



Provider Access Statement

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils and students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils and students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Pupil and Student entitlement

All pupils and students in Years 8 to 13 at Woldgate School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

There will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

4. Management of provider access requests

4.1 Procedure

In order to request access to pupils Year 7-11, please contact Mr P Barrett on the school telephone number. In order to access students in Years 12-13, please contact the Head of Sixth Form, Mrs K Smith on the school telephone number.

4.2 Granting and refusing access

Access to pupils and students will be discussed by the Careers Lead (P Barrett), Kyle Macdonald as SLT Lead and Kerry Smith as Head of Sixth Form. Access will be granted if the access is logistically possible to arrange. When requests are refused, an alternative opportunity will be offered.

4.3 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

5. Links to other policies

Relevant linked policies include the following and are on the school website

- Safeguarding/child protection policy
- Careers guidance policy

6 Monitoring arrangements

The school's arrangements for managing the access of education and training providers to pupils and students are monitored by Mr P Barrett and Mr Macdonald