



**Woldgate  
School**  
Of great merit, character & value

Part of the Family



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

# Newsletter

ISSUE 427

Of great merit, character & value



## Every Minute Counts

“Promise me you’ll always remember,  
you’re braver than you believe, stronger  
than you seem and smarter than you  
think.” —A. A. Milne



**Mrs Atkinson**  
HEAD OF UPPER SCHOOL

In a school where we continue to provide a warm, caring and welcoming environment for all our families and pupils and one in which we continue to build confidence in all our pupils, it was lovely to see our families in school last week. We thank you for your continued support of your child and the school.

It is with much pride and dedication that our staff continue to prepare our pupils for their upcoming external exams. Last week we saw the launch of our Every Minute Counts Evening where families and pupils were given information on our plans for the upcoming weeks and key revision strategies to support this. Representatives from Science, English and Maths were available to provide key information and answer questions on exam content and ways to prepare for these exams.



There was also guidance from the SEND and Pastoral Team on how to support with the Care and Well-being of our pupils; we know that this time can be stressful and keeping healthy and positive is important, as well as ensuring that, all our pupils have the support they need and every opportunity to be successful.

Pupils were offered a bag with some key revision tools, including a wall planner, and parents had the opportunity to write a card to their child. Information shared on the evening, including a detailed revision timetable, has been shared with all the families. The key dates for revision sessions are shared on pages 4 and 5.

The Year 11s have also sat a Maths non-calculator paper, Biology Paper 2 and an English Language Mock Exams this week. These will all be externally marked. We were proud to see how calm they were walking into their respective rooms.





Please continue to encourage your child to attend these sessions and thank you for your continued support with the completion of their key revision homework. Please get in touch if you need further support.

## Year 10s

The Upper School Team and all the staff are very proud of how well you are doing. You are an excellent Year Group and as we continue to prepare you for your Work Experience and Mock Exams in June, we ask that you continue to do your best in all your lessons, stay positive and continue to build those great relationships with your peers and with staff. Remember to see us if you need support with your Work Experience.





## Revision session timetable

Monday	Tuesday	Wednesday	Thursday	Friday
<b>LUNCHTIME</b>				
History KU14, KU4  Business M1  Art G1	English Main Hall	Geography KU10, KU11  Drama KU2  RS KU9  French T2  Spanish KU7	Science Main Hall	Maths – G11  Media KU2  PE KU4  Computer Science and IT M11
<b>AFTER SCHOOL</b>				
	When Woldgate Tutorials are not running:  DT – T4  History – KU13  PE – KU4	When Woldgate Tutorials are not running:  Geography – KU12  Hospitality T1	History – T5  DT – T4	



## Woldgate tutorials

The Woldgate Tutorials are the school's formal after school revision sessions. They run weekly on either a Tuesday or Wednesday afternoon from 3.30 – 4.30.

Subject	Date
History	Wednesday 11th March
Geography	Wednesday 11th March
MFL	Wednesday 18th March
English – Grade 4 booster session	Wednesday 18th March
Option A	Wednesday 25th March
<b>HALF TERM</b>	
Option B	Wednesday 15th April
English	Wednesday 22nd April
Maths	Tuesday 28th April
Science	Tuesday 5th May



## Pride in what we do!

A couple of fellow cadets and I (Lance Corporal Burton, Lance Corporal Burkinshaw, Lance Corporal Jarry, Cadet Bond, Cadet Adams and Cadet Gray) came into school to do a presentation about the ACF, in the hope of recruiting some new cadets and informing others about what we do in the cadet force. We spoke to Years 7, 8 and 9 and taught them about the cadet principles, our syllabus subjects, camps, uniform and many other crucial topics of the ACF.

We have since gained about 15 new recruits thanks to these assemblies and word spreading about our detachment, and we are extremely grateful for the chance to gain the opportunity to get people interested in cadets and share pride in what we do.

We come from Pocklington Detachment next to West Green, and new cadets are always welcome. We parade on Monday and Wednesday nights from 6:30 to 9:00 and the only thing we ask is that, if you would like to come along for the first time, please bring a parent or carer.

**Lance Corporal Jarry**



## Headteacher's Welcome

**What a truly energising week it has been in school—especially with the sunshine brightening our days. There is something wonderfully uplifting about this time of year; a moment for exciting opportunities, renewed energy, and fresh enthusiasm across our school community.**

It has certainly been a busy week too, filled with experiences that reflect so many of the things we value. Our pupils visited Manchester for the UCAS Discovery Day, Year 9 pupils took part in the York Shakespeare Project at York Theatre Royal, and oracy activities have been happening across lessons, showcasing pupils' growing confidence and skill. We have also welcomed families into school for the Year 8 Options Evening, and our Year 11 pupils have been working incredibly hard through their mock examinations.

Sunday 8th March marks International Women's Day—a moment to celebrate the achievements of women and girls across the world and to continue the important conversation around gender equality. As the first female Headteacher of Woldgate, this is something particularly close to my heart. It is a privilege to lead our school in championing inclusion, aspiration and opportunity for all young people.

