



**Woldgate  
School**  
Of great merit, character & value

Part of the Family



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

# Newsletter

ISSUE 424

Of great merit, character & value



As we move into the final week of the half term, I want to take a moment to celebrate the dedication and effort our pupils have shown so far - and to emphasise just how important it is to maintain excellent attendance.



**Mrs Adams**  
HEADTEACHER



## Headteacher's Welcome

Being in school every day is more than just being present; it is about fully engaging with our ambitious curriculum, building strong learning routines, and seizing every opportunity to grow and succeed. Every lesson counts, and at this crucial stage in the year, each day brings learning that will make a real difference in the months ahead.

Next week, mock interview review meetings will continue for Year 11 and Year 13 with members of the Senior Team. These meetings are a powerful chance for pupils to reflect on what they have achieved so far and identify the next steps to reach their goals. Our teachers are working tirelessly to make every lesson purposeful and to address gaps highlighted in the mock exams. Strong attendance is essential to make the most of this tailored support, so pupils can approach the coming months with confidence and clarity.

Woldgate Tutorials for Year 11 also continue next week, and I want to thank all those who attended last week. Your commitment is inspiring, and the progress our pupils make as a result is tangible and rewarding.

For Year 9, we are looking forward to Parents' Evening and the theatre trip to Jekyll and Hyde on Friday. These experiences are more than just enjoyable - they help pupils grow, think creatively, and see the world from new perspectives. I am really looking forward to joining them and sharing in the excitement of this opportunity.

Learning continues right up to the final lesson on Friday. By attending every lesson and engaging fully, our pupils are not just keeping up - they are building resilience, confidence, and a strong foundation for success. Every day matters, and together we can make sure that the final stretch of this half term is one that all pupils can take pride in.

**Mrs Adams**  
**Headteacher**

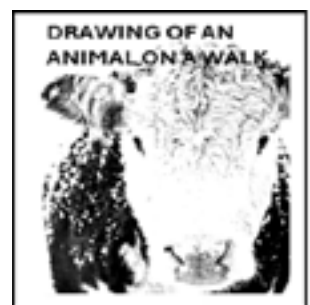




## Art Challenge

We invited our most able art pupils in Year 7 and Year 8 to join our Art Challenge Bingo. Each week they receive a random theme to create using any media. So far, we have completed:

- Draw an animal whilst on a walk
- Your Initials
- Illustrate a song lyric
- Create a Mythical Creature





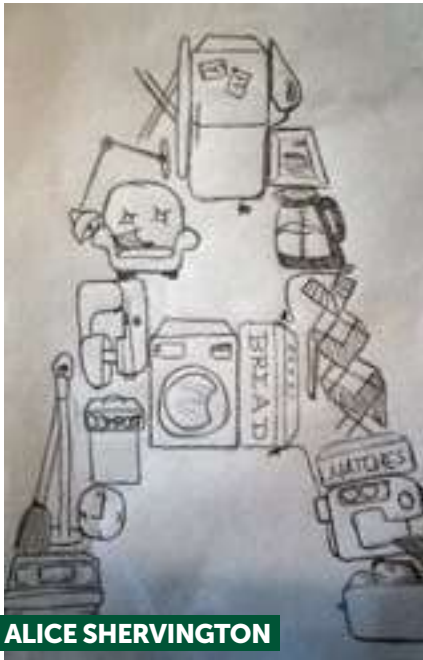
**ABIGAIL WRIGHT**



**ABIGAIL WRIGHT**

**WWW**





**ALICE SHERVINGTON**



**CAITLYN CUTRESS**



**FREYA JOHNSON**



**ABIGAIL WRIGHT**



**EMILY PILSON**



**FAYE COTTON**

## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

**Tuesday 10th-13th February:** History visit to Berlin

**Thursday 12th February:**..... Year 9 Parents' Evening

**Friday 13th February:**..... Break up for Half Term

**Monday 23rd February:**..... First day back after Half Term

**Tuesday 24th February:** ..... Learning Support Coffee Morning 10-11.30am

**Friday 27th February:**..... Year 8 Careers Day

**Thursday 5th March:**..... Year 8 Options Evening  
..... World Book Day

**Wednesday 11th March :**..... New York Trip information meeting

**Thursday 19th March:** ..... Year 8 Parents' Evening

**Friday 20th March:** ..... Learning Support Coffee Morning 10-11.30am

**Mon 23-Fri 27th March:**..... Geography trip to Naples

**Mon 23rd - Wed 25th March:** Year 11 Human Geography Fieldwork visit to Beverley

**Monday 23rd March:** ..... Pocklington Arts Centre Art Exhibition Launch

**Friday 27th March:** ..... Break up for Easter Holidays



## SEND & Attendance

### We are so glad to see you in school...

In a survey of our pupils, we discovered that most pupils enjoy coming to school because they think learning is important; take part in Enrichment activities and enjoy seeing their friends. They also told us that their parents regularly discuss the importance of attending school and are most likely to be absent because they are unwell and are sometimes late because of transport issues.

