Woldgate School
Of great merit, character & value

Part of the Family
Wonder Learning Partnership
Educate | Empower | Engage | Enrich

ISSUE 422

Newsletter

Of great merit, character & value

Design and Technology Deprtment update

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The Design & Technology Dream Space!

We are so lucky to have wonderful new facilities and industry-standard equipment.

Our curriculum is creative and diverse; supporting pupils in learning and developing a broad range of skills as they progress through the school.

FOOD

TEXTILES

The specialist CAD facilities include:

Laser cutting
CNC milling
3D printing
Vinyl cutting

CAD WORKSHOP

MACHINE WORKSHOP

Food

In food we have been really enjoying our new space. The luxury of modern ovens, shining sinks and cupboards galore has vastly improved our practical lessons so far and I look forward to what the future holds.

All year groups have now had the opportunity to cook in the new space and at the end of the month Year 11 Hospitality & Catering pupils will use it to demonstrate their skills and knowledge in their practical exams.
Look out for some WOW dishes making their way home!!

The highlight of the academic year so far (aside from the new kitchen) has been our enrichment opportunities for KS4.

Year 10 experienced an educational food tour in Sheffield in October.

We were treated to a Sri Lankan curry, Taco's and a bean-to-bar brownie, alongside talks from vendors which allowed us to flex our sensory analysis skills as well as deepen our understanding on food choice.

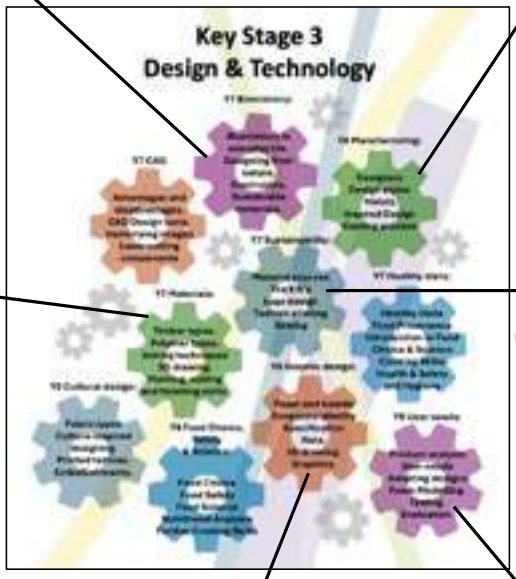
Year 11 were incredibly lucky to enjoy a demonstration by James Mackenzie, from local Michelin starred restaurant Pipe and Glass. He stunned us all with venison and a smoked haddock risotto.

It was amazing to see a skilled chef at work and the group grasped the opportunity to ask several questions throughout.

Key Stage 3 Design & Technology

Pupils are progressing well in the rotations in KS3. As we embark on rotation 3, it is nice to share some of the lovely outcomes and examples of work produced by Year 7 and 8 pupils.

There are 10 rotations across Year 7 and 8, as demonstrated below.



An example of Key Stage 3 folder work for the manufacturing unit of work.

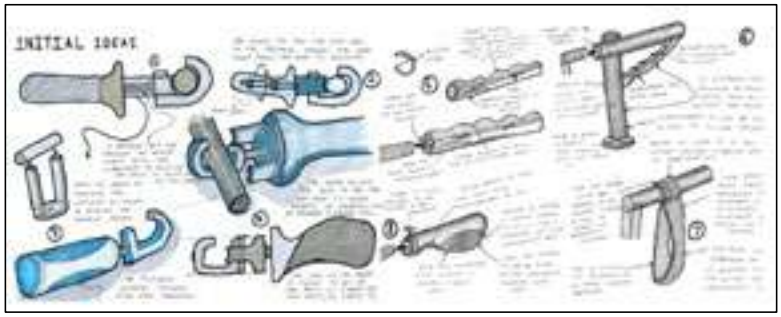
Key Stage 4 Design & Technology

As pupils progress to Key Stage 4, they will develop a more independent style and are able to select their own materials and processes.

Below are examples of Key Stage 4 work. Polly has designed a lovely, self-assemble car for children, aiming to develop motor skills. She used plywood and vacuum-formed high impact polystyrene over her pieces to create a lovely casing. The car was held together using dowels, living hinge strips and magnets.

