



**Woldgate  
School**  
Of great merit, character & value

Part of the Family



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

ISSUE 392

# Newsletter

Of great merit, character & value

## International Women's Day



***“For ALL Women and  
Girls: Rights. Equality.  
Empowerment.”***



**Mrs Atkinson**  
HEAD OF UPPER SCHOOL

On 6th March, to celebrate International Women's Day, Wates Construction - the company in charge of building the new school, joined us in school and delivered a fun and engaging workshop for all our Year 11 girls. We had 14 female volunteers,

who all have exciting roles in the building environment. They delivered some workshops with the girls, to highlight the vast array of job roles there are, and to demonstrate the different routes and opportunities there are for women in the industry.

The girls got the opportunity to interview the volunteers, asking them questions like why they had wanted to work in this industry, what the working environment was like, the qualifications needed and of course, asked about pay and benefits. At the start of the Workshop, the girls had limited knowledge of this industry, and it was pleasing to see from the final surveys, that they had learnt a lot!

On behalf of Woldgate School, we would like to extend our thanks to Leah and her Team of Volunteers, who took valuable time from their work schedules to come to work with our Year 11 girls. We are excited to be in our new building in the next school year!

## **Teddy and Noah's Football Achievements!**

Teddy and Noah, who are both in Year 10, are enjoying great success with their Football Team. Both boys who play for the East Riding Schools' Football Team, will be playing in the final of the English Schools' Football Association, U15 District Cup! This is because their team beat North Tyneside Boys U15 by 2-0 in Round 1 before beating Liverpool Boys' U15 by 1-0 in the Quarter Final.

On March 1st in the Semi Final, the East Riding Boys' U15 also beat Wirral Boys' U15 by 2-0. Both boys will now be playing for the team in the final of the Champions Cup vs Havering Boys' U15 later in the month.

It is with great joy and pride that we wish Teddy and Noah, the best in the final game.







## Upper School Pupils in Action Finley Walker and his Band Vagabond

It is always great to hear when our pupils, as well as engaging well in their schoolwork, have other passions outside of school. For Fin, it is playing in his band called Vagabond with two of his friends, Olly and Chris. They have been playing together for over a year now and have been gigging and busking in York for nearly a year.

They have played at venues such as the Victoria Vaults, Burton Lane Social Club, York LNER Stadium and have also played festivals such as Dishfest in May last year in Dishforth and Voltfest last August in Thirsk.

This year, Fin and his band already have some festivals and gigs lined up such as Wiggifest in Haxby, as well as entering Battle of the Bands. They are also hoping to get into the recording studio this year to release an EP and maybe even an album! To find out more and follow, you can find them on Instagram, Tik Tok and YouTube.

We wish Vagabond all the very best and look forward to hearing you play one of these days!

## A visit to our Upper School Pupils from the Elite Skills Academy

70 pupils had the opportunity to attend the Elite Skills Academy and Careers Presentation that was delivered by the Outreach Team and Army Careers Office. It was designed to raise awareness of, and build interest in the Army, and the objectives were fourfold:



### **Information.**

To provide basic information on Army careers opportunities.

### **Insight.**

To provide an insight into the Army's ethos, via the conduct of practical activities with military personnel.

### **Personal Development.**

To develop attendees' personal skills and attributes, e.g. teamwork, communications and self-confidence.

### **Inspire.**

To create enthusiasm for the work of the Army and inspire young people to consider a wider range of careers.

Our pupils did us proud and engaged well in the activities, asked relevant questions and were grateful for the experience. The Team commented on how respectful they were and what a pleasure it was for them to share their knowledge and experiences with them. They look forward to delivering the sessions again, to those pupils who, on this occasion, were not able to attend.



## Jake Jacklin's Gardening Adventures

It is lovely to hear when our pupils engage in extra-curricular activities, either in school or out of school. Jake plays Football for Pocklington and Wilberfoss, and has now also started Boxing.

Jake, however, does Garden Makeovers. He does grass and hedge cutting, garden clean ups and landscaping. He gets much joy from seeing the results of his work and never gets bored doing this. He has been doing this for over a year and a half, and he plans to continue to earn some extra pennies during his Easter and Summer Breaks. He works in the surrounding communities of Pocklington and Wilberfoss.

We are proud of you, Jake, and keep doing well.





## End of Term Arrangements

### School will finish at 12.15pm on Friday 4th April

Pupils who need to use school transport can remain on site until their bus arrives, however, please be aware that not all services can pick up at 12.15 – please check list below.

