

# Newsletter

ISSUE 396

Of great merit, character & value



## So, you want to be a make-up artist? Why not become a Cosmetic Scientist?

In Middle School at the end of last half-term, we were pleased to be able to welcome two teams into school, employees of both NYBEB and WATES, to host a STEM Careers event for our Year 8 pupils.



**Mr Macdonald**  
HEAD OF MIDDLE SCHOOL

Pupils in Year 8 engaged with two talks, the first focused on the work involved by WATES on the new School building; it was fascinating to hear of the different roles, and teams, involved with its development. Following this, NYBEP, a company who aim to bring the worlds of business and education together, delivered a brilliant talk focused on Careers in STEM more generally. Pupils were set off, in groups, to complete "The Green Challenge"!

## What is STEM?

STEM is short for Science, Engineering, Technology and Maths – and almost every job, or role, from retail to the leisure industry involves having some basic skills in this area. There are endless career possibilities in this area, and a huge variety, too: whether that be science's involvement to tackle climate change or designing and creating video games.

Information of a range of STEM Careers, can be found here:

<https://www.youthemployment.org.uk/careers-hub-sector/stem-careers/>

### Including:

- Cyber Security
- Cloud Computing
- Cosmetic Scientist
- Electrical Engineer
- Design Engineer



## The Green Challenge!

Following a talk from WATES, pupils were set to the task of completing the Green Challenge. Each member of the team was allocated a specific role. We were proud of the way pupils engaged with the tasks and some excellent work completed during both sessions.

### Pupils received awards for their:

- Dedication and commitment to the challenge,
- Excellent communication, and teamwork
- And their seeking to engage their audience

I would also like to say a big thank you to our fantastic Careers Leader, for organising this event – and to colleagues from both NYBEB and WATES for planning the experience and leading the sessions.



## Headteacher's Welcome

**This week, people all over the country have been celebrating 80 years since 'VE Day', marking the end of the war in Europe – the most devastating war in history. Although the war in the Pacific would continue on for another few months, this day nonetheless marked a moment of collective relief and celebration across the world, as marking the defeat of one of the greatest threats to peace, democracy and freedom the world has ever known.**

As we mark the 80th anniversary and look back at those distant events in 1945, there is a danger that we reassure ourselves that the danger has long passed and take comfort in a false certainty that the world is always moving forward from the ideas of the past. Sadly, this is rarely the case, and 'moving forward' takes extreme collective vision, effort and determination.

In assemblies this week, I have spoken to our pupils about how now, more than ever, we need to work together to ensure the world 'moves forward' and does not drift backwards in our views and ideas. Progress is like rolling a large boulder up a hill; it is hard work and takes a team effort and determination over time. Regression, like letting the large boulder roll down the hill, takes no effort, is very hard to stop once begun and hurts anyone who is in its path.

With the rise of right-wing populism across many countries in recent years the potential for regression grows stronger. Populism in politics and ideas can be enticing. It offers easy answers to complex problems, like letting go of the boulder, but it also contains dangers for everyone. As a history teacher, I know that past events can be repeated, when similar social conditions are present, and I strongly believe that the role of schools is to help prepare our pupils and students to be active citizens in a democratic, pluralist society that accepts people for who they are and what they believe.

We are stronger when we work together, so we must always be cautious of anyone who wishes to create division and I hope the events of this week remind of that. I do hope you enjoy the celebrations connected with VE Day; this event is more relevant now than it has been in the past 80 years.

