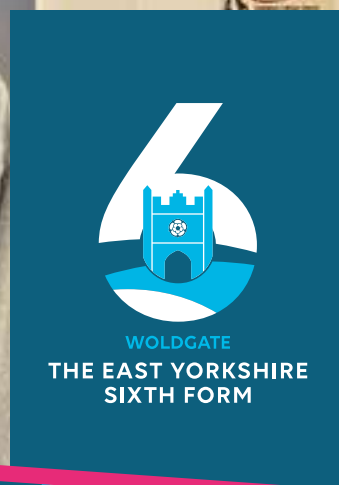


Newsletter

ISSUE 389

Of great merit, character & value



Over the previous half term two of our Year 12 students have had the incredible opportunity to complete 10 weeks work experience with York & Scarborough Hospitals in association with Hull York Medical School.



Mrs Smith
HEAD OF SIXTH FORM

Olivia and Poppy are both interested in applying to Medical School, a route which is always exceptionally competitive, but both students are fully committed to ensuring that they have a wide range of experiences prior to submitting their application.



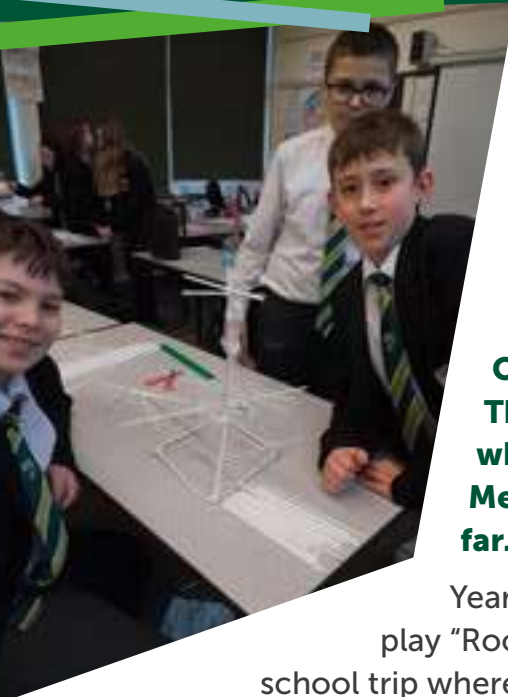
As part of the process of preparing to submit an application to Medical School both have attended a conference delivered by Coventry University exploring healthcare and attended a problem-based learning experience session delivered by HYMS at Hull University which mimics the learning experience delivered by many medical schools. Both of these events were organised through the MED6 pathway that we run in Sixth Form which support students interested in careers linked to healthcare. In addition, Olivia has attended an in-person experience focused on Allied Health Professions and Poppy has attended St John Ambulance for the previous 3 years.

In order to secure this placement, which has only been offered to 20 students across York, North Yorkshire and the East Riding, both had to submit a written essay exploring concepts linked to healthcare including the issues that the NHS is currently facing. We were delighted when both students were successful in securing placements on this experience, and it is great to hear just how beneficial this placement is proving to be.

Over recent weeks they have had the opportunity to meet a range of medical students, patients and physicians. As well as offering inspiration as to future career specialisms this experience is offering the opportunity to fully understand the reality of roles in the medical profession and help to prepare them for potentially difficult situations they may face. For example, Poppy has met an emergency doctor working in Accident and Emergency and this has led Poppy to decide that this is the area of medicine that she is most interested in. However, meeting a cardiologist, which is an area of medicine that is of particular interest to Olivia, offered insight into the sad reality that doctors can't save all of their patients and helped them to mentally prepare for such events.

In addition, this experience has provided the opportunity to use medical equipment including the administration of an ECG machine and in the coming weeks they will be learning to take blood. Additionally, they have also had the opportunity to view surgery that included a patient having a stent inserted.

Overall, both have found the experience incredibly useful and would strongly recommend this placement next year to any students in Year 11 interested in a career in medicine.



Year 7 House Enrichment Day

On 7th February 2025, Year 7 enjoyed their second House Day. The event started with an assembly in their individual Houses, where the House Captains congratulated the pupils on their Merit, Character and Value contributions throughout the year so far.

Year 7 then began the activities for the day: reading and acting the play "Room 13", set in Whitby. The story tells of a group of children on a school trip where unusual events unfold. The pupils liked acting out the story and thought it was a great choice for the activities of the morning.

Meanwhile pupils in assembly on the previous day, heard about Alan Turing who used his brain to help win WW2. Working to crack the German codes, he created a machine, one of the first computers which meant that they could discover secret messages.

