

Spring term - Curriculum Overview

Year 11

CORE

English	After finishing the GCSE content pupils will begin a tailored revision schedule
Mathematics	After finishing the GCSE content pupils will begin a tailored revision schedule based on analysis of the mock exams
Biology	Ecology including the following key knowledge and topics: <i>Adaptations, interdependence and communication, organisation of an ecosystem and biodiversity.</i>
Chemistry	Chemistry of the atmosphere and using resources including: <i>greenhouse gases, atmospheric pollutants, using earth's resources and recycling</i>
Physics	Magnetism and Electromagnetism: <i>Waves, permanent and induced magnetism, the motor effect, loudspeakers, induced potential, transformers and the national grid.</i>

In Year 11 pupils will continue the study of their personalised subject choices from the World disciplines.

WORLD

History	Elizabethan England, c1568- 1603: <i>Elizabeth's court and parliament</i> <i>Life in Elizabethan times</i> <i>Troubles at home and abroad</i> <i>The historic environment of Elizabethan England</i>	
Geography	Pupils will study a unit on Resource reliance that will cover key knowledge areas that include: <i>Resources & shortages</i> <i>Farming & fishing for food</i> <i>Food, water and energy security</i> <i>Theories on the future</i> <i>Food Security</i> Pupils will also complete their Fieldwork	
Spanish	Global issues is our topic for the Spring term. Pupils will learn vocabulary and explore language needed to speak, write, listen, and read about: <i>Environment in the home, Environmental problems, global issues, local environmental actions and poverty and homelessness</i>	Grammatical and linguistic focus. In exploring this topic, pupils will learn the following key knowledge: <i>Se deberia + infinitive</i> <i>The present subjunctive</i> <i>Higher numbers</i> <i>The imperative (negatives)</i> <i>The pluperfect tense</i> <i>The imperfect continuous tense</i>
French	Global and social issues is our topic for the Spring term. Pupils will learn vocabulary and explore language needed to speak, write, listen, and read about: <i>Rights, environmental issues, protecting the environment, poverty and homelessness, volunteering, big events- positives and negatives.</i>	Grammatical and linguistic focus. In exploring this topic, pupils will learn the following key knowledge: <i>Modal verbs in the conditional</i> <i>Passive</i> <i>Indirect object pronouns</i> <i>Using three time frames</i>
Religious Studies	In the Spring term pupils will study Matters of Life and Death , which will include: <i>Origins of the Universe, Value of human life, abortion, euthanasia, life after death and animal rights</i> <i>Once this topic is complete pupils will begin revision in preparation for their GCSE exams</i>	

Pupils will also continue the study of their two subject choices from the Performance and Technical disciplines.

TECHNICAL	Product Design	In the spring term, Pupils will be completing the making stage and evaluation section of their NEA, having completed all research, design and development work. Students will be completing focused revision on all content tested in the exam paper and students have revision guides to further develop skills and understanding through home learning
	Business GCSE	Unit 6 Finance. Key knowledge to include: <i>sources of finance, key financial terms and calculations, break even analysis, average rate of return, cash flow forecasting, profit and loss accounts, balance sheets and financial ratios.</i> When completed pupils will begin revision of unit 1 - 6 and preparation for their final exams. Paper 1 is units 1 - 4, paper 2 is units 1,2,5 and 6.
	Food Technology	Pupils are completing their non-examined assessment including producing a time plan, completing their practical dishes and reviewing their dishes and performance. They will also begin to complete focused revision on Unit 1 content in preparation for the written exam in the summer term.
	Computer Science	In the spring term, pupils will review their mock papers, and we will do a whole purple pen exercise on both papers with modelled answers provided by the teacher. Once that is completed, students can do the papers again. This will cover approximately eight lessons. The remaining five lessons will review any weaknesses after the second attempt at the mock papers is completed.
	ICT	In the spring term pupils will consolidate and recap the following key knowledge and skills: data and testing , <i>information and data, data use, data collection methods, storage, application of testing, design tools, Human computer interface, hardware considerations, software considerations and user interaction methods</i>
	Art	Preparation and completion of the externally set assignment : pupils will complete a study based on a series of set stimulus. They will: <i>Collect primary and secondary sources for their research.</i> <i>Make use of recording of drawings and paintings produced based on these resources.</i> <i>Use digital manipulation as part of their study.</i> <i>Complete artistic research and analysis.</i> <i>Plan for the final piece.</i>
PERFORMANCE	Drama	Topics in the spring term include: <i>Script skills, genres, styles, Live theatre, context, description and evaluation.</i> This will be followed by rehearsal and preparation for performance exam in the second half of the spring term
	Media Studies	The spring term will focus on consolidation of previous learning informed by analysis of the mock exams. All topics will be covered with a focus on exam questions and technique.
	Physical Education	The spring term will focus on consolidation of previous learning informed by analysis of the mock exams. All topics will be covered with a focus on exam questions and technique. Core PE continues with a rotaion of sports including: <i>Netball, badminton, football, softball, first aid, rugby, dodgeball, golf, unihoc, non traditional games and team building.</i>
	Sports Studies - Applied	Task 3 – Organising and planning a sports activity session Including: <i>Venue, equipment, supervision and timings, Safety considerations, Objectives to meet the needs of the group</i>
	Music	In the spring term pupils will complete their Non Examined Assessment this will include: <i>NEA composing, completion of the set brief, free choice composition, ensemble performance and solo performance.</i> Each of the 4 Areas of Study and the set works within will be revisited for the purposes of revision. Practice for the Listening and Appriasing exam will be undertaken throughout.