The number of Enrichment activities, including whole school events like choir, auditions for the showcase on Awards' Evening in the summer and PE clubs are a way for pupils to be involved in school life and make new friends. Government Research shows that pupils who are engaged in clubs and activities learn "soft skills" which help to build leadership, self-confidence, and various social skills. It makes the child explore different areas and choose their favourite field of passion.

Eventually, being part of a club or team helps pupils to make decisions for themselves, which is an important criterion for being independent in life. This, in turn leads to good attendance as a push factor for attending school; knowing that pupils have a wide range of teammates and friends with similar interests encourages resilience and commitment to others.

We also asked pupils how good and improving should be recognised and the overwhelming response was "Chocolate", so we are happy to respond with certificates and chocolates for the pupils with 100% attendance and the Form with the most improved attendance.

Currently, Form Groups who have 95% attendance and over are receiving certificates and chocolates to share; last week, 9 forms achieved this.

**WE ARE  
SO GLAD  
YOU ARE  
HERE  
TODAY**



# Safeguarding

## **Safer Internet Day 2026** **—Tuesday 10th February 2026**

**Safer Internet Day is a global awareness day that encourages children, young people and adults to think carefully about how we use the online world and digital technology. It's a useful annual prompt to refresh conversations about online safety, wellbeing and responsible digital behaviour.**

### **Theme for 2026:**

**Smart tech, safe choices – exploring the safe and responsible use of AI.**

This year's focus reflects how quickly AI and smart technologies are becoming part of children's everyday online experiences. The emphasis is on helping young people develop confidence, critical thinking and good judgement when using digital tools, rather than fear or restriction.

### **Useful resources from the UK Safer Internet Centre:**

Top tips for parents and carers:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>

Top tips for children and young people:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-young-people>

You can find more information here:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026>



# Personal Development

## What is Personal Development?

Personal Development refers to the knowledge, concepts and skills that pupils need to learn to be able to navigate the world successfully and safely. Personal Development comprises of elements of Citizenship, PSHE, RSE (Relationships and Sex Education) and Careers.

## Careers Update

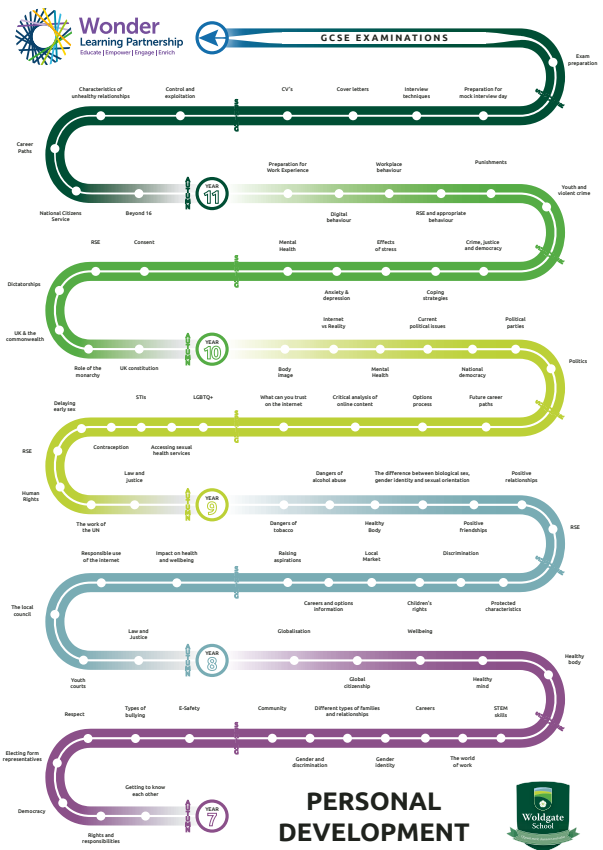
This week has been National Apprenticeship Week. In their Personal Development sessions, pupils have been finding out more about apprenticeships to help ensure they are aware of the full range of options for their next steps.