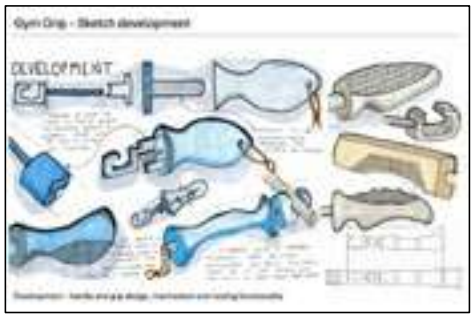
Other examples of creative KS4 outcomes are below. Some exceptional ideas!

Key Stage 5 Design & Technology



At A-level, students write their own design brief and work with a live client.

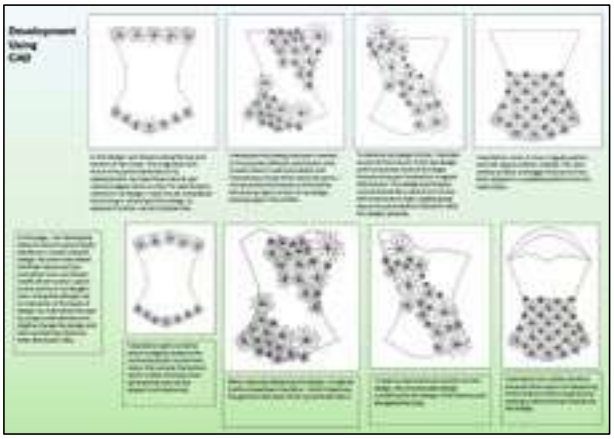
Tom had a keen interest in sport and therefore focused his project on gym equipment, more specifically ergonomic grips to use at the gym.



The development process for Tom included lots of trials, models and testing to select the best material, shape, finish and mechanism.
Tom is now studying design at University.

Alicia is a talented seamstress, and she chose to design and make a corset for a specific client's need for her final project.

She used Angelina fibres and a range of fabrics to create a beautifully constructed corset.



Corset refinements using CAD.

Modelling in both paper and cotton to refine the design.

New Processes & Technologies in Design & Technology.

Foam concept modelling, using the new hot wire cutters, allows students to produce quality prototypes to evaluate and refine prior to production.

This process is embedded across all key stages, and we have found a wonderful supplier for our foam!

Key Stage 4 concept modelling

TINKERCAD — Free software for beginners.

onshape — Free software for more advanced or experienced CAD users.

We are planning to embed 3D printing software into KS3, KS4 and KS5 teaching from September 2026. Some KS4 students are using it for their coursework already.

Students are encouraged to create a login for one or both of these free software programmes, and to have a go at creating objects.

Riley B won the desk organiser competition in the summer – these are currently on some teacher desks. Well done Riley!

The thermoforming centre

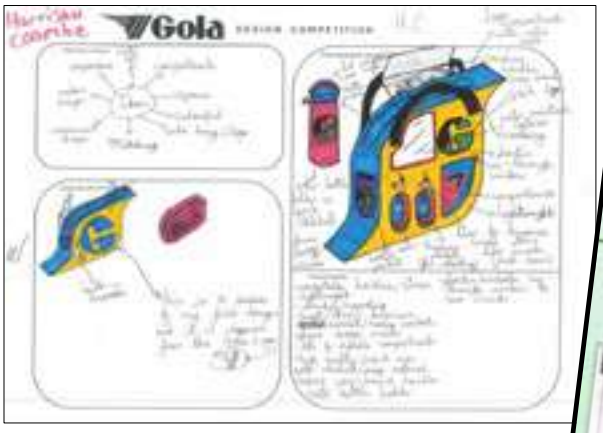
allows pupils to vacuum form, dome blow as well as general heat forming processes for polymers. Additionally, the centre allows us to teach injection moulding, plastic welding and extrusion processes.

We are looking forward to using this in the forthcoming polymer project in Year 9.

Competitions

We are always on the look out for live design briefs and competitions. They give pupils a real context for their work, and brand designing allows them to experience the design industry.

