supported and encouraged.



Healthy relationships include:

- good communication
- mutual respect
- trust
- honesty
- equality
- being yourself

In a healthy relationship a person is free to make choices about their own behaviour and is not controlled or coerced into doing anything.

Signs of unhealthy relationships

An unhealthy relationship is one where a child is not being treated with respect. They may be forced or coerced into doing things they aren't comfortable with, be made to behave in a certain way, or be made to feel they aren't good enough. Because young people may not always realise when they are in an unhealthy relationship, it is important that adults are able to recognise the signs.

Displaying unhealthy behaviours

Sometimes children and young people may display unhealthy behaviours towards someone else. If a child is becoming possessive, controlling or violent towards another person, or displaying bullying or harmful sexual behaviour, this may be an indicator that something else in their life is causing them distress. Child on child abuse can happen as can teenage relationship abuse and child on parent abuse. It's vital that you respond quickly to ensure the child gets the support they need and their behaviour does not cause harm.

For more information and advice, visit: www.nspcc.org.uk. If you would like more information, or would like support, please do contact Helen Handley (Designated Safeguarding Lead) or Claire Wright (Deputy Designated Safeguarding Lead).

Mrs Handley
DEPUTY HEADTEACHER

A young person may:

- lack close relationships other than with one particular person
- be isolated from friends and family
- be prevented from working or going to school/college/university
- have their money taken away or controlled
- have access to food, drinks and day-to-day items restricted
- have their time controlled or heavily monitored
- have their social media accounts controlled or heavily monitored
- be told what to wear
- feel pressured to do things they are not comfortable with
- be put down or criticised
- experience threats of violence if they don't behave a certain way
- experience threats to loved ones or pets
- be threatened with damage to their personal property

Good Attendance



*Means being in school at least 97% of the time**

90%

19 Days
Absence

BELOW MINIMUM GOVERNMENT THRESHOLD

93%

13 Days
Absence

VERY LOW

95%

9 Days
Absence

LOW

97%

6 Days
Absence

GOOD

100%

0 Days
Absence

PERFECT

**Across one academic year*

**YOUR
ATTENDANCE
MATTERS**



Rewards

Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

58,752

MERIT

7,372

CHARACTER

3,835

VALUE

99,184

TOTAL

Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

25,680

HOUSE TOTAL



16,661



20,173



18,676



17,087



16,156

Awards

Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

The recipients of the Headteachers Awards last week were:

- Year 7:** Freddie Bowes
- Year 8:** Chloe Graves
- Year 9:** Max Farthing
- Year 10:** Harry Kinsey
- Year 11:** Finn Dempster
- Year 12:** Tilly Jackson
- Year 13:** Tommy Rawlings

Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the most Great Character awards last week were:

- Year 7:** Edward Swales
- Year 8:** Katy Harrison
- Year 9:** Ted Hargreaves
- Year 10:** Amelia Ellis
- Year 11:** Niamh Bryan
- Year 12:** Charlie Gregory
- Year 13:** Sophie McNeil

Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the most Great Merit awards last week were:

- Year 7:** Mabel Craggs
- Year 8:** Vinnie Delaney
- Year 9:** Arlo Knowles-Williamson
- Year 10:** Daisy Gavigan
- Year 11:** Nai'a Humble
- Year 12:** Ruby Underwood
- Year 13:** Oscar Rose

Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the most Great Value awards last week were:

- Year 7:** Ateya De-Martine
- Year 8:** Oliver Golightly
- Year 9:** Austin Beevers
- Year 10:** Riley Bell
- Year 11:** Kateryna Panasenکو
- Year 12:** Gracie Cheshire
- Year 13:** Chloe Massey

Meet our Pupil Care Team



Care & Achievement Coordinator: Year 7

Mrs F McDonough

fmcdonough@woldgate.net



Deputy Designated Safeguarding Lead

Mrs C Wright

cwright@woldgate.net



Care & Achievement Coordinator: Year 8

Mrs S Clark

sclark@woldgate.net



Attendance Officer

Mrs R O'Brien

robrien@woldgate.net



Care & Achievement Coordinator: Year 9

Mrs H Cross

hcross@woldgate.net



Inclusion Manager

Miss Parkin
01759 302395 Option 1
gparkin@woldgate.net



Care & Achievement Coordinator: Year 10

Mrs L Cavanagh

lcavanagh@woldgate.net



Office Manager

Mrs A Charlton
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Year 11

Mrs S Oliver

soliver@woldgate.net



Office Assistant

Mrs V Mills
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Sixth Form

Mrs E Fairhurst
07790 987137

efairhurst@woldgate.net



Care & Achievement Coordinator: Diabetic Care and First Aid.

Mrs L Kendra

lkendra@woldgate.net

Teach with Wonder

Paid Teaching Internship Programme 2025

£1,275
Teaching
Internships
available
now!

After an extremely successful internship programme in 2024, we are delighted to once again be able to offer more young people an opportunity to find out why teaching is such an inspirational career choice.

Our internship programme combines professional development, talks from external speakers, a visit to one of our primary schools, planning a trip and of course an opportunity to teach our pupils. You receive dedicated mentorship, support, and training over the three-week period and in your final week, you can choose to teach your very first lesson. It is simply a privilege to see our interns flourish and utterly amazing to see them stand in front of their first class after just three weeks.

In addition to all the great opportunities you will receive during this three-week programme, you will also receive a payment of £1,275.00 funded by the Department for Education.

Our paid internships are available for people who:

- have a genuine interest in teaching
- have not already accepted a place on an Initial Teacher Training programme
- have not completed a paid internship before
- have (or are working towards completing) a degree or a related degree in mathematics, physics, chemistry, or modern foreign languages (French and Spanish)

We are recruiting for placements in maths, physics, chemistry and modern foreign languages starting on:

- 9th June 2025 to 27th June 2025
- 23rd June 2025 to 11th July 2025

Our internships are available at both:

Woldgate School and Sixth Form www.woldgate.net

and

Longcroft School and Sixth Form www.longcroftschoo.co.uk



Wonder
Institute of Education
Educate | Empower | Engage | Enrich

Recruitment now open!

To register and receive an application pack please contact:

Victoria Tomlinson

Wonder Institute of Education

IOE@WLP.education