#### Service      Collection from Woldgate

|     |       |
|-----|-------|
| 1W  | 12.15 |
| 3W  | 12.15 |
| 5W  | 3.00  |
| 6W  | 3.00  |
| 7W  | 3.00  |
| 8W  | 3.00  |
| 9W  | 3.00  |
| 11W | 12.15 |
| 12W | 12.15 |
| 13W | 12.15 |
| D1  | 12.15 |
| BH1 | 12.15 |

Please be aware that the canteen facilities will be open for morning break but not over lunch, so children staying until 3pm should bring a packed lunch.

Any problems at all please do let us know on  
**01759 302395.**

Kind regards  
Mrs A Charlton






## Headteacher's Welcome

**Woldgate School has been part of Pocklington since we first opened our doors in 1958. Since then, thousands of children have been educated here, met friends, had access to amazing opportunities and experiences.**

Hundreds of local residents of Pocklington are ex-pupils, and many of these adults look back upon their time at Woldgate School with pride and affection.

For many adults, our experience of school many years ago can often influence our perception of modern education, with many assuming things have not changed much since our own experiences. However, like many aspects of life, school has changed enormously over the years, and particularly in the last 10-15 years or so, such that many of our own experiences now bear little resemblance to that which our children experience.



For example, we now provide our pupils with an unprecedented level of support in school for all aspects of life. We provide our pupils with a highly structured, developed curriculum with assessment that explicitly assesses the knowledge taught. We provide our pupils with Knowledge Books that contain all of the key knowledge they will be learning, and to support with revision.



In terms of wellbeing, we now have full-time Care & Achievement Coordinators who spend all day supporting pupils in school and contacting parents and carers. We ensure that pupils with additional needs receive the support and care they need, and teachers appropriately adapt lessons to ensure all pupils make progress. We have ensured that pupils have lots of opportunity to take part in enrichment activities and visits, including foreign visits. There are many other examples.

As a result of these developments, our pupils are making more progress than ever before. For the last two years, our pupils have made significantly more progress than the national average, and last year our progress was amongst the highest in the East Riding of Yorkshire and York, particularly for pupils with EHCPs. Last year, we had more opportunities than ever before for pupils to take part in enrichment activities and visits. These outcomes and opportunities are not available in every school, and they are just another reason for our local community to feel pride in the school.

Children listen to their parents and carers, and pupils who are encouraged to take pride in their school will feel pride. We encourage our pupils take pride in being a pupil of Woldgate School, and I would like to thank parents for doing the same.


**Mr Sloman**  
**HEADTEACHER**

## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

|                                     |  |
|-------------------------------------|--|
| <b>Monday 31st March:</b> .....     | Iceland Visit                                    |
| <b>Friday 4th April:</b> .....      | Last day of term (pupils finish at 12:15pm)      |
| <b>Tuesday 22nd April:</b> .....    | First Day of term                                |
| .....                               | Year 8 Immunisations                             |
| .....                               | Year 12 Mock Exams begin                         |
| <b>W/b Monday 28th April:</b> ..... | Year 11 GCSE Modern Foreign Languages oral exams |
| <b>Monday 5th May:</b> .....        | Bank Holiday                                     |
| <b>W/b 5th May:</b> .....           | Year 11 GCSE Art exam                            |
| <b>Wednesday 7th May:</b> .....     | Year 10 Parents Evening 4:30pm to 7:30pm         |
| <b>W/b 12th May:</b> .....          | Year 11 and Year 13 exams begin                  |
| <b>Monday 19th May:</b> .....       | Year 8 Parents Evening 4:30pm to 7:30pm          |
| <b>Friday 23rd May:</b> .....       | Last Day of half term                            |





## Helping your Child to Prepare for Exams: Part 2

**Tests and exams can be a challenging part of school life for children and young people and their parents or carers. With our Year 11 pupils and Year 13 students sitting their exams in the summer, we have provided some advice about how you can support your child before and during their exams:**

### Help them to study

- Make sure your child has somewhere comfortable to study. Ask them how you can best support them with their revision.
- Help them to come up with practical ideas that will help them revise, such as drawing up a revision schedule or getting hold of past papers for practice.
- To help with motivation, encourage your child to think about their goals in life and see how their revision and exams are related to them.
- Help them to log into the [GCSEPod](#) website.

### Talk about exam nerves

- Remind your child that feeling anxious is normal. Nervousness is a natural reaction to exams. The key is to put these nerves to positive use.
- If anxiety seems to be getting in the way rather than helping, encourage your child to practise the sort of activities they will be doing on the day of the exam. This will help it feel less scary on the day.
- This may involve doing practice papers under exam conditions or seeing the exam hall beforehand. Please contact your child's Care & Achievement Coordinator if we can support with this.

- Help your child to face their fears and see these activities through rather than escape or avoid them.
- Encourage them to think through what they do know and the time they have already put into studying to help them feel more confident.

