

# Anti-Bullying Strategy



**Woldgate School**  
Of great merit, character and value

Incident occurred during school hours or having an impact in school



Incident recorded by staff. Parent/carer advice provided by school.

- [www.ceop.police.uk](http://www.ceop.police.uk)
- [www.Bullying.co.uk](http://www.Bullying.co.uk)
- [www.nspcc.org.uk](http://www.nspcc.org.uk)
- [www.Kidscape.org.uk](http://www.Kidscape.org.uk)
- [www.Stopbullying.gov](http://www.Stopbullying.gov)
- [www.Antibullying.net](http://www.Antibullying.net)

Follow normal school procedures and interventions



**Incident reported**  
Does the incident meet the definition of 'bullying'?

Recommended websites:



## Stage 1

- Record incident as 'Bullying (Stage 1: Monitoring) on ClassCharts (Safeguard)
- C&A to check-in with pupils regularly.
- Monitor for two weeks.
- Referral to Peer Mentor Staff lead (if appropriate)
- Issue an Incident Logbooks to pupil(s)
- Implement initial interventions to address unacceptable behaviours.

If Bullying persists, move to **Stage 2**

(Examples of bullying: **Repeated over a period of time** - name calling; excluding people or ignoring them; threatening or intimidating people; physical hurting someone; damaging or stealing their property, spreading rumours or online bullying).

## Stage 2

- DSL/Deputy DSL to escalate to Bullying (Stage 2) on Safeguard (formal bullying log)
- C&A to contact both sets of parents/carers and pupils to discuss incidents and agree strategies.
- Issue clear warning and interventions put in place.
- Assign a Pupil Mentors (if appropriate)
- Continue to monitor Incident Logbook(s)
- Inform Care & Achievement team and teaching staff of issues and strategies.
- Form Tutor to check-in with pupils every day and C&A regularly.
- Head(s) of School to have oversight and liaise with Form Tutor and C&A
- Monitor for agreed timescale with calls home to all parents
- Place pupils on monitoring report (if appropriate)



Bullying persists despite **Stage 2**?



- Maintain monitoring in discussion with Form Tutor, C&A and Head(s) of School
- Any actions logged on Safeguard and mark as 'closed'

## Stage 3

- Consider informing police and/or external agencies
- Head(s) of School and C&A to meet with both sets of parents/carers to escalate strategies.
- Issue clear warning of consequences
- Consider removing pupil(s) from breaks, lunches and changing timetables (if appropriate).
- Inform Care & Achievement team and teaching staff
- Form Tutor, C&A or Head(s) of School to check-in with pupils regularly
- Monitor for agreed timescale with calls home to parents/carers
- Continue with interventions as appropriate e.g. ELSA

Bullying persists despite **Stage 3**?



## Stage 4

- Consider informing the police as appropriate
- Head(s) of School to meet with parents/carers and pupils
- Consider referrals to external agency support, alternative learning placement, managed move or suspension as appropriate