



**Woldgate
School**
Of great merit, character & value

Part of the Family



Wonder
Learning Partnership
Educate | Empower | Engage | Enrich

ISSUE 395

Newsletter

Of great merit, character & value



Lower School were delighted to be involved in a tree planting project that took place on the school field last Half Term as part of an initiative by Rewilding Youth.



Mrs Minton
HEAD OF LOWER SCHOOL



Rewilding Youth is a not-for-profit community interest company based on East Hull Community Farm in Hull. It was established in November 2021 for young people in Hull to connect with the outdoor spaces around them.

They hope these connections will inspire them to engage actively with the environment, whether that be through feeling confident to spend

more time outdoors or aspiring to working in associated jobs, such as outdoor youth work, rewilding initiatives, arboriculture, green woodwork and conservation. A group of pupils from Year 7 spent the morning planting trees that will eventually form a natural boundary line around the whole school field and hopefully encourage more wildlife on the school grounds. Well done to the Year 7s who got so stuck in and to Rewilding Youth for providing this amazing opportunity.

A Year 7 pupil that also certainly needs recognition is Riley who recently competed in a YMSA (Youth Motorcycle Sporting Association) Motocross Competition where he came first out of 28 riders which is an incredible achievement. We know how hard you train for this Riley and are incredibly proud of your achievements- a massive well done! Riley has another competition in a few weeks that we hope goes really well!





Congratulations also needs to go to our top 20 merit earners in the year group for last Half Term who were rewarded with our Breakfast of Champions in the final week of term. A huge amount of hard work and dedication to your studies has enabled you to achieve this- well done everyone!

Niall Fennell

Harry Watson

James Watson

Amber Hemesley

Molly Lawrance

Bella Benson

Kacper Brener

Oscar Pullen

Lexi Medforth

Elliot Graves

William Jones

Jake Thackeray

Angel Lowes

Paige Sidebottom

Mabel Craggs

Evie Isted

Leah Matthews

Jasmine Dixon



Headteacher's Welcome

After weeks of revision and preparation, our Year 11 pupils and Year 13 students have commenced their real examinations. These examinations, for both Year 11 pupils and Year 13 students, are not an end in themselves; they represent years of dedication, hard work, self-motivation and resilience.

These examinations are an opportunity for our pupils and students to showcase their learning, as well as representing the end of a stage in their educational journeys. For both pupils and students, these examinations will open doors of opportunity for them in the months and years to come, regardless of what they choose to do.

It is effective and regular revision ensures that key knowledge is remembered and makes success in examinations far more likely. Regular, effective revision ensures that revision is seen as manageable and realistic; we recommend approximately one hour per evening for Year 11 pupils and Year 13 students with no more than twenty minutes per subject (three subjects per evening). During each twenty minute revision session, pupils and students should seek to produce diagrams, mindmaps or notes of what they have revised, or participate in a knowledge test or quiz – it is important that they are actively engaged in the revision process. Passive revision techniques, such as simply reading their exercise books or revision guides, are ineffective.

It is also essential that pupils and students look after themselves during these examinations. In particular, they should get plenty of good quality sleep, with no distractions, for at least eight hours per night. Each morning, pupils and students should eat a healthy breakfast, as this has been proven to aid learning and memory, and improves recall in examinations. Plenty of sleep and a healthy diet can also help mental health, particularly around examinations. This, combined with excellent revision techniques, will ensure success.