## Encourage exercise during exams

- Exercise can help boost energy levels, clear the mind and relieve stress. It doesn't matter what it is - walking, cycling, swimming, football and dancing are all effective.
- Activities that involve other people can be particularly helpful.
- Read more about the benefits of physical activity.

## Don't add to the pressure

- Support group Childline says lots of the children who contact them feel that most pressure at exam time comes from their family.
- Try to listen to your child, give support and avoid criticism.
- Before they go in for a test or exam, be reassuring and positive. Let them know that failing isn't the end of the world. If things don't go well they may be able to take the exam again.
- After each exam, encourage your child to talk it through with you. Talk about the parts that went well rather than focusing on the questions they had difficulties with. Then move on and focus on the next test, rather than dwelling on things that can't be changed.

## Make time for treats

- Think through with your child some rewards for doing revision and getting through each exam.
- Rewards don't need to be big or expensive. They can include simple things like making their favourite meal or watching TV.
- When the exams are over, help your child celebrate by organising an end-of-exams treat.

**If you have any queries or concerns regarding your child, please do contact us.**



## SEND & Attendance

### Building Resilience

**The fifth anniversary of COVID-19 is in the news at the moment as people reflect on how the world changed, especially for pupils in schools. The current Year 7 were in Year 2 and had little experience of “normal” school before lockdown.**

It is clear that the effects of COVID had long lasting effects, many of which are only just being recognised. The effect on attendance of pupils is a national discussion and the government are keen to get all pupils back to a point where persistent absence (less than 90% attendance) rates fall and attendance across the country rises.

Building resilience is a key facet of getting the best out of school. Resilience is one of the Life Skills which pupils discuss in their Personal Development lessons and yet it is one of those psychological concepts that are hard to define. You likely have your own idea of what it means—maybe the ability to withstand hardship or to get back up after something knocks you down; to do well in the face of adversity or to cope with tricky situations.

It’s also hard to learn how to be resilient; there are no quick fixes or easy ways to change your view. It isn’t a personality trait or something that you are “just born with.”

Psychologists have, however, developed ideas about how to develop resilience and how to support young people to navigate difficult situations.

### Use your support systems:

Friends and family are there to help. Be honest about how you are feeling. If someone asks how you are, don’t just reply “I’m fine” if you are not. Talk to C&As, Heads of School and the Attendance Team about worries and concerns, even if they seem small, supporting with the small things can help build positive experiences of resilience rather than letting the small things become big things.



## Seek out new Friendships, too:

Joining clubs and activities with like-minded pupils can help to develop a range of friends who can help when things are tricky or, for example if a single friend is absent. There are a range of Enrichment activities at Lunch and after school which can help you to meet new people and try new things.

## Look after yourself:

Eating sensibly, getting enough sleep and taking exercise can alter your mindset and make all the difference to the way that you see the world. Whilst reaching for an energy drink may seem like a good idea, the long term effects on drinking caffeine can mean increased blood pressure, sleep disturbances, headaches and stomach aches.

## Reframe Negative Thoughts:

If you keep thinking that something bad will happen, eventually it just might! Try to focus on the best case scenarios rather than the worst case. Role play in your mind what would happen if the thing you fear happens; what would you do? Talk to someone in school or at home, a trusted adult about how you are feeling. Make a list of the things which you can control.

## Find ways to help others:

A friend in need, is a friend indeed as the saying goes. Look out for ways to help those around you. Make someone at home a cup of tea, empty the dishwasher, take the dog for a walk without being asked. At school, wait for a friend after lesson, help to give our books, carry someone's PE kit for them when their hands are full. Helping others has been proven to not only make others' lives better, but to make ourselves happier, too.



# Good Attendance



*Means being in school at least 97% of the time\**



**90%**

19 Days  
Absence

**BELOW MINIMUM** GOVERNMENT THRESHOLD

**93%**

13 Days  
Absence

**VERY LOW**

**95%**

9 Days  
Absence

**LOW**

**97%**

6 Days  
Absence

**GOOD**

**100%**

0 Days  
Absence

**PERFECT**

*\*Across one academic year*



# Rewards

## Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

**290,933**

**MERIT**

**40,561**

**CHARACTER**

**22,078**

**VALUE**

**624,372**

**TOTAL**

## Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

**240,175**

**HOUSE TOTAL**



**132,055**



**143,184**



**149,860**



**113,998**



**111,091**





# Awards

## Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

**The recipients of the Headteachers Awards last week were:**

- Year 7:** Annalise Walker
- Year 8:** Chloe Graves
- Year 9:** Jaden Proctor
- Year 10:** Taylor Wilson
- Year 11:** Jaime-Leigh Welford
- Year 12:** Karina Findlay
- Year 13:** Eleanor Taylor