Pupils had a set of clues which they needed to decipher in order to crack the code in a similar way to how Turing had worked. The most important skills used, however, were good communication, resilience and teamwork. Some of the clues were very tricky and required all of the small groups to work together in order to find the answers. When pupils thought about giving up or saying it was too hard, they encouraged each other to keep going. They also learnt not to just "Google" it or turn to AI for clues and they felt a sense of achievement when they found out the answers.

The second activity was to build a tower from art straws which could support the weight of an egg (albeit a creme one!) Again, pupils used practical planning skills, teamwork and listening as well as speaking skills to communicate their ideas. Some plans were inevitably better than others but there were some very successful, structurally strong and aesthetically impressive offerings; most importantly pupils enjoyed working together, using "trial and error" to succeed.

Days like the House Day are so important to the development of our pupils. Some, who admitted they might have preferred not to come in, were so glad that they took part. Many made new friends by working in teams and also learnt more about themselves under pressure. Sometimes, it's easier to take the option of taking a day off school when it's different, hard or involves working with people they are not used to, but showing resilience is a key attribute and I am sure that pupils will remember their Year 7 House Day in years to come.



Headteacher's Welcome

At Woldgate School, we pride ourselves on providing our pupils and students with a broad and enriched curriculum, which will help to prepare our young people for successful lives in the wider world. By incorporating the British Values of democracy, respect and tolerance, rule of law and individual liberty into our curriculum, we ensure that our pupils leave us as well-rounded, skilled and knowledgeable individuals who will go to make a positive contribution to the global community.

It is with our pupils' place in the global community in mind, that our Year 9 pupils are currently considering their 'World' options, following our World Options Information Evening last half term. In particular, the value of language as an essential skill and enriching experience has never been so important. A foreign language not only improves our pupils' life chances and employment opportunities; learning a foreign language also develops our pupils' understanding and appreciation of different cultures, which has never been so important.



Our own Curriculum intent states that:

- It aims to reduce social inequality by developing our pupils' cultural knowledge and experiences, so that they can talk, study and work with confidence with people from all over the world and backgrounds.
- We are passionate in our aim to ensure that all our pupils have the widest possible range of opportunities and experiences in life, and grow into happy, confident individuals and productive members of the local, national and world community.
- It widens the cultural reference points of our pupils.

**Year 9
Options
Choice
Deadline:
Monday
10 March**



We believe that the best way forward for our pupils is for them to follow this suite of courses, and it is our intention to raise uptake this year, so we can truly offer as many pupils as possible the opportunity to access these knowledge rich courses, and benefit from the attained culture capital, breadth and powerful knowledge.

Please do discuss these options with your Year 9 children, and please do remember that there is a large support network here in school to support you. If you have any queries about specific subjects, please raise these at Parents' Evening or contact us directly. If you have questions relating to the Options process more generally, please contact your child's Care & Achievement Coordinator for more information.

Mr Sloman
HEADTEACHER

Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

- Monday 10th March:**..... Year 9 Options Choices Deadline
- Wednesday 12th March:** Year 11 Woldgate Tutorial – Modern Foreign Languages (3pm to 4pm)
..... Year 8 Options Evening (6pm to 8pm)
- Thursday 13th March:**..... Year 11 Maths Mock Exam
- Friday 14th March:** Year 11 Mock Interview Day
..... English Visit to the Bronte Museum
- Wednesday 19th March:** Year 11 Woldgate Tutorial – Science (3pm to 4pm)
- Wednesday 26th March:** Year 11 Woldgate Tutorial – Humanities (3pm to 4pm)
- Thursday 27th March:** GCSE Drama Assessment Day
..... Year 8 Careers Day
- Friday 28th March:** Year 7 Writing Workshop Day
- Monday 31st March:** Iceland Visit
- Wednesday 2nd April:**..... Year 11 visit to York University
- Friday 4th April:** Last day of term (pupils finish at 12:15pm)

Knowledge Books

It is nice to see so many pupils using their Knowledge Books throughout school every day. We are pleased to have provided such a useful resource for children to use during the academic year.

Please can we make you aware that, if Knowledge Books have been lost, replacement copies can be provided. There is a small charge of £5 to cover production costs which can be paid by cash or card payment at the office.

Subject Focus

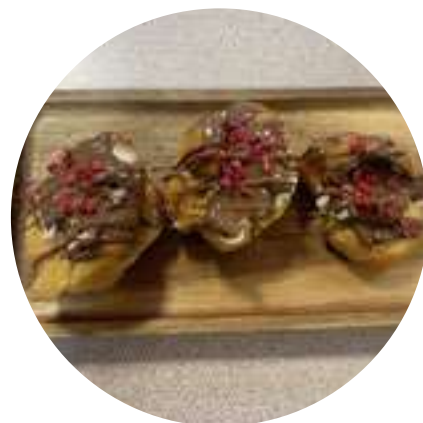
Food Technology

The Food department has been growing from strength to strength since the last spotlight and I am continuously impressed by the passion and determination shown by my pupils in lessons – well done to you all!