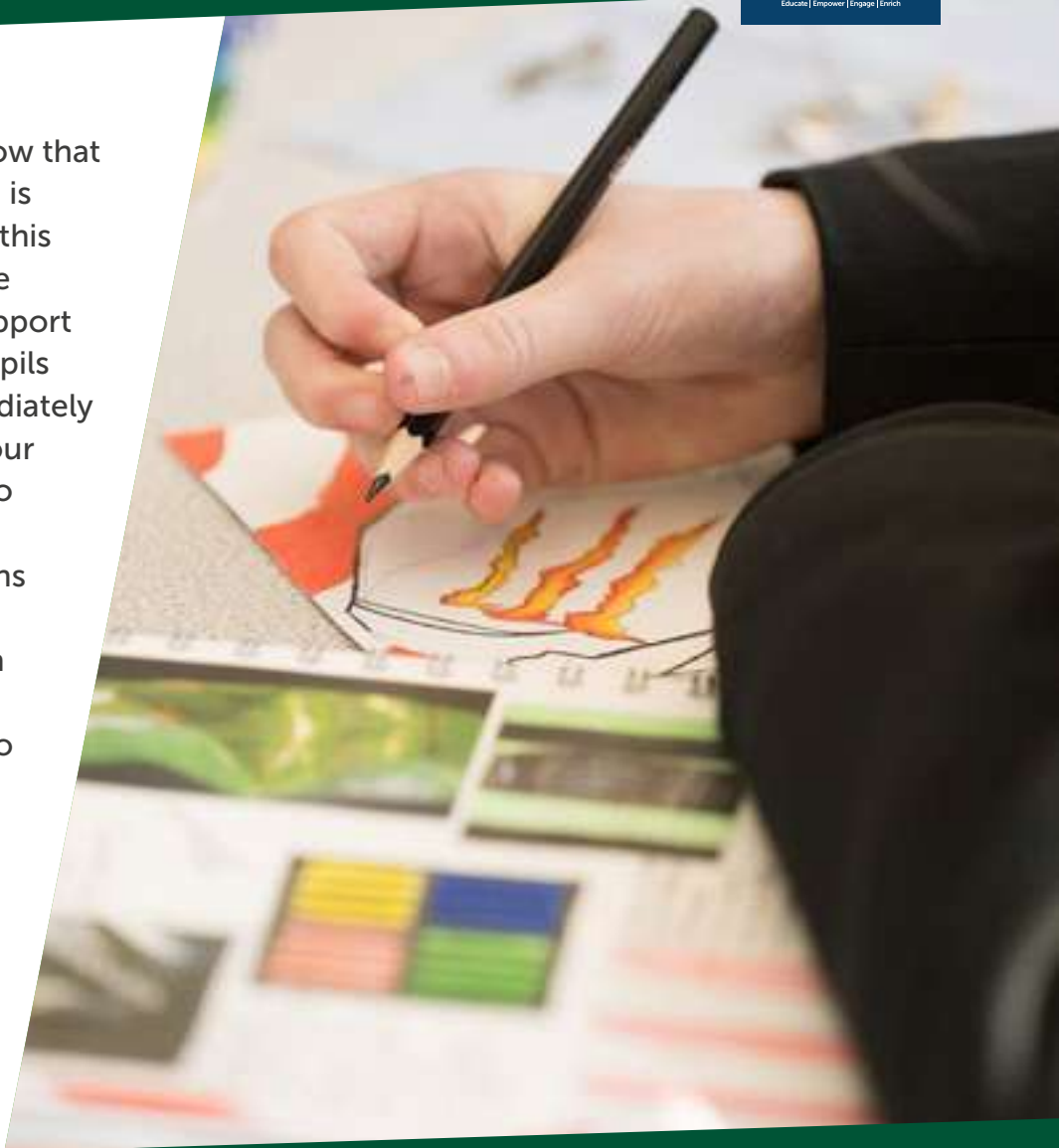




At Woldgate School, we know that pupil and student wellbeing is paramount to success. For this reason, we have put in place breakfast and lunchtime support sessions for both Year 11 pupils and Year 13 students, immediately prior to exams, to support our young people. We have also planned a comprehensive sequence of revision sessions prior to each examination, so that subject teachers can support pupils and students with subject revision prior to exams.

Good luck to all our Year 11 pupils and Year 13 students.

Mr Sloman
Headteacher



Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

- Monday 5th May:**..... Bank Holiday
- W/b 5th May:**..... Year 11 GCSE Art exam
- Wednesday 7th May:**..... Year 10 Parents' Evening 4:30pm to 7:30pm
- W/b 12th May:**..... Year 11 and Year 13 exams begin
- Monday 19th May:**..... Year 8 Parents' Evening 4:30pm to 7:30pm
- Friday 23rd May:**..... Last Day of half term

Art Exhibition

Age 11 to 13

28 April to 29 May 2025
Pocklington Arts Centre



POCKLINGTON
ARTS
CENTRE





Safeguarding

Protecting your child from radicalisation

It can be very difficult for parents and carers to know what to do if you are concerned about the possible radicalisation of your child. In particular, children and young people are increasingly at risk of being exposed to extremist views online. We have included some advice and useful weblinks below to help you to support your child.

Firstly, it is important to understand some important definitions. Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Radicalisation is the process through which a person comes to support or be involved in extremist ideologies. It can result in a person becoming drawn into terrorism and is in itself a form of harm.

What families can do to protect children from radicalisation?