**Mr Sloman**  
**Headteacher**







## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

- w/c 12th May:..... Year 11 and Year 13 exams begin
- Monday 19th May:..... Year 8 Parents' Evening 4:30pm to 7:30pm
- Friday 23rd May: ..... Last Day of Half Term
- Monday 2nd June: ..... First Day of Half Term
- Thursday 5th June: ..... Year 10 Hospitality and Catering Visit
- Monday 9th June: ..... Year 12 Parents' Evening 4:30pm to 7:30pm
- Tue 10th & Wed 11th June: ..... Year 10 Geography Coasts Visits
- Thursday 12th June: ..... Year 8 History visit to Beamish Living Museum
- w/c 16th June: ..... Modern Foreign Language visit to Paris  
..... Sixth Form visit to New York
- Monday 16th June: ..... Year 7 Parents Evening 4:30pm to 7:30pm
- Tuesday 17th June: ..... STEM at Leeds – Chocolate Crystallisation Workshop
- Wednesday 18th June: ..... Sustainability Enrichment Day at the University of York  
..... Year 11 Parents' Celebration Evening (6pm to 7pm)
- w/c 23rd June: ..... Modern Foreign Language visit to Andalusia  
..... Year 10 Mock Examinations
- Monday 23rd June: ..... Learning Support Evening: Middle School (5pm to 8pm)
- Thursday 26th June: ..... Learning Support Evening: Upper School (5pm to 8pm)
- Thursday 3rd July: ..... Woldgate School Awards Evening at the University of York (7pm to 9pm)
- Friday 4th July: ..... Year 11 Prom at Barmby Fields (7pm to 11pm)
- w/c 7th July: ..... Year 6 Welcome to Woldgate Week  
..... Year 7 History visits to Helmsley Castle and Rievaulx Abbey  
..... Year 8 History Visits to Ripon Workhouse  
..... Year 10 Work Experience
- W/c 14th July: ..... Performing Arts Visit to London  
..... Year 9 History visit to WW1 Battlefields
- Friday 18th July: ..... School Walk and Last Day of Term (12:15pm finish)







## SEND & Attendance

### Is 90% Good?

**In assembly over the past couple of weeks, we have been focussing on celebrating good and improving attendance by rewarding pupils with certificates and chocolate.**

Each week, the forms' attendance is calculated and compared with previous weeks. The most improved average attendance receives a prize. Pupils with 100% attendance in each year group are also picked randomly to receive a certificate and a prize. Later in the year, there will be 100% attendance badges and a trip for those with the best attendance.

Pupils were also challenged to think about their own attendance and perhaps whether their absences are genuine reasons for missing school; such as not doing homework or taking the day off for birthdays or to buy uniform.

Most pupils decided that 90% would be a good result in a test, but when we looked at the figures for attendance across the whole year, we learnt that 90% =  $\frac{1}{2}$  a day missed each week on average! This means that a pupil could miss one morning or afternoon a week and still have 90% attendance. 1 school year at 90% attendance = 4 whole weeks of lessons missed

This would be like a pupil missing the whole of January!

**80% attendance means the equivalent of 1 day off per week, 8 weeks per year or 1 year in a 5 year school career.**

Punctuality is important, too. Being late 15 minutes every day is the same as missing 2 whole weeks of school over a full academic year. Arriving late to a lesson disrupts others' learning and the flow of the lesson. Being on time is a key part of our commitment to learning and doing our best.



**ATTENDANCE  
MATTERS.**

**WE ARE  
SO GLAD  
YOU ARE  
HERE  
TODAY**



## **We then looked at some Government data and research which suggested that attendance and punctuality issues may have long term implications such as:**

- GCSE grades affected.
- Less choice when leaving school.
- May not be accepted into the college or training course of choice.
- May find it difficult to get the job applied for.
- Potential salary could be greatly reduced.

## **We then looked at reasons some pupils don't attend school:**

- Struggling with school or homework
- Home problems
- Peer pressure to truant
- Bullying

We made it clear that talking to someone can help!

## **There are loads of people who can help including:**

- Parents
- Form Tutors
- Head of School, C&A
- The Attendance Team
- M9 Staff
- School Nurse (free text: 07507 332891)

## **Key messages:**

- It is never too late to improve attendance and punctuality is an important skill for life.
- Good attendance can lead to improved attainment.
- Good attainment leads to more Future choices.
- Ask for help – There is always a solution!

# How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are  
**365** DAYS  
in a year

**175**  
are not spent  
in school!

*\*That gives you plenty of time for holidays, TV, shopping and video games.*





# Personal Development

**This half term, Year 7 pupils have been completing a unit**

**which ties in with our Personal Development theme of Health and Wellbeing. Pupils have been exploring why it is important to have a healthy lifestyle to support physical health as well as looking at what mental wellbeing is.**

Year 8 have also been completing a unit from the Health and Wellbeing theme. They have been looking at the impact that substances such as tobacco, alcohol and vaping can have on their health.