I'm so excited to continue to expand and improve the subject as the year goes on with some inspirational enrichment opportunities on the horizon for Year 9 and 10 before the summer.

Love (and a lot of chocolate) was in the air in M3 before we broke up for half term as my Year 9 & 10 students created some Valentine's themed dishes.

Profiteroles were on the menu for Year 9 and this was the first time they had been asked to plate and present their dish. I hope you'll agree that they did brilliantly!



Year 10 were tasked with a presentation assessment for their chocolate fondant pudding. Armed with only icing sugar and a strawberry they not only made the perfect melt-in-the-middle puddings, they served them up beautifully and blew me away with their talents.



KS4:



The biggest of congratulations to my Year 11 pupils who all successfully completed their 3.5 hour practical assessment in January. The skills demonstrated and the amazing dishes that were created rivalled those of professional chefs and every single one of them should be proud of their achievements. Their NEA is now complete for most and our focus is now preparing for the Unit 1 exam in June.

Year 9 & 10 have been focussing on developing their complex skills and have amongst other things learnt how to make a variety of doughs recently; including shortcrust, puff and choux pastry, breads and pasta.



KS3:

In Year 7 & 8 we are coming to the end of our 3rd rotation of pupils who have all enjoyed making a variety of dishes alongside learning about healthy eating, nutrients, food choice and functions of ingredients.

I'm looking forward to seeing what the pupils in rotation 4 & 5 have to offer.

Finally I would love to encourage any baking enthusiasts to consider applying for the next series of Junior Bake Off – how exciting would it be to see a fellow Woldgate pupil on the screens!!

Mrs Saltmer





Safeguarding

Social Media – Advice for parents

We have included some advice on potential risks and challenges that young people may face on social media to support them and help them make smarter choices about how they interact and share with others on social media platforms:

Has your child been affected by content shared online?

- Encourage your child to think about why friends may share certain posts. Show them how to gently challenge their friends if they find their content offensive. Remind them they can always talk to you about things happening online.
- Judge what effect the content is having on your child. Ensure they know that they should report abusive or inappropriate content on the social platform and consider blocking anyone that may be saying hurtful things.
- If they are deeply affected by the posts, consider advising them to take a break from the social network and concentrate on other activities that might make them happier.
- If you feel that the comments may be affecting your child's mental health and wellbeing, it's best to go and see your GP. Depending on the seriousness of the comments, it might be advisable to file a police report. If you do take this step, make sure you keep some evidence that records what's happened and how it's affected them.
- Are they chatting to strangers online?
- Make sure your child understands that people may hide behind fake profiles for dishonest reasons and the person they've been chatting to could easily be someone with bad intentions.
- Remind your child that they should never give out personal information to someone they don't know online. Make sure they understand what personal information is. According to research on average 6 out of 10 of children's online friends are not 'real' friends offline.

- Be clear with your child that they should never meet someone face to face without your consent. Show them how to block and report anything offensive. Your child should know they can come and talk to you if someone or something is making them feel uncomfortable online.

Posting images of themselves online

Remind your child that these images are their personal digital footprint for years to come and advise them to use settings that only let them share with friends they know. Posting and/or sharing indecent images online is against the law.

You can also help them maintain a positive presence online by:

- Encouraging them to think before they share. They should understand that their actions online can affect both themselves and others.
- Teach your child that it's difficult to keep things private online. Even messages sent between friends get passed on and accounts can be hacked. You should also tell your child not to post anything they wouldn't want thousands of people to see. If they're not happy to wear it on their T-shirt they shouldn't post it online.
- Be a role model so your child understands that you'd never post anything that you wouldn't want them to see.

Remember that most social media platforms have a minimum age restriction of 13 years, including Tik Tok, Facebook, Instagram and Snapchat. **The minimum age restriction for WhatsApp is 16 years. Children under these minimum age restrictions should not be using these social media platforms.**

For more information and advice, visit: www.thinkuknow.co.uk. If you would like more information, or would like support, please do contact us.