Pupils in Year 10 have entered a Gola bag design competition. The aim was to design a bag to appeal to young people.
We have submitted some wonderful designs and await to hear if we have any winners!



The current design competition: Bench Design.
Deadline is 30th January 2026.

The Woldgate bench design competition is a wonderful opportunity for all pupils to take part in.

The winning idea needs to reflect the school's mission and ethos, and it can be as creative as you wish within the template provided.

Please hand in all entries to RPO in T4.

Enrichment & Trips

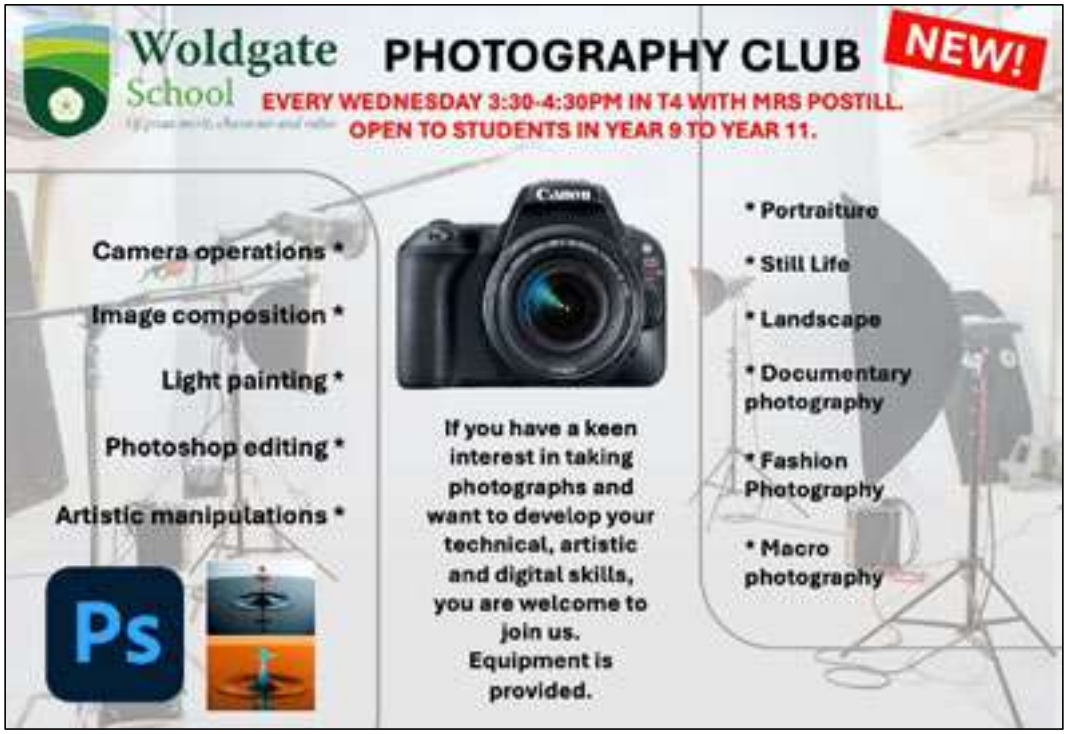
Year 10 and 11 D&T pupils will have the opportunity to go to the New Designers show in London in July. This was a huge success in the Summer. Pupils have the opportunity to explore the degree show work of all UK design Universities.

Dates for this year:
Part1: 2nd July.
This show is for students interested in fashion, textiles, jewellery design, ceramics and glass.

Part 2: 9th July.
This show is for pupils interested in product design, furniture design, graphics, architecture, and interactive media.

Pupils will also visit another gallery and various cultural delights in the capital. More details will be released late in the Spring term.

Clubs in the Technology department:



We have a new club starting on 21st January. The Spring term cohort is now full, but if you are interested in joining in the Summer term, please see Mrs Postill.

Headteacher's Welcome

After a busy and productive week in school, I would like to begin by thanking our Year 9 families once again for the exceptionally warm welcome at last night's Options Evening. I mentioned during the event that this is an important point of transition for us all - not only for pupils at different stages of their educational journeys, but for the school more broadly. With a new Headteacher and a new building, we are entering an exciting chapter, and I am grateful for the openness, kindness and partnership you have already shown. It was a pleasure to meet so many parents and carers, and I look forward to continuing to build these relationships in the weeks ahead.