For us in school, this day provides a wonderful opportunity to empower our pupils—not only in celebrating girls' achievements, but also in thinking more broadly about equality and inclusion. It is important that our ambition remains high for every child in our care, ensuring each one feels valued, supported and inspired.

Over the remainder of the academic year, we will continue to explore equality and the protected characteristics through our PSHE curriculum. We encourage you to engage in these conversations at home too, helping us work together to support our young people as they reflect, grow, and move confidently into their next steps.

Have a lovely weekend and thank you as always for your continued support.

**Mrs Adams**  
**Headteacher**





## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

- Wednesday 11th March :**..... New York Trip Parent information evening 1
- Friday 13th March:** ..... Year 11 Mock Interviews Day
- Tuesday 17th March:**..... Year 6 English Challenge  
..... Year 11 Geography Fieldwork to Beverley
- Wednesday 18th March:** ..... Year 11 Geography Fieldwork to Beverley
- Friday 20th March:**..... Year 11 Geography Fieldwork to Beverley
- Thursday 19th March:** ..... Year 8 Parents' Evening
- Friday 20th March:**..... Learning Support Coffee Morning 10-11.30am
- Mon 23 to Fri 27th March:** ..... Geography trip to Naples
- Thursday 26th March:** ..... Breakfast of Champions Rewards
- Friday 27th March:** ..... Break up for Easter Holidays
- 30th March-10th April:** ..... Easter Holidays
- Thursday 2nd April:**..... Blood Brothers Theatre Trip
- Friday 17th April:**..... Pocklington Arts Centre Open Evening
- Tuesday 21st April:** ..... Year 11 High Achiever Evening — English and Maths
- Monday 4th May:**..... May Bank Holiday — School Closed
- Thursday 7th May:**..... Year 10 Parents' Evening
- 11th May- 19th June:**..... GCSE and A-Level exam season
- Wednesday 13th & 20th May:** Year 6 Welcome Evenings
- 25th-29th May:** ..... Half Term Holiday
- Thursday 11th June:** ..... Year 12 Parents' Evening
- Thursday 25th June:**..... Year 7 Parents' Evening

# ART DEPARTMENT PHOTOGRAPHY COMPETITION 2026

Thank you to all who entered this year's Photography Competition.

## CONGRATULATIONS TO THIS YEAR'S WINNERS.

If pupils could collect their prizes from a member of the Art Department Staff.

Parent prizes can be collected from the School Office

### Pupils' Prize

- 1st Prize — Jake Thackary
- 2nd Prize — William Taylor
- 3rd Prize — Max Donovan

### Staff & Parents Prize

- 1st Prize — Mrs A Charlton
- 2nd Prize — Mrs Waslin



**1ST PRIZE — JAKE THACKARY**



**2ND PRIZE – WILLIAM TAYLOR**



**3RD PRIZE – MAX DONOVAN**



**1ST PRIZE – MRS A CHARLTON**



**2ND PRIZE – MRS WASLIN**





# Woldgate Art Dept. Postcard Competition 2026

*Theme:*

## “A SENSE OF PLACE”

This could be your favourite place, a landmark, somewhere special to you, a favourite interior, landscape. Explore the lines, shapes, colours and tones. Be creative with your use of materials.



## How to enter

The competition is open to all pupils, staff & parents. All entries must be to be handed into the main school reception no later than **Monday 13th April**.

All mediums can be submitted but must be your own works.

Postcards can be collected from the main school reception.

Art prizes for 1st, 2nd & 3rd place for pupils, 1st prize for staff & parents.

# Safeguarding

## Eating Disorder Awareness Week 2026

Last week was national Eating Disorder Awareness Week 2026. This is an annual campaign to raise awareness about eating disorders, challenge stigma and highlight support and resources for individuals and families affected by these conditions.

BEAT is a charity who offer a free UK helpline for young people on 0808 8010711 and a search facility for support groups and services. See below for other links to online support to find out more and access support.

<https://www.beateatingdisorders.org.uk/>

<https://www.eatingdisorderfoundation.org/>

<https://mentalhealth-uk.org/>

<https://youngminds.org.uk>

If you have any concerns regarding your child's eating, please seek professional help through your GP and contact school on [safeguarding@woldgate.net](mailto:safeguarding@woldgate.net) so we can provide support.

# EATING DISORDERS AWARENESS WEEK

Monday 23 February - Sunday 1 March 2026





## SEND & Attendance

### Is 90% Good?

Each week, we focus on celebrating good and improving attendance by rewarding pupils with certificates and chocolate.

A form's attendance is calculated and compared with previous weeks; the most improved average attendance receives a prize. We have also been rewarding forms who have surpassed the 95% benchmark for January and February.

Pupils with 100% attendance in each year group are also picked randomly to receive a certificate and a prize. Later in the year, there will be 100% attendance badges and a trip for those with the best attendance.