Talk early

Many young people hang onto ideas which they feel empower them and give them purpose. This is often a great thing, but families should engage with them on the issues they find dear. Attempting to out think or counter them directly may not be the best approach, but taking a 'I understand why you are interested in this' method is a way of shaping the progression of their thought process, so show an interest in your child's habits.

Speak with school

Schools are in an ideal place to notice the development of extremism in vulnerable children before the idea becomes firmly rooted in their minds. Teachers, Teaching Assistants and Care & Achievement Coordinators have to work to prevent children from being drawn into radicalisation, and we are here there to work with you on safeguarding your child. If you have concerns that your children are headed down the path of radicalisation, you should contact us immediately so we can connect you with a specialist for help.

Don't panic, but be vigilant

It is important that parents and carers understand how the internet works and how extremists use the internet to communicate. You can do this by talking with children about who they communicate with online and the types of websites they visit. Parents and carers can explain to their children how information on the internet can be manipulated so that children can separate truth from propaganda, and teach them about critical thinking.

More help and support can be found at www.nspcc.org.uk

If you have any queries or concerns regarding your child, please do contact us.





An Unforgettable Adventure: Our 5 Days in Iceland

At the end of the spring term, 33 GCSE and A-Level Geography students had the chance to embark on an unforgettable 5-day adventure to Iceland, the land of fire, ice, and some seriously cool landscapes! From volcanoes to glaciers, hot springs to black sand beaches, we explored a stunning array of natural wonders—and learned a thing or two along the way.

Day 1: A Warm Welcome (Sort Of!)

After touching down in Reykjavik on **March 31st**, and meeting our incredible guide for the week, Cath from Rayburn Tours, our adventure kicked off with a trip to the **Bridge Between the Continents**, where we literally stood between two tectonic plates. It's not every day you get to be in two places at once, and we all made sure to take our "split" photos to prove it!

Next, we visited the **Gunnhver Hot Springs**, where





the bubbling mud pools made us feel like we were walking on the surface of another planet. (I've struggled to eat eggs since we were here, the smell of sulphur lingers!) We rounded off the day at the **Hellisheiði Geothermal Energy Exhibition**, where we learned about Iceland's innovative use of geothermal energy. Who knew that geothermal power could sound so cool? There is a definitely a lot to learn in this area.

Day 2: Waterfalls, Lava, and an Eruption!

On **Tuesday, April 1st**, we headed to the **Lava Centre** to kick off Day 2 of our adventure. Little did we know, Iceland had some lava plans too!! As we were exploring the centre and learning about the region's volcanic history, news broke that the **Fagradalsfjall Volcano** on the Reykjanes Peninsula had erupted. This was the **11th eruption since 2021**, and it occurred just after an earthquake swarm had shaken the area. At 9:45 AM local time, the volcano erupted near Grindavík. Emergency services had already begun evacuations from the Blue Lagoon spa and the nearby fishing town.

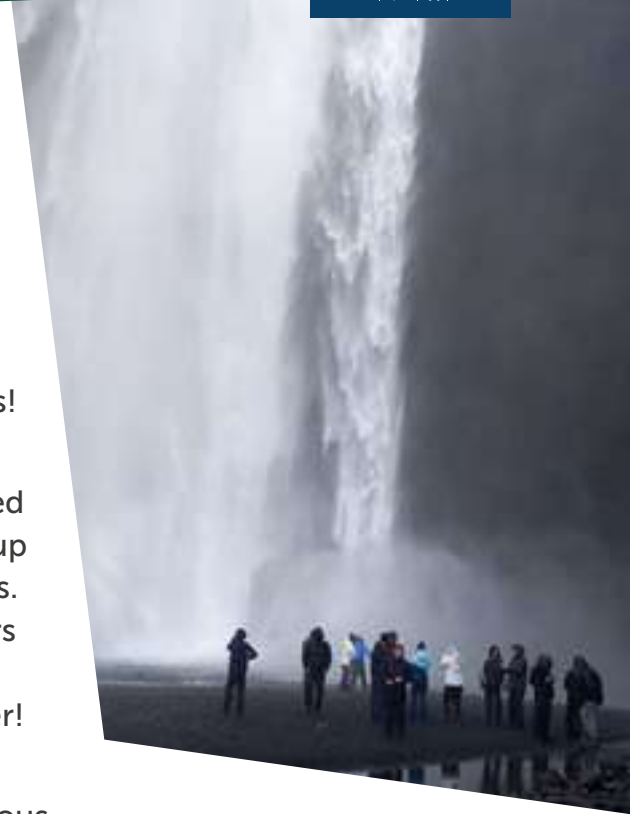
While we were a distance away, the eruption added an exciting layer of drama to our adventure, giving us a real time reminder of the raw power of Iceland's geology. The fact that we were in the midst of a volcanic eruption—right after visiting the Lava Centre—made the whole experience feel even more real and thrilling.