## What are Apprenticeships?

Apprenticeships are real jobs with real employers, allowing you to work, earn a salary and gain valuable qualifications and experience.

With over 700 different apprenticeship standards covering everything from accountancy to zoo keeping, there is an apprenticeship out there for everyone.

Apprenticeships offer choice, opportunity, qualifications, support and a head start into a future career.





## What are the different levels of apprenticeship?

Apprenticeship levels range from level 2 (foundation and intermediate) through to level 7 (master's level) covering a wide range of different job roles across all sectors. Learn more about apprenticeships and technical education [amazingapprenticeships.com](https://amazingapprenticeships.com) Click here to view or scan the QR code Linked resource Find out more about foundation apprenticeships in this useful guide (see link below). Foundation apprenticeships

### Foundation apprenticeships

Introduced from August 2025, foundation apprenticeships will support individuals who are: aged between 16 and 21 (or 15 years of age if the apprentice's 16th birthday is between the last Friday of June and 31st August) aged between 22 and 24 years old, who either hold an Education, Health and Care (EHC) plan have been, or are, in the care of their local authority are in prison or a prison leaver Foundation apprenticeships are designed to have a minimum duration of 8 months, and to support progression onto a further level of apprenticeship.

### Intermediate apprenticeships

Intermediate apprenticeships are typically considered to be the same level as GCSEs. They are a fantastic way to get started with your career in an entry level role within an organisation.

### Advanced apprenticeships

Advanced apprenticeships are considered to be the same level as A-levels, T Levels or other level 3 qualifications. Many individuals who have completed a level 3 qualification will progress to an advanced apprenticeship to gain workplace experience and knowledge.

### Higher apprenticeships

Higher apprenticeships include qualifications at levels 4 and above. They can be suitable for those looking to progress from level 3 qualifications, including advanced apprenticeships and T Levels

### Degree apprenticeships

Degree apprenticeships are offered by universities and other Higher Education providers. They contain either a full degree, or a degree-level qualification and go up to master's level (which is post-graduate).

The Amazing Apprenticeship website has a great parents guide to download if you require any further information about what apprenticeships are all about, hear from people that have completed apprenticeships or learn about some of the employers that offer apprenticeships. This can be found at: <https://www.amazingapprenticeships.com/zones/parent/>

# WHAT IS AN APPRENTICESHIP?

## 10 key facts you need to know



**An apprenticeship is a real job**  
Available to individuals aged 16+ (with no upper age limit).\*



**Apprentices are paid a salary**  
All apprentices will earn a salary, which will vary depending on the role, but must be at least the National Minimum Wage for apprentices, which is currently £7.55 per hour.\*\*



**Duration of apprenticeships**  
Most apprenticeships typically take between 8 months and 6 years to complete.



**Apprenticeships levels**  
Apprenticeship levels range from level 2 (foundation and intermediate) through to level 7 (master's level).



**Apprentices do not pay for their training**  
Apprenticeship training costs are paid for by the employer and/or the government.



**Apprentices receive paid off-the-job training (OTJT)**  
Each apprenticeship now has its own minimum paid OTJT, which apprentices spend gaining valuable skills and qualifications.



**Apprentices will spend the majority of their time on-the-job**  
Most of an apprentice's paid time will be spent on-the-job, working with colleagues to learn new skills and gain experience of the workplace.

**700**

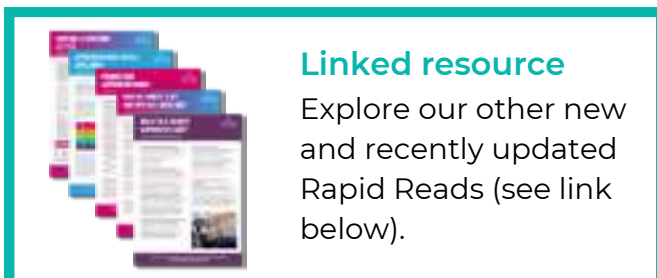
**There are hundreds of apprenticeship standards**  
There are now nearly 700 apprenticeship standards. Find out more about them here: [amapps.uk/a-zstandards](https://amapps.uk/a-zstandards)

**70%**

**The range of occupations is huge**  
According to Government statistics, nearly 70% of occupations can now be entered via an apprenticeship.\*\*\*



**There are thousands of apprenticeship roles**  
New apprenticeships are advertised throughout the year, covering a wide range of job roles.



