



**Woldgate  
School**  
Of great merit, character & value

Part of the Family



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

ISSUE 432

# Newsletter

Of great merit, character & value



## Woldgate School Welcomes Sir David Davis

Woldgate School, part of the Wonder Learning Partnership, was delighted to welcome Sir David Davis, MP for Goole and Pocklington. As part of a Personal Development careers visit, Sir David spoke to Year 9 pupils followed by a Q&A session with Sixth Form Politics Students.

Sir David delivered an engaging talk to pupils and students on the role of Parliament, the importance of debate and how MPs need to challenge government decisions in order to represent the best interests of their constituents. He drew on examples from his own work to illustrate how MPs can support local people, particularly those who have suffered miscarriages of justice or struggled to get the help they need trying to navigate complex public services. Sir David emphasised the value of thorough research in achieving positive outcomes.



Following the main presentation, Sir David met with Year 12 and Year 13 A Level Politic students for a more in-depth question and answer session. Students asked a wide range of thoughtful and challenging questions including asking for his thoughts on the fragmentation of politics and the pros and cons of referendums. The session led to some fantastic insights into political life, public service and the realities of working within government.

Headteacher, Mrs Lauren Adams said, **“Opportunities like this are invaluable for the personal development of our pupils and students. Through providing real-world insight into how national decisions can affect local communities and how the work of those in public service can make a difference is fascinating.”**

Personal Development Lead, Mr Paul Barrett added, **“Thank you to Sir David Davis for taking the time to visit and provide such insight for our pupils. We look forward to continuing to offer similar opportunities that connect our learners with professionals.”**

Sir David also enjoyed seeing learning in action during a tour of the new school building which he last visited for the steel signing ceremony in October 2024. He commented,

“It was a pleasure to visit Woldgate School and meet such engaged and thoughtful students. I was particularly impressed by their questions, which demonstrated a real interest in how our democracy works and the challenges facing modern politics.

It was also encouraging to see such a strong focus on personal development and careers education at the school. Opportunities like this help young people understand how they can make a difference in their communities, whether through public service or other professions.

I am grateful for the warm welcome I received, and I look forward to seeing the continued success of Woldgate School and its students in the years ahead.”





## Headteacher's Welcome

**The recent sunshine has been a welcome reminder of the beautiful setting we are fortunate to enjoy as a school.**

As the days become lighter, there is a renewed sense of energy across the site, and I am pleased to share that the school fields will soon be opening at lunchtime for pupils. This will provide a valuable opportunity for fresh air and time to enjoy the landscape that surrounds us. Experiences such as these play an important role in supporting children's wellbeing and help to nurture pride in the environment they learn in. They also remind us just how privileged we are to learn and work within such a special setting.



At the heart of our grounds stands the tree around which the new school site was carefully designed. It remains a powerful symbol of our school: strong roots firmly grounded in our values, alongside a clear sense of renewal and growth. As the seasons change, so too do our pupils and students - developing confidence, curiosity, and resilience as they continue to flourish both within and beyond the classroom.

This sense of growth has been evident in many moments throughout the week. During my visits to mathematics lessons, it was a pleasure to see pupils engaging so positively with our high-quality, research-informed curriculum, designed to ensure that all pupils develop fluency and confidence with number. Beyond the classroom, pupil experiences continue to thrive. Choir rehearsal after school, in preparation for Rewards Evening, was a particularly uplifting highlight, showcasing enthusiasm, commitment, and a genuine sense of joy. Together, these moments offer just a small snapshot of daily life at our school.

Thank you, as always, for your ongoing support, particularly as we continue our drive to reset uniform standards.

I wish you all a lovely weekend.