We continued our day by visiting **Skógafoss**, a waterfall so impressive it could make even the most experienced Instagrammers gasp! From there, we journeyed to **Reynisfjara Black Sand Beach**, where the powerful waves and striking basalt columns left everyone in awe. The beach's beauty is as dramatic as the geography that shaped it—and, of course, we couldn't resist a few photos!

Our next stop was **Vik**, where we stopped for a well-deserved break (and maybe a snack or two). We then hiked up to the mighty **Sólheimajökull Glacier**, where the group braved icy winds to get a closer look at this giant ice mass. While some were busy snapping photos of glaciers, others couldn't resist taking a little "glacier selfie." We also saw a doppelganger of the UK's 2022 Eurovision star, Sam Ryder!

To cap off the day, we visited **Seljalandsfoss**, another spectacular waterfall that you can walk behind. Adventurous students and staff even made the leap and walked around the falls—let's just say we were absolutely soaked but it was totally worth it!



Day 3: Exploring Reykjavík and More Fun

Day three took us into the vibrant heart of **Reykjavík**, where we took a leisurely stroll around the city. Delicious pastries were eaten before students tested their knowledge of Iceland's history and culture at the **Perlan Centre**, which was an amazing place with lots of different zones to explore. Of course, they couldn't miss the chance to try Icelandic cuisine at the **Hamburger Factory** to wrap up the day.

The city was a perfect blend of modernity and tradition, with a few quirky moments thrown in. Iceland's capital may be small, but it packs a punch in terms of culture, charm, and, apparently, very strong coffee.



Day 4: Waterfalls, Ice Cream, and Geothermal Wonders



We kicked off the day with a visit to the **Secret Lagoon**,

where the geothermal waters worked their magic on tired muscles. While some students preferred to soak in the warmth, others opted for a quick dip before we headed to **Gullfoss Waterfall**, one of the most iconic sites in Iceland. The sheer power of the waterfall left us all in awe—and, of course, we snapped a few group photos to remember the moment.

Next, we visited the **Geysir Geothermal Area** in **Haukadalur Valley**, where students witnessed the eruption of hot water from the famous **Strokkur Geysir**. After learning all about how geothermal energy works, it was time to treat ourselves to some well-deserved ice cream at **Efsti-dalur II**, an ice cream farm that served up the creamiest treats straight from the farm's cows. We were able to see the cows and calves through the windows of the cafe.

The day ended with a visit to **Thingvellir National Park**, where the students got to stand where tectonic plates meet and witness the beauty of Iceland's geological history up close. It was the perfect way to wrap up an incredible trip—a reminder of how dynamic and awe-inspiring our planet truly is.



A Magical Goodbye: The Northern Lights!

On our final morning, we packed up our things and headed to the bus for the airport. But Iceland wasn't quite done dazzling us yet! As we boarded the bus, **the Northern Lights made a surprise appearance**, dancing across the sky in a beautiful, shimmering display. It was the perfect send-off from a country that had already shown us so much wonder, beauty, and raw power. A true reminder that Iceland is a land of constant change—and maybe a little magic, too.

As our adventure came to an end, we took a moment to reflect on everything we'd learned and experienced. The trip wasn't just about stunning landscapes (though Iceland certainly delivered on that front), but about seeing geography come to life in the most spectacular ways. From volcanic eruptions to glaciers, from geothermal energy to black sand beaches, every stop reminded us why we love geography so much—and why we need to protect these wonders for future generations.

A huge thank you to the staff, pupils, students, and everyone who helped make this trip possible. Iceland will forever hold a special place in our hearts—and we can't wait for the next adventure.

Until next time, Iceland!