This period of transition is equally significant for our older pupils. Year 11 students have now received their mock examination results, and I know many thoughtful conversations will be taking place at home and in school. In the coming days, we will share further details about the support, guidance and revision opportunities available as we move towards the summer exams. It remains vital that pupils balance committed study with time to rest and unwind.

With the Year 9 options process now fully underway and UCAS offers beginning to arrive for our post-16 applicants, please remember that we are here to support at any time.

Thank you for your continued support - I look forward to all that we will achieve together in the weeks ahead.

Mrs Adams
Headteacher

Year 9 Immunisations

Dear Parents and Carers

Vaccination UK is visiting Woldgate School on 2nd March, 2026 and your child in YEAR 9 is due to receive their DTP (Diphtheria, Tetanus, Polio) and MENINGITIS ACWY vaccinations this year.

Please go to the link: https://humber.schoolvaccination.uk/dtp/2025/eastriding and complete a consent form online, please do this as soon as possible.

If your child does not receive their vaccine at the session in school, there will be a further session later in the year and out of school clinics will also be available in the school holidays.

If you do not wish to consent to your child having the vaccinations, then please complete a formal **NO** consent via the same link.

Information about the vaccines can be found on the following websites:

www.schoolvaccination.uk

https://assets.publishing.service.gov.uk/media/6405e7ae8fa8f527fb67cb6a/UKHSA-12287-immunisations-young-people.pdf

https://www.gov.uk/government/publications/hpv-vaccine-vaccination-guide-leaflet

https://www.gov.uk/government/publications/immunisations-for-young-people

The Immunisation Team

History Makers!!!

Eight talented Woldgate students travelled to Hornsea School to take part in a fiercely contested schools' darts tournament on January 15th - and they certainly left their mark!

Representing Woldgate were two teams:

Team 1: Oscar R, Robert H, Jenson H and Riley H

Team 2: Alfie B, Lewis J, Jack N and Harley S.

Competing against darts squads from Market Weighton, Headlands and Hornsea, both Woldgate teams powered through the group stages in style. The standard was outstanding, with multiple 80+ averages, a 180 from Lewis J, a superb tops-tops finish from Jack N, and several 140s from brothers Jenson and Riley.

Incredibly, both teams met each other in the semi-final. Despite a great effort from the younger boys - including a point from Alfie - the older team edged a 3–1 win to reach the final.

The final saw Woldgate take on Headlands, and the boys rose to the occasion. Riley maintained his unbeaten record, followed by a calm and clinical win from Robert, leaving Oscar with the pressure of finishing the match. Holding his nerve brilliantly, he stepped up and landed the crucial double two to secure the title.

The Woldgate teams finished the evening with smiles, success and a growing reputation on the oche. A fantastic achievement, and without doubt the first of many tournaments they'll be looking to win in the future. Well done boys!

Key dates

To find out more about upcoming events and visits, please view the Woldgate School Calendar.

Tuesday 27th January: ..... Year 11 Parents' Evening
Tuesday 27th- 30th January: Business Studies visit to Disneyland Paris
Thursday 29th January ..... Learning Support Review Evening- Sixth Form
Wednesday 4th February: ..... English visit to Bronte Museum
Thursday 5th February:..... Year 11 NEA Day (Option B subjects)
..... Year 10 Inter Faith Day
Friday 6th February:..... Year 11 NEA Day (Option A subjects)
Friday 6th February:..... English visit to Bronte Museum
Tuesday 10th-13th February: History visit to Berlin
Wednesday 11th February:.... English visit to Bronte Museum
Thursday 12th February:..... Year 9 Parents' Evening
Friday 13th February:..... Break up for Half Term
Monday 23rd February:..... First day back after Half Term
Tuesday 24th February: ..... Learning Support Coffee Morning 10-11.30am
Friday 27th February:..... Year 8 Careers Day
Thursday 5th March:..... Year 8 Options Evening
..... World Book Day
Wednesday 11th March :..... New York Trip information meeting
Thursday 19th March: ..... Year 8 Parents' Evening
Friday 20th March:..... Learning Support Coffee Morning 10-11.30am
Mon 23-Fri 27th March: ..... Geography trip to Naples
Mon 23rd-Wed 25th March:.. Year 11 Human Geography Fieldwork visit to Beverley
Monday 23rd March: ..... Pocklington Arts Centre Art Exhibition Launch
Friday 27th March: ..... Break up for Easter Holidays