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

**The pupils with the most Great Character awards last week were:**

- Year 7:** Kacper Brener
- Year 8:** Veldie Van Greuning
- Year 9:** Hannah Foster
- Year 10:** Ryan Laverick
- Year 11:** Lilly Peel
- Year 12:** Adam Brown
- Year 13:** Eva Harris

## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

**The pupils with the most Great Merit awards last week were:**

- Year 7:** Katerina Kozakova
- Year 8:** Katie Hallam
- Year 9:** Bella Goodwin
- Year 10:** Matthew Golightly
- Year 11:** Kateryna Panasenکو
- Year 12:** Lily Staveley
- Year 13:** Chloe Massey

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

**The pupils with the most Great Value awards last week were:**

- Year 7:** Phoebe Allan
- Year 8:** Ellie Atkinson-Hodgson
- Year 9:** James Larcombe
- Year 10:** Amelia Ellis
- Year 11:** Niles Barber
- Year 12:** Olivia Foster
- Year 13:** Billy Harrison

# Meet our Pupil Care Team



**Care & Achievement Coordinator: Year 7**

Mrs F McDonough

fmcdonough@woldgate.net



**Deputy Designated Safeguarding Lead**

Mrs C Wright

cwright@woldgate.net



**Care & Achievement Coordinator: Year 8**

Mrs S Clark

sclark@woldgate.net



**Attendance Officer**

Mrs R O'Brien

robrien@woldgate.net



**Care & Achievement Coordinator: Year 9**

Mrs R Marsden

rmarsden@woldgate.net



**Attendance and Wellbeing**

Mr J Marks  
01759 302395 Option 1  
jmarks@woldgate.net



**Care & Achievement Coordinator: Year 10**

Mrs L Cavanagh

lcavanagh@woldgate.net



**Office Manager**

Mrs A Charlton  
01759 302395  
office@woldgate.net



**Care & Achievement Coordinator: Year 11**

Mrs S Oliver

soliver@woldgate.net



**Office Assistant**

Mrs V Mills  
01759 302395  
office@woldgate.net



**Care & Achievement Coordinator: Sixth Form**

Mrs E Fairhurst  
07790 987137

efairhurst@woldgate.net



**Care & Achievement Coordinator: Diabetic Care and First Aid.**

Mrs L Kendra

lkendra@woldgate.net



**Woldgate**  
School

[www.woldgate.net](http://www.woldgate.net)

Part of the Family



**Wonder**  
Learning Partnership  
Primary | Secondary | Further Education

## Casual Examinations Invigilator

Closing date: 1st April 2025 | Apply: [www.wlp.education](http://www.wlp.education)

- Reliable and responsible colleague needed to join our examination invigilator team
- Play a key role in ensuring examinations are conducted in a fair, secure and controlled environment.
- All invigilators are employed on a casual basis and required to work during both internal mock and external examination periods throughout the academic year.
- SCP2 £12.26 p/h - SCP4 £12.65 p/h



# Teach with Wonder

## Paid Teaching Internship Programme 2025

£1,275  
Teaching  
Internships  
available  
now!

After an extremely successful internship programme in 2024, we are delighted to once again be able to offer more young people an opportunity to find out why teaching is such an inspirational career choice.

Our internship programme combines professional development, talks from external speakers, a visit to one of our primary schools, planning a trip and of course an opportunity to teach our pupils. You receive dedicated mentorship, support, and training over the three-week period and in your final week, you can choose to teach your very first lesson. It is simply a privilege to see our interns flourish and utterly amazing to see them stand in front of their first class after just three weeks.

In addition to all the great opportunities you will receive during this three-week programme, you will also receive a payment of £1,275.00 funded by the Department for Education.

### Our paid internships are available for people who:

- have a genuine interest in teaching
- have not already accepted a place on an Initial Teacher Training programme
- have not completed a paid internship before
- have (or are working towards completing) a degree or a related degree in mathematics, physics, chemistry, or modern foreign languages (French and Spanish)

### We are recruiting for placements in maths, physics, chemistry and modern foreign languages starting on:

- 9th June 2025 to 27th June 2025
- 23rd June 2025 to 11th July 2025

### Our internships are available at both:

Woldgate School and Sixth Form [www.woldgate.net](http://www.woldgate.net)

and

Longcroft School and Sixth Form [www.longcroftschoo.co.uk](http://www.longcroftschoo.co.uk)



**Wonder**  
Institute of Education  
Educate | Empower | Engage | Enrich

## Recruitment now open!

To register and receive an application pack please contact:

**Victoria Tomlinson**

Wonder Institute of Education

[IOE@WLP.education](mailto:IOE@WLP.education)