Personal Development

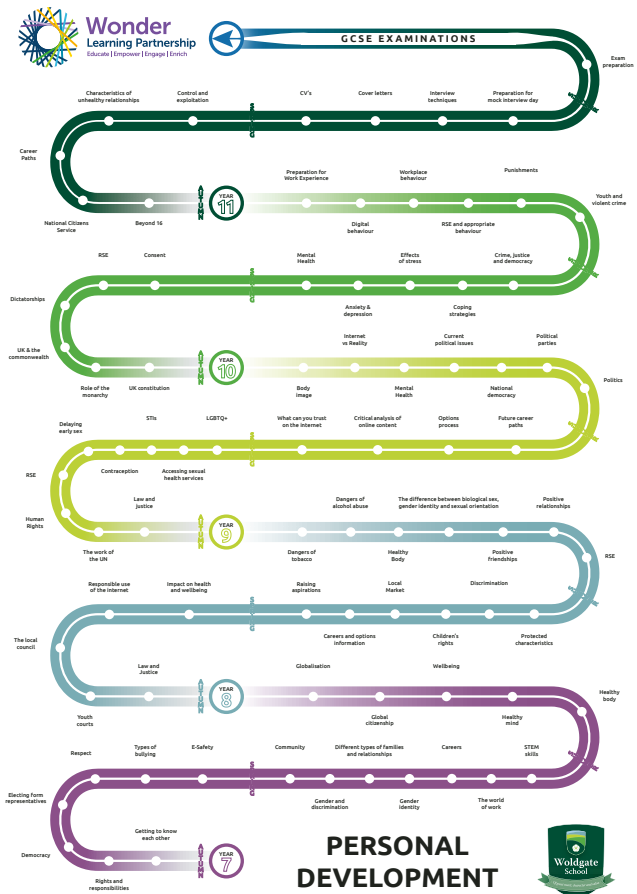
Personal Development update

This half term, Year 9 are completing a unit of work centred around the British Value of Democracy and the Personal Development theme of Living in The Outside World. They are investigating how Parliament works, how laws are made and what an MP does. This builds on work on democracy and governance that they completed in Year 8 when they looked at the work of local councils. They will further build on this theme of Democracy and Living in The Outside World in year 10 when they look at the different functions of government, debate whether 16-year-olds should be able to vote and the role of the Royal Family.

Careers Update

On the 22nd May there is a careers event taking place centred around 'careers in the countryside'. Over 50 companies will be in attendance at the event and it would be a great opportunity for any pupil or student interested to be able to go along and hear from people in the industry, find out a bit more about the different roles as well as pathways to those roles.

See the flyer on the next page for more detail.



COUNTRYSIDE CAREERS FAIR

AT DRIFFIELD SHOWGROUND

Thursday 22nd May 2025 4pm - 8pm

Could a career
in the
countryside
be for you?

- Over 50 regional, national, and international companies confirmed to attend the event.
- All companies are based in rural East Riding of Yorkshire.
- All participating companies & businesses are looking to recruit skilled professionals in the fields of agricultural, science, and laboratory work, as well as digital technology & IT.
- Real employees able to offer face-to-face promotion of opportunities, offering advice & guidance on career pathways.
- Information on further & higher education opportunities, & apprenticeships also available.

Drifffield
AGRICULTURAL SOCIETY

FREE AND OPEN TO ALL



Rewards

Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

317,169

MERIT

43,643

CHARACTER

23,671

VALUE

684,564

TOTAL

Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

265,800

HOUSE TOTAL



144,644



157,477



164,267



124,972



122,001



Awards

Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

The recipients of the Headteachers Awards last week were:

- Year 7:** Katerina Kozakova
- Year 8:** Phoebe Bowles
- Year 9:** Alfie Isted
- Year 10:** Charlotte Meek
- Year 11:** George Seear
- Year 12:** Karina Findlay
- Year 13:** Oliver Newton

Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the most Great Character awards last week were:

- Year 7:** Harry Watson
- Year 8:** Aidan Adams
- Year 9:** James Calvert
- Year 10:** Michael Abbott
- Year 11:** Imogen Brignell
- Year 12:** Olivia Foster
- Year 13:** Chloe Massey

Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the most Great Merit awards last week were:

- Year 7:** Ayesha Rowell
- Year 8:** Arthur Gibson
- Year 9:** April Donohue
- Year 10:** Oliver Brack
- Year 11:** Nai'a Humble
- Year 12:** Adam Brown
- Year 13:** Chloe Massey

Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the most Great Value awards last week were:

- Year 7:** Alex Sutcliffe
- Year 8:** Evelyn Baxter
- Year 9:** Theodore Seear
- Year 10:** Tristan Andrews
- Year 11:** Max Bartram
- Year 12:** Ewan Higson
- Year 13:** Oscar Rose