East Riding and Humberside Cross Country Event

On Tuesday 20th January, pupils from our school competed in the East Riding and Humberside Cross Country event held at Central Park, Scunthorpe. The competition was open to pupils who had qualified through the East Riding event before Christmas, and around 150 pupils from across the district took part in each race.

Our Year 10/11 boys were represented by Jack D, Jenson H, Will E and Noah S, who each competed over 5,060 metres.

The Year 10/11 girls' team were represented by Eva B, Cianna A, Talia N, Beatrice Q and Ellie S, each racing over 3,990 metres.

Competing for the Year 7 girls were India M, Martha R, Annabelle M, Florence T, Heidi W and Abigail W, while Teddy R represented the Year 7 boys. They all ran over 2,900 metres.

Fergus B and Sidney B competed for the Year 8/9 boys over the 3,540 metre distance.

All pupils competed in very cold and windy conditions but showed great determination and resilience throughout. Every student represented the school extremely well, with notable performances from Eva and Jack, both of whom secured impressive top 30 finishes in highly competitive fields. Congratulations to them both.

The standout performance of the day came from Fergus Baigrie, who overcame far from ideal preparation before his race. Unknown to us and Fergus, a change in schedule meant his race took place earlier than expected, leaving him scrambling to put

on his running spikes. Managing to get them on in the nick of time, he found himself at the back of his starting pen. At the start of the race, Fergus made a bold move up the inside of the first straight and bend, placing himself into first position within the opening 400 metres. He maintained this lead for the remainder of the race,(despite his best efforts not to, by briefly going the wrong way and forfeiting around 60 metres to his nearest pursuer in second place!) Fergus's outstanding performance means he will qualify for a regional event in the coming months which is incredible.

A final congratulations to all pupils involved. They performed admirably, demonstrated excellent sportsmanship throughout the day, and conducted themselves perfectly, making the school extremely proud.

WORLD OF RHYTHM

SAMBA WORKSHOP

11AM SATURDAY 24TH JANUARY- POCKLINGTON ARTS CENTRE

JOIN US FOR A ONE HOUR SAMBA WORKSHOP TASTER

LEARN THE DIFFERENT INSTRUMENTS OF A TYPICAL SAMBA BAND AND LEARN HOW TO PERFORM LAYERED RHYTHMS AS AN ENSEMBLE.

NO MUSICAL EXPERIENCE REQUIRED. ALL AGES WELCOME.

BOOKING RECOMMENDED TO AVOID DISAPPOINTMENT
CONTACT POCKLINGTON ARTS CENTRE - £8 PER PERSON

A.I. SCHOFIELD MUSIC

SEND & Attendance

Information for Parents: Exam Access Arrangements

What are Access Arrangements?

Access Arrangements are adjustments made for pupils and students who have a long term disability, learning difficulty, medical need, or temporary injury that affects their ability to access assessments. They ensure pupils can demonstrate their knowledge and skills without being unfairly disadvantaged. They do **not** change the demands of the exam.

Examples include:

- Extra time
- A reader or computer reader
- Use of a word processor
- Rest breaks
- Modified papers (e.g., large print)

Why might a pupil receive Access Arrangements?

A pupil may qualify if they have a:

- Specific learning difficulty (e.g., dyslexia)
- Physical or sensory need
- Medical or mental health condition
- Developmental need affecting processing or working speed

Schools must gather evidence that these needs are **long-term** and represent the pupil's **normal way of working.**

How are Access Arrangements decided?

1. **Assessment of need**

   This may include testing by a qualified assessor or reviewing medical/professional evidence.

2. **School evidence**

   Teachers must show that the arrangement reflects how the pupil usually works in class.

3. **JCQ application**

   For GCSEs and A levels, schools submit applications to JCQ (Joint Council for Qualifications) for approval.