### Linked resource

Explore our other new and recently updated Rapid Reads (see link below).



[Click here to view or scan the QR code](#)



\*some standards only funded for those aged 22+ if eligibility is met

\*\*correct as of April 2025

\*\*\*[Apprenticeship achievements - An update for the sector](#)

# How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are  
**365** DAYS  
in a year

**175**  
are not spent  
in school!

*\*That gives you plenty of time for holidays, TV, shopping and video games.*



# Rewards

## Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

**204,441**

**MERIT**

**33,122**

**CHARACTER**

**19,036**

**VALUE**

**239,785**

**TOTAL**

## Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

**223,745**

**HOUSE TOTAL**



**118,900**



**111,361**



**107,346**



**101,492**



**98,026**



# Awards

## Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

**The recipients of the Headteachers Awards last week were:**

**Year 7:** Pelham Warner

**Year 8:** Alfie Barrass

**Year 9:** Chloe Graves

**Year 10:** Matilda Matthews

**Year 11:** Gabriella Holey

**Year 12:** Evie Lusby

**Year 13:** Ewan Higson

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

**The pupils with the most Great Character awards last week were:**

**Year 7:** Edie Melling

**Year 8:** Layla Sharp

**Year 9:** Leo Duncan

**Year 10:** Edith Burkinshaw

**Year 11:** Oliver Swallow

**Year 12:** Matilda Peacock

**Year 13:** Ruby Underwood

## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

**The pupils with the most Great Merit awards last week were:**

**Year 7:** Georgia Ewens

**Year 8:** William Jones

**Year 9:** Rowan Stanhope

**Year 10:** Sam Warne

**Year 11:** Leon Cook

**Year 12:** Sam Vasey

**Year 13:** Poppy Tummon

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

**The pupils with the most Great Value awards last week were:**

**Year 7:** Scarlett Sinclair

**Year 8:** Amelia Peinke

**Year 9:** Elliot Gwilliam

**Year 10:** Aiden Walker

**Year 11:** Roan Cuthard

**Year 12:** Isabel Milan

**Year 13:** Emmie Smith

# Meet our Pupil Care Team



**Care & Achievement  
Coordinator: Year 7**

Mrs F McDonough

year7@woldgate.net



**Deputy Designated  
Safeguarding Lead**

Mrs C Wright

safeguarding@woldgate.net



**Care & Achievement  
Coordinator: Year 8**

Mrs S Oliver

year8@woldgate.net



**Attendance Officer**

Mrs R O'Brien

attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 9**

Mrs S Clark

year9@woldgate.net



**Attendance and Wellbeing**

Mr J Marks  
01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 10**

Mrs R Marsden

year10@woldgate.net



**Office Manager**

Mrs A Charlton  
01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Year 11**

Mrs L Cavanagh

year11@woldgate.net



**Office Assistant**

Mrs V Mills  
01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Sixth Form**

Mrs E Fairhurst  
07790 987137  
sixthform@woldgate.net



**Care & Achievement Coordinator:  
Diabetic Care and First Aid.**

Mrs L Kendra  
lkendra@woldgate.net



**Stamford Bridge**  
Primary School

[www.stamfordbridgeschool.co.uk](http://www.stamfordbridgeschool.co.uk)

Part of the Family:



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

**We're hiring**



## Nursery Nurse

**26 hours per week (term-time only)**

**Mon - Thurs / 8:15am - 3:00pm**

**£15,286\* (actual pay for term-time working)**

**Closing date: Thursday 12<sup>th</sup> February 2026**

**Role Information: [www.wlp.education](http://www.wlp.education)**

**Apply to: [office@stamfordbridgeschool.co.uk](mailto:office@stamfordbridgeschool.co.uk)**

\*Full time equivalent £25,989



# Teaching Assistant Level 2

26 hours per week, Mon-Fri

Term-time only

SCP5 £25,583 (pro rata) / Actual £15,047

Closing Date: 12<sup>th</sup> February 2026

Interview: Monday 23<sup>rd</sup> February 2026

**Apply: [www.wlp.education](http://www.wlp.education)**



**Stamford Bridge**  
Primary School

[www.stamfordbridgeschool.co.uk](http://www.stamfordbridgeschool.co.uk)

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