Meet our Pupil Care Team



Care & Achievement Coordinator: Year 7

Mrs F McDonough

fmcdonough@woldgate.net



Deputy Designated Safeguarding Lead

Mrs C Wright

cwright@woldgate.net



Care & Achievement Coordinator: Year 8

Mrs S Clark

sclark@woldgate.net



Attendance Officer

Mrs R O'Brien

robrien@woldgate.net



Care & Achievement Coordinator: Year 9

Mrs R Marsden

rmarsden@woldgate.net



Attendance and Wellbeing

Mr J Marks
01759 302395 Option 1
jmarks@woldgate.net



Care & Achievement Coordinator: Year 10

Mrs L Cavanagh

lcavanagh@woldgate.net



Office Manager

Mrs A Charlton
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Year 11

Mrs S Oliver

soliver@woldgate.net



Office Assistant

Mrs V Mills
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Sixth Form

Mrs E Fairhurst
07790 987137

efairhurst@woldgate.net



Care & Achievement Coordinator: Diabetic Care and First Aid.

Mrs L Kendra

lkendra@woldgate.net

 **Pocklington Junior School** www.pocklingtonjuniors.co.uk 
Part of the Family: Wonder Learning Partnership

Recruiting



Higher Level Teaching Assistant (HLTA)

£30,060: Pro rata
33.75 hours: Mon-Fri, Term time only
Closing Date: 28 April 2025
Interview: w/c 5 May 2025

Apply: admin@pocklingtonjuniors.co.uk

 **Pocklington Junior School** www.pocklingtonjuniors.co.uk 
Part of the Family: Wonder Learning Partnership

Recruiting



Teacher

M1-M6
Thursday & Friday (0.44) -plus 2 days
PPA time paid
Closing Date: 13 May 2025
Interview: 16 May 2025
Details: www.wlp.education
Apply: admin@pocklingtonjuniors.co.uk

MIDDAY ASSISTANT

CONTACT: 01759 371430 / OFFICE@STAMFORDBRIDGESCHOOL.CO.UK

APPLICATION DETAILS: WWW.WLP.EDUCATION

Vacancy

SCP2 £22,656 (pro-rata)
7.5 hours per week
(term time only)
11.45-13.15 Monday-Friday
Closing Date: 6 May 2025



Stamford Bridge
Primary School

www.stamfordbridgeschool.co.uk

Part of the Family



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KITCHEN ASSISTANT

CONTACT: 01759 371430 / OFFICE@STAMFORDBRIDGESCHOOL.CO.UK

APPLICATION DETAILS: WWW.WLP.EDUCATION

Vacancy

SCP2 £22,656 (pro-rata)
24 hours per week
(term time only)
Monday-Friday
Closing Date: 6 May 2025



Stamford Bridge
Primary School

www.stamfordbridgeschool.co.uk

Part of the Family



Wonder
Learning Partnership
Educate | Empower | Engage | Enrich

Teach with Wonder

Paid Teaching Internship Programme 2025

£1,275
Teaching
Internships
available
now!

After an extremely successful internship programme in 2024, we are delighted to once again be able to offer more young people an opportunity to find out why teaching is such an inspirational career choice.

Our internship programme combines professional development, talks from external speakers, a visit to one of our primary schools, planning a trip and of course an opportunity to teach our pupils. You receive dedicated mentorship, support, and training over the three-week period and in your final week, you can choose to teach your very first lesson. It is simply a privilege to see our interns flourish and utterly amazing to see them stand in front of their first class after just three weeks.

In addition to all the great opportunities you will receive during this three-week programme, you will also receive a payment of £1,275.00 funded by the Department for Education.

Our paid internships are available for people who:

- have a genuine interest in teaching
- have not already accepted a place on an Initial Teacher Training programme
- have not completed a paid internship before
- have (or are working towards completing) a degree or a related degree in mathematics, physics, chemistry, or modern foreign languages (French and Spanish)

We are recruiting for placements in maths, physics, chemistry and modern foreign languages starting on:

- 9th June 2025 to 27th June 2025
- 23rd June 2025 to 11th July 2025

Our internships are available at both:

Woldgate School and Sixth Form www.woldgate.net

and

Longcroft School and Sixth Form www.longcroftschoo.co.uk



Wonder
Institute of Education
Educate | Empower | Engage | Enrich

Recruitment now open!

To register and receive an application pack please contact:

Victoria Tomlinson

Wonder Institute of Education

IOE@WLP.education