What Access Arrangements **are not**

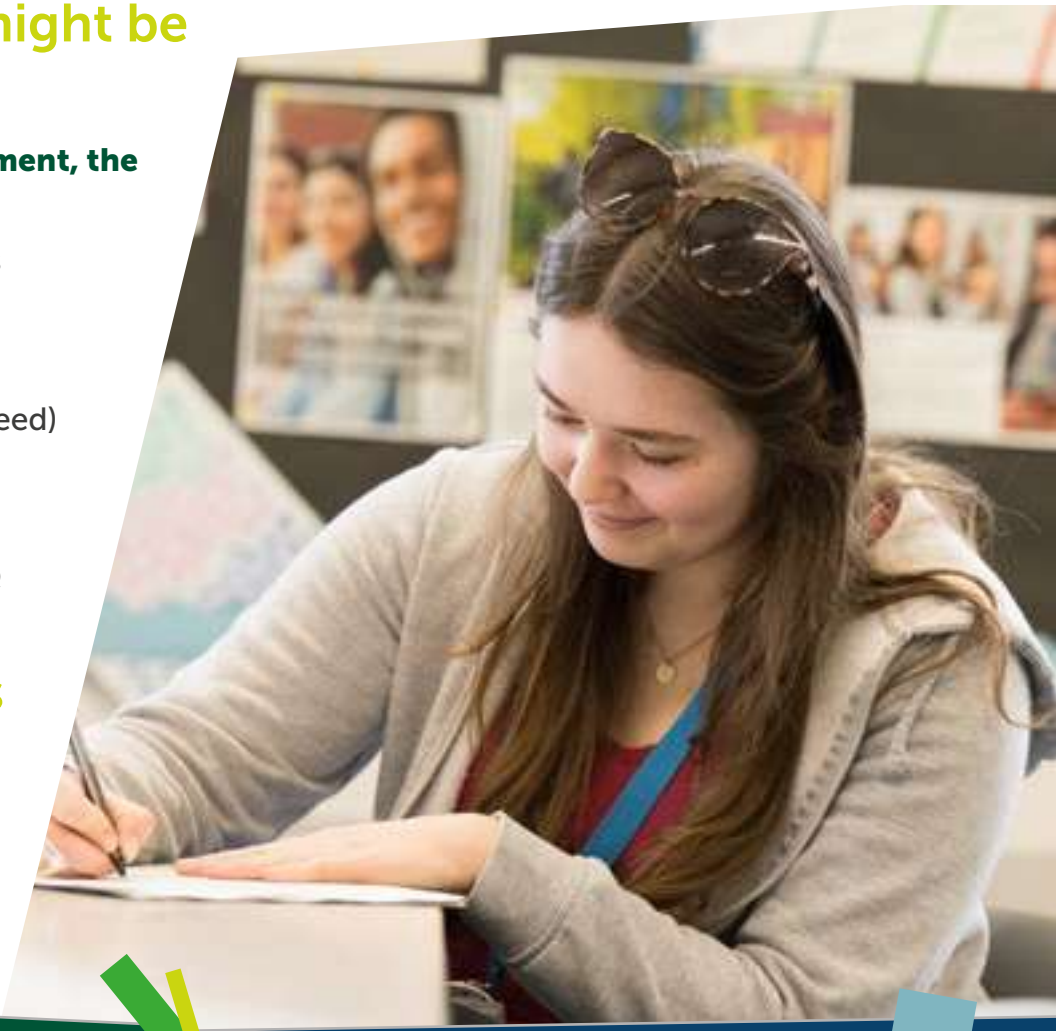
- They are **not** automatic, even if a pupil had them in primary school.
- They **do not guarantee higher grades.**
- They **cannot** be granted last-minute without evidence.

What evidence might be needed?

Depending on the arrangement, the school may request:

- Medical letters or reports
- EHCP or SEN reports
- Assessment scores (e.g., processing or reading speed)
- Classroom examples of difficulty

All evidence must meet JCQ requirements.



How can parents

support the process?

- Share any relevant reports or medical evidence with the school.
- Encourage your child to consistently use their arrangement in lessons or internal tests so it becomes part of their normal way of working.
- Contact the school if your child's needs change.