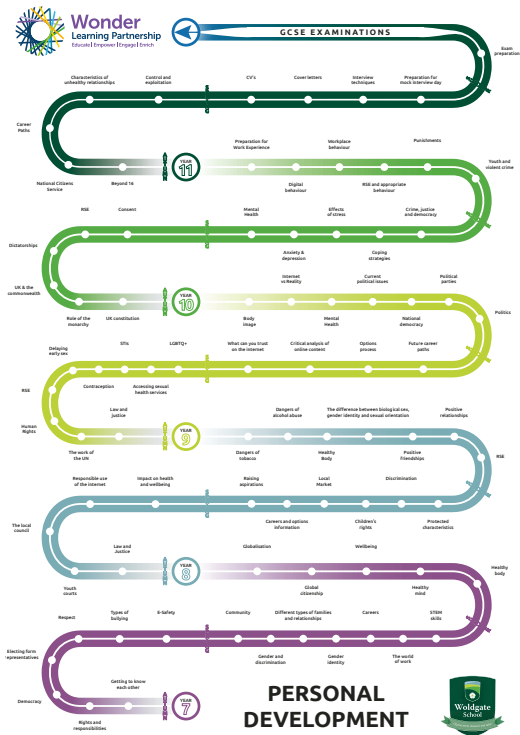
Year 10 have been completing a topic from the Living in the Outside World theme. They have been looking at the topic of crime and extremism. This ties in with the 'Rule of Law' aspect of our work on British Values.

## Careers Update

The number of Health and Social Care posts is estimated to increase to around 2.6 million. The NHS is the biggest employer in the UK and the 5th biggest employer in the world. This means that there are a wide range of roles available in the NHS.

Nearly 174,000 care workers will be needed in the Humber region by 2030. Apprenticeships are a key route into social care careers and there are an increasing number of apprenticeships available as routes into careers in the NHS.

For pupils or students interested in a career in health or social care, there is a health expo on at the MKM Stadium in Hull on the 22nd of May 16:00-19:00. This is an opportunity to meet representatives from the sector, hear about the different pathways available and ask any questions. Please see the next page for more details.



# Navigating Health and Care

H&A East Yorkshire  
CAREERS & LEARNING

CAREERS & ENTERPRISE  
SCHOOL

National  
Careers  
Service



Humber and North Yorkshire  
Health and Care Partnership

NHS  
Humber and North Yorkshire  
Integrated Care System

## INCLUSIVE CAREERS HEALTH & CARE EXPO

### What's Involved?

-  Explore a wide range of careers in healthcare, social care, and allied professions
-  Meet industry professionals and employers looking for interested people
-  Learn about training, apprenticeships, and career pathways



22nd May 2025



4:00pm - 7:00pm



Kingston Suite,  
MKM Stadium  
Hull

**BOOK NOW**





# Rewards

## Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

**328,020**

**MERIT**

**44,823**

**CHARACTER**

**24,465**

**VALUE**

**709,188**

**TOTAL**

## Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

**276,840**

**HOUSE TOTAL**



**149,702**



**162,886**



**170,056**



**130,053**



**126,388**





# Awards

## Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

**The recipients of the Headteachers Awards last week were:**

- Year 7:** Niall Fennell
- Year 8:** Isla Garner
- Year 9:** Eleanor Harvey-Walker
- Year 10:** Ruby Rushmer-Broome
- Year 11:** Dominik Cole
- Year 12:** Adam Brown
- Year 13:** Magnus McKie

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

**The pupils with the most Great Character awards last week were:**

- Year 7:** Monty Owens
- Year 8:** Alfie Atkinson
- Year 9:** Lexie Nash
- Year 10:** Susan Clarkson
- Year 11:** Astrid Church
- Year 12:** Ewan Higson
- Year 13:** Chloe Massey

## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

**The pupils with the most Great Merit awards last week were:**

- Year 7:** Mabel Craggs
- Year 8:** Lotty Harrison
- Year 9:** Milan Vasyliev
- Year 10:** Leon Cook
- Year 11:** Imogen Kendall
- Year 12:** Charlie Gregory
- Year 13:** Eleanor Taylor

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

**The pupils with the most Great Value awards last week were:**

- Year 7:** Freddie Bowes
- Year 8:** Ellie Atkinson-Hodgson
- Year 9:** Emma Bell
- Year 10:** Harry Leeper
- Year 11:** Finn Dempster
- Year 12:** Leon Lindley
- Year 13:** Oscar Rose

# Meet our Pupil Care Team



**Care & Achievement  
Coordinator: Year 7**

Mrs F McDonough

fmcdonough@woldgate.net



**Deputy Designated  
Safeguarding Lead**

Mrs C Wright

cwright@woldgate.net



**Care & Achievement  
Coordinator: Year 8**

Mrs S Clark

sclark@woldgate.net



**Attendance Officer**

Mrs R O'Brien

robrien@woldgate.net



**Care & Achievement  
Coordinator: Year 9**

Mrs R Marsden

rmarsden@woldgate.net



**Attendance and Wellbeing**

Mr J Marks  
01759 302395 Option 1  
jmarks@woldgate.net



**Care & Achievement  
Coordinator: Year 10**

Mrs L Cavanagh

lcavanagh@woldgate.net



**Office Manager**

Mrs A Charlton  
01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Year 11**

Mrs S Oliver

soliver@woldgate.net



**Office Assistant**

Mrs V Mills  
01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Sixth Form**

Mrs E Fairhurst  
07790 987137

efairhurst@woldgate.net



**Care & Achievement Coordinator:  
Diabetic Care and First Aid.**

Mrs L Kendra

lkendra@woldgate.net

 **Pocklington Junior School** [www.pocklingtonjuniors.co.uk](http://www.pocklingtonjuniors.co.uk) 

**Recruiting**



## Teacher

**M1-M6**  
**Thursday & Friday (0.44) -plus 2 days**  
**PPA time paid**  
**Closing Date: 13 May 2025**  
**Interview: 16 May 2025**  
**Details: [www.wlp.education](http://www.wlp.education)**  
**Apply: [admin@pocklingtonjuniors.co.uk](mailto:admin@pocklingtonjuniors.co.uk)**





# Teach with Wonder

## Paid Teaching Internship Programme 2025

£1,275  
Teaching  
Internships  
available  
now!

After an extremely successful internship programme in 2024, we are delighted to once again be able to offer more young people an opportunity to find out why teaching is such an inspirational career choice.

Our internship programme combines professional development, talks from external speakers, a visit to one of our primary schools, planning a trip and of course an opportunity to teach our pupils. You receive dedicated mentorship, support, and training over the three-week period and in your final week, you can choose to teach your very first lesson. It is simply a privilege to see our interns flourish and utterly amazing to see them stand in front of their first class after just three weeks.

In addition to all the great opportunities you will receive during this three-week programme, you will also receive a payment of £1,275.00 funded by the Department for Education.

### Our paid internships are available for people who:

- have a genuine interest in teaching
- have not already accepted a place on an Initial Teacher Training programme
- have not completed a paid internship before
- have (or are working towards completing) a degree or a related degree in mathematics, physics, chemistry, or modern foreign languages (French and Spanish)

### We are recruiting for placements in maths, physics, chemistry and modern foreign languages starting on:

- 9th June 2025 to 27th June 2025
- 23rd June 2025 to 11th July 2025

### Our internships are available at both:

Woldgate School and Sixth Form [www.woldgate.net](http://www.woldgate.net)

and

Longcroft School and Sixth Form [www.longcroftschoo.co.uk](http://www.longcroftschoo.co.uk)



**Wonder**  
Institute of Education  
Educate | Empower | Engage | Enrich

## Recruitment now open!

To register and receive an application pack please contact:

**Victoria Tomlinson**

Wonder Institute of Education

[IOE@WLP.education](mailto:IOE@WLP.education)