Good Attendance



*Means being in school at least 97% of the time**



90%

19 Days
Absence

BELOW MINIMUM GOVERNMENT THRESHOLD

93%

13 Days
Absence

VERY LOW

95%

9 Days
Absence

LOW

97%

6 Days
Absence

GOOD

100%

0 Days
Absence

PERFECT

**Across one academic year*



Rewards

Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

256,666

MERIT

36,531

CHARACTER

20,118

VALUE

552,349

TOTAL

Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

212,500

HOUSE TOTAL



117,072



126,486



131,927



100,377



98,121



Awards

Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

The recipients of the Headteachers Awards last week were:

- Year 7:** Bella Benson
- Year 8:** Alexia Room
- Year 9:** Freya Sanders
- Year 10:** Archie Eate
- Year 11:** Edna Machado
- Year 12:** Ella Wilkie
- Year 13:** Lucy Ingledew

Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the most Great Character awards last week were:

- Year 7:** Mia-Lily Hall
- Year 8:** Imogen Randles
- Year 9:** Harry Miller
- Year 10:** Joshua Smith
- Year 11:** Finn Dempster
- Year 12:** Adam Brown
- Year 13:** Chloe Massey

Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the most Great Merit awards last week were:

- Year 7:** Edward Swales
- Year 8:** Katie Hallam
- Year 9:** Tilly Lucas
- Year 10:** Stephanie Dykes
- Year 11:** Layla Cassell
- Year 12:** Skye Gibson
- Year 13:** Alfie Lord-Laverick

Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the most Great Value awards last week were:

- Year 7:** Niall Fennell
- Year 8:** Isla Garner
- Year 9:** Jodie Grant
- Year 10:** Kyle Barker
- Year 11:** Janek Scrowston
- Year 12:** Olivia Foster
- Year 13:** Oscar Rose

Meet our Pupil Care Team



Care & Achievement Coordinator: Year 7

Mrs F McDonough

fmcdonough@woldgate.net



Deputy Designated Safeguarding Lead

Mrs C Wright

cwright@woldgate.net



Care & Achievement Coordinator: Year 8

Mrs S Clark

sclark@woldgate.net



Attendance Officer

Mrs R O'Brien

robrien@woldgate.net



Care & Achievement Coordinator: Year 9

Mrs R Marsden

rmarsden@woldgate.net



Attendance and Wellbeing

Mr J Marks
01759 302395 Option 1
jmarks@woldgate.net



Care & Achievement Coordinator: Year 10

Mrs L Cavanagh

lcavanagh@woldgate.net



Office Manager

Mrs A Charlton
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Year 11

Mrs S Oliver

soliver@woldgate.net



Office Assistant

Mrs V Mills
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Sixth Form

Mrs E Fairhurst
07790 987137

efairhurst@woldgate.net



Care & Achievement Coordinator: Diabetic Care and First Aid.

Mrs L Kendra

lkendra@woldgate.net



Assistant Exams & Cover Administrator

Closing date: 21 March 2025

Apply: www.wlp.education

37 hours per week Monday - Friday | SCP6 £25,183



Woldgate
School

www.woldgate.net

Part of the Family:



Wonder
Learning Partnership
Woldgate School | Woldgate School



Woldgate
School

www.woldgate.net

Part of the Family



Wonder
Learning Partnership
Primary | Secondary | Further Education

Casual Examinations Invigilator

Closing date: 1st April 2025 | Apply: www.wlp.education

- Reliable and responsible colleague needed to join our examination invigilator team
- Play a key role in ensuring examinations are conducted in a fair, secure and controlled environment.
- All invigilators are employed on a casual basis and required to work during both internal mock and external examination periods throughout the academic year.
- SCP2 £12.26 p/h - SCP4 £12.65 p/h

Teach with Wonder

Paid Teaching Internship Programme 2025

£1,275
Teaching
Internships
available
now!

After an extremely successful internship programme in 2024, we are delighted to once again be able to offer more young people an opportunity to find out why teaching is such an inspirational career choice.

Our internship programme combines professional development, talks from external speakers, a visit to one of our primary schools, planning a trip and of course an opportunity to teach our pupils. You receive dedicated mentorship, support, and training over the three-week period and in your final week, you can choose to teach your very first lesson. It is simply a privilege to see our interns flourish and utterly amazing to see them stand in front of their first class after just three weeks.

In addition to all the great opportunities you will receive during this three-week programme, you will also receive a payment of £1,275.00 funded by the Department for Education.

Our paid internships are available for people who:

- have a genuine interest in teaching
- have not already accepted a place on an Initial Teacher Training programme
- have not completed a paid internship before
- have (or are working towards completing) a degree or a related degree in mathematics, physics, chemistry, or modern foreign languages (French and Spanish)

We are recruiting for placements in maths, physics, chemistry and modern foreign languages starting on:

- 9th June 2025 to 27th June 2025
- 23rd June 2025 to 11th July 2025

Our internships are available at both:

Woldgate School and Sixth Form www.woldgate.net

and

Longcroft School and Sixth Form www.longcroftschoo.co.uk



Wonder
Institute of Education
Educate | Empower | Engage | Enrich

Recruitment now open!

To register and receive an application pack please contact:

Victoria Tomlinson

Wonder Institute of Education

IOE@WLP.education