**Mrs Adams | Headteacher**



## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

**Monday 4th May:**..... May Bank Holiday — School Closed

**Thursday 7th May:**..... Year 10 Parents' Evening

**11th May- 19th June:**..... GCSE and A-Level exam season

**Wednesday 13th & 20th May:** Year 6 Welcome Evenings

**25th-29th May:**..... Half Term Holiday

**Thursday 11th June:**..... Year 12 Parents' Evening

**Thursday 25th June:**..... Year 7 Parents' Evening

# How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are  
**365** DAYS  
in a year

**175**  
are not spent  
in school!

*\*That gives you plenty of time for holidays, TV, shopping and video games.*

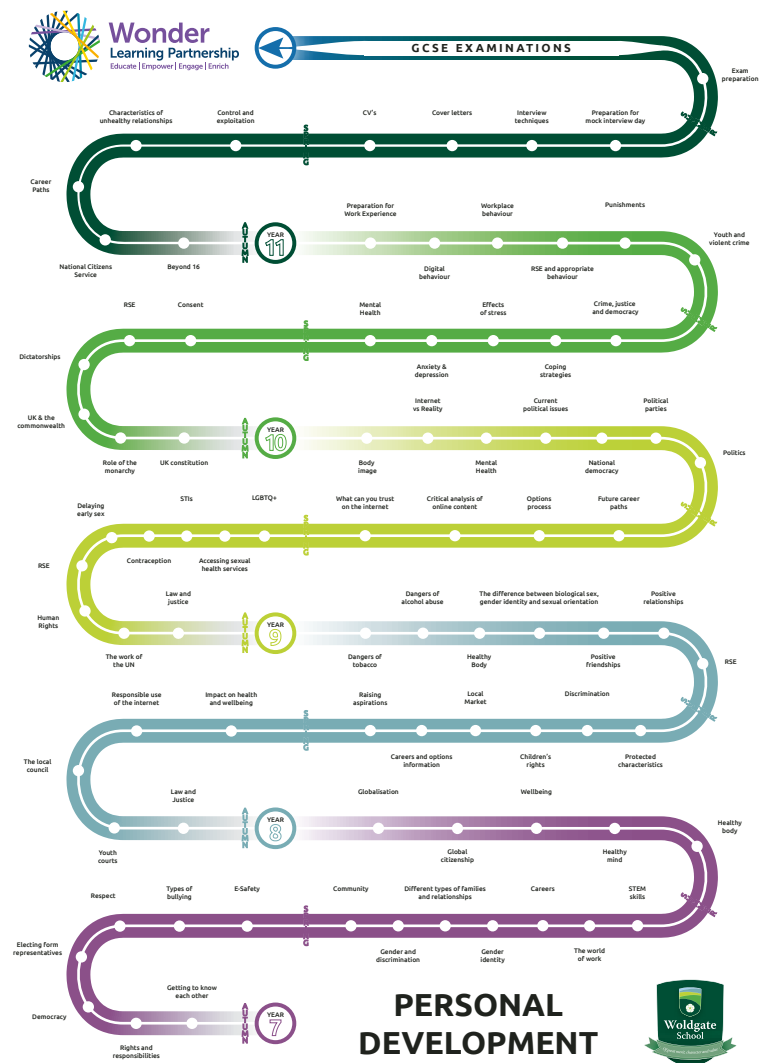
# Subject Focus

## Personal Development

### What is Personal Development?

Personal Development refers to the knowledge, concepts and skills that pupils need to learn to be able to navigate the world successfully and safely. Personal Development comprises of elements of Citizenship, PSHE, RSE (Relationships and Sex Education) and Careers.

This half term, Year 7 are completing a unit centred around physical health. Pupils will explore the benefits of healthy eating and exercise as well as examine some of the strategies that companies use when advertising food. Pupils will finish by looking at the importance of sleep to their health.



## Careers Update

### STEM opportunity

For year 9 and 10 pupils interested in a career in STEM, there is a programme they could take part in during the May half term called the Future Skills Programme: Careers in STEM. This virtual programme is designed to inspire students, broaden their understanding of STEM careers, and equip them with the skills and confidence needed to make informed choices and succeed in future applications and the workplace. Please see the attached flyer for more information.

### Joining the Army

For pupils and parents / carers interested in learning more about the pathways into a career in the army, there is a parent's information webinar on Tuesday 28th April that will help to provide parents / carers guide their child through an application to the army. The link is below:

<https://britisharmy.com/AParentsPerspectiveEvent>





# THE FUTURE SKILLS PROGRAMME: CAREERS IN STEM

For Yr 9 &  
Yr 10/S3  
and S4



Explore STEM careers in four key pathways during May half term!



## What is involved?

- A comprehensive experience **delivered virtually in May.**
- **Live Q&A sessions with STEM professionals** in Net Zero futures, Digital AI futures, Health and Life Sciences, Engineering & Infrastructure and Manufacturing futures.
- **CV, applications and interview support.**
- Interactive panel **Q&A sessions with universities & apprentices.**
- Learn how to succeed in the workplace, including **how to ask questions, network and write professional emails.**
- Achieve the **Bronze Industrial Cadet Award.**

## Dates

- 20 hours of study to complete flexibly over 4 days in May.
- Tuesday 26th – Friday 29th May.

## Cost/Funding

- £50 (bursaries available, click [here](#) for bursary criteria and availability).

## How to register or find out more

To register, please visit our website [here](#) or **scan the QR code!**





# Midday Supervisory Assistant

7.5 hours per week, Mon-Fri

Term-time only

SCP3 £12.85 per hour

Closing Date: 29th April 2026

Apply: [www.wlp.education](http://www.wlp.education)



**Stamford Bridge**  
Primary School

[www.stamfordbridgeschool.co.uk](http://www.stamfordbridgeschool.co.uk)

Part of the Family.



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Learning Partnership  
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# Meet our Pupil Care Team



**Care & Achievement  
Coordinator: Year 7**

Mrs F McDonough

year7@woldgate.net



**Deputy Designated  
Safeguarding Lead**

Mrs C Wright

safeguarding@woldgate.net



**Care & Achievement  
Coordinator: Year 8**

Mrs S Oliver

year8@woldgate.net



**Attendance Officer**

Mrs R O'Brien

01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 9**

Mrs S Clark

year9@woldgate.net



**Attendance and Wellbeing**

Mr J Marks

01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 10**

Mrs R Marsden

year10@woldgate.net



**Office Manager**

Mrs A Charlton

01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Year 11**

Mrs L Cavanagh

year11@woldgate.net



**Office Assistant**

Mrs V Mills

01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Sixth Form**

Mrs E Fairhurst

07790 987137  
sixthform@woldgate.net



**Care & Achievement Coordinator:  
Diabetic Care and First Aid.**

Mrs L Kendra

lkendra@woldgate.net