Pupils are always challenged to think about their own attendance via the weekly powerpoints and perhaps to consider whether their absences are genuine reasons for missing school; such as not doing homework or taking the day off for birthdays or to buy uniform.

Most people believe that 90% would be a good result in a test, but when we look at the figures for attendance across the whole year, we know that 90% =  $\frac{1}{2}$  a day missed each week on average! This means that a pupil could miss one morning or afternoon a week and still have 90% attendance. 1 school year at 90% attendance = 4 whole weeks of lessons missed

**This would be like a pupil missing the whole of January!**

80% attendance means the equivalent of 1 day off per week, 8 weeks per year or 1 year in a 5 year school career.



Punctuality is important, too. Being late 15 minutes every day is the same as missing 2 whole weeks of school over a full academic year. Arriving late to a lesson disrupts others' learning and the flow of the lesson. Being on time is a key part of our commitment to learning and doing our best.

### **Government data and research which suggests that attendance and punctuality issues may have long term implications such as:**

- GCSE grades affected.
- Less choice when leaving school.
- May not be accepted into the college or training course of choice.
- May find it difficult to get the job applied for.
- Potential salary could be greatly reduced.

### **Pupils have raised some reasons why pupils may not attend school:**

- Struggling with school or homework
- Home problems
- Peer pressure to truant
- Bullying

We made it clear that talking to someone can help!

### **There are lots of people who can help including:**

- Parents
- Form Tutors
- Head of School, C&A
- The Attendance Team
- Learning Support Staff
- School Nurse (free text: 07507 332891)

### **Key messages:**

- It is never too late to improve attendance and punctuality is an important skill for life.
- Good attendance can lead to improved attainment.
- Good attainment leads to more Future choices.
- Ask for help – There is always a solution!

# How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

**100%**

**82%**

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

**OVER 95%**

**77%**

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

**92%-93%**

**53%**

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

**BELOW 90%**

**43%**

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are  
**365** DAYS  
in a year

**175**  
are not spent  
in school!

*\*That gives you plenty of time for holidays, TV, shopping and video games.*



# Rewards

## Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

**230,129**

**MERIT**

**38,074**

**CHARACTER**

**22,050**

**VALUE**

**607,177**

**TOTAL**

## Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

**282,350**

**HOUSE TOTAL**



**139,029**



**130,298**



**123,926**



**118,177**



**114,648**

# Awards

## Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

**The recipients of the Headteachers Awards last week were:**

- Year 7:** Lucas Litten
- Year 8:** Oscar Pullen
- Year 9:** Ellen Greenstead
- Year 10:** Freya Sanders
- Year 11:** Amelia Pearson
- Year 12:** Mia Wood
- Year 13:** Lily Staveley

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

**The pupils with the most Great Character awards last week were:**

- Year 7:** Scarlett Sinclair
- Year 8:** Finlay Brammal
- Year 9:** Isla Gardner
- Year 10:** Aiden Walker
- Year 11:** Ava Murrell
- Year 12:** Imogen Kendall
- Year 13:** Elliott Stutt

## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

**The pupils with the most Great Merit awards last week were:**

- Year 7:** Teddy Smith
- Year 8:** William Jones
- Year 9:** Evie Wise
- Year 10:** Harrison Best
- Year 11:** Mia Spencer
- Year 12:** Tommy Blenkin
- Year 13:** Maisie Page

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

**The pupils with the most Great Value awards last week were:**

- Year 7:** Henry Vaughan
- Year 8:** Tyler Cox
- Year 9:** Erin Jackson-Brooke
- Year 10:** Sophie Allan
- Year 11:** Oliver Swallow
- Year 12:** Astrid Church
- Year 13:** Alex Doyle

# Meet our Pupil Care Team



**Care & Achievement  
Coordinator: Year 7**

Mrs F McDonough

year7@woldgate.net



**Deputy Designated  
Safeguarding Lead**

Mrs C Wright

safeguarding@woldgate.net



**Care & Achievement  
Coordinator: Year 8**

Mrs S Oliver

year8@woldgate.net



**Attendance Officer**

Mrs R O'Brien

01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 9**

Mrs S Clark

year9@woldgate.net



**Attendance and Wellbeing**

Mr J Marks

01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 10**

Mrs R Marsden

year10@woldgate.net



**Office Manager**

Mrs A Charlton

01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Year 11**

Mrs L Cavanagh

year11@woldgate.net



**Office Assistant**

Mrs V Mills

01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Sixth Form**

Mrs E Fairhurst

07790 987137  
sixthform@woldgate.net



**Care & Achievement Coordinator:  
Diabetic Care and First Aid.**

Mrs L Kendra

lkendra@woldgate.net



**Woldgate**  
School

[www.woldgate.net](http://www.woldgate.net)

Part of the Family:



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Elevate

## Cleaning vacancy available

15 hours per week, full year

Closing date 11th March 2026

Apply: [www.wlp.education](http://www.wlp.education)