Who can I contact for more information?

If you have questions about Access Arrangements, please contact:

sen@woldgate.net

Upcoming Learning Support Events

Thursday 29th January – Sixth Form Learning Support Review Evening

Tuesday 24th February – Learning Support Coffee Morning

Did you know parents can gain advice and support from:
Home (eastridinglocaloffer.org.uk) and https://eypcf.co.uk/

EAST RIDING OF YORKSHIRE COUNCIL

Join us!

Book your tickets here:

tickettailor.com

Special Educational Needs and Disabilities (SEND) Preparing for Adulthood Event

Wednesday 4th February 2026

From 1pm to 6.30pm

At the Mercure Hotel, Willerby

A marketplace style event with stallholders and workshops providing advice and support around the transition to adulthood

For young people with SEND aged 13+ and their families

Internships WORK

Doubling supported internship provision in England by 2025.

Funded by Department for Education

Delivery lead by NDTi, DFN Project SEARCH, base

How does your attendance impact your future?

Woldgate School

Of great merit, character and value

Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%
Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

OVER 95%

77%
Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

92%-93%

53%
Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

BELOW 90%

43%
Achieved 5 GCSEs Grade 5+
(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!

£

Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are **365** DAYS in a year

175 are not spent in school!

**That gives you plenty of time for holidays, TV, shopping and video games.*

Rewards

Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

177,965	MERIT
26,730	CHARACTER
14,290	VALUE
451,840	TOTAL

Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

209,640	HOUSE TOTAL

Great Givendale	Kirby Underdale	Millington Dale	Thixendale	Warrendale
101,981	96,228	92,503	86,085	84,773

Awards

Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

The recipients of the Headteachers Awards last week were:

Year 7:	Sam Wootton
Year 8:	James Hodgkinson
Year 9:	Bella Malthouse
Year 10:	Harry Bennett
Year 11:	Olivia Murphy
Year 12:	Evie Lusby
Year 13:	Ewan Higson

Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the most Great Merit awards last week were:

Year 7:	Charlie Rowlinson
Year 8:	Elliot Graves
Year 9:	Tom Lee
Year 10:	Jenson Hatch
Year 11:	Luke Wise
Year 12:	Sam Vasey
Year 13:	Isaac McKernon

Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the most Great Character awards last week were:

Year 7:	Kacie Ibbotson
Year 8:	Finlay Brammall
Year 9:	Isla Garner
Year 10:	Aiden Walker
Year 11:	Michael Abbott
Year 12:	Lucy Blackburn
Year 13:	Emmie Smith

Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the most Great Value awards last week were:

Year 7:	Isobel Coleman
Year 8:	Edward Swales
Year 9:	Alysa Ferry
Year 10:	Hermione Senior
Year 11:	Indianna Lowther
Year 12:	Saffron Bond
Year 13:	Ruby Underwood

Meet our Pupil Care Team

Care & Achievement Coordinator: Year 7

Mrs F McDonough

year7@woldgate.net

Care & Achievement Coordinator: Year 8

Mrs S Oliver

year8@woldgate.net

Care & Achievement Coordinator: Year 9

Mrs S Clark

year9@woldgate.net

Care & Achievement Coordinator: Year 10

Mrs R Marsden

year10@woldgate.net

Care & Achievement Coordinator: Year 11

Mrs L Cavanagh

year11@woldgate.net

Care & Achievement Coordinator: Sixth Form

Mrs E Fairhurst
07790 987137
sixthform@woldgate.net

Deputy Designated Safeguarding Lead

Mrs C Wright

safeguarding@woldgate.net

Attendance Officer

Mrs R O'Brien

attendance@woldgate.net

Attendance and Wellbeing

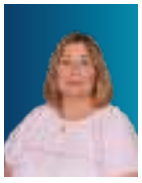
Mr J Marks
01759 302395 Option 1
attendance@woldgate.net

Office Manager

Mrs A Charlton
01759 302395
office@woldgate.net

Office Assistant

Mrs V Mills
01759 302395
office@woldgate.net



Care & Achievement Coordinator: Diabetic Care and First Aid.

Mrs L Kendra

lkendra@woldgate.net