



**Woldgate  
School**  
Of great merit, character & value

Part of the Family



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

# Newsletter

ISSUE 434

Of great merit, character & value



The PE Department has had another exciting and successful year so far, with pupils across all year groups showing enthusiasm, resilience and a commitment to both practical and theoretical learning.



## KS3 PE – Concept Curriculum

At Key Stage 3, pupils continue to thrive through our innovative **Concept Curriculum**, which focuses on developing the whole child through physical education. The curriculum is built around five key areas: **Exploring Physical Literacy (Year 7), Personal Development (Year 8), Character Development (Year 9), Leadership Skills (Year 10) and Active for Life (Year 11)**.

Rather than focusing solely on sport-specific skills, our curriculum uses physical activity as a vehicle to develop important life skills and transferable qualities. Pupils explore concepts such as confidence, resilience, communication, motivation, sporting values and leadership through a broad range of activities including gymnastics, invasion games, badminton, athletics, OAA and dance.

This year, **Year 7** pupils have focused on **Exploring Physical Literacy**, developing their understanding of **competence, confidence, knowledge and understanding, and motivation** through activities such as gymnastics, football, dance, athletics and badminton. Pupils have explored how physical activity can improve both physical and mental wellbeing, while building confidence and resilience in a variety of sporting environments.

**Year 8** pupils have focused on **Personal Development**, exploring concepts including **communication, resilience, emotional intelligence and interpersonal skills** through activities such as rugby, netball, OAA and athletics. Pupils have developed teamwork skills, learned how to overcome challenges and reflected on how these qualities can positively impact both sport and everyday life.

**Year 9** pupils have focused particularly on **Character Development**, exploring concepts including **Sporting Values, Redefining Competition, Problem Solving and the Power of Positivity** through activities such as badminton, rugby, athletics and outdoor adventurous activities. Meanwhile, **Year 10** pupils have developed their **Leadership Skills** through units centred around **Attitudes and Behaviours, Effective Teams, Self-Reflection and Fulfilling Potential**, helping pupils understand what makes an effective leader both in PE and beyond.

As part of their leadership work, our Year 10 leadership groups are currently planning and organising a **Summer Sports Festival** for local primary school children. Pupils are designing engaging activities to help teach and develop core sporting skills, while also gaining valuable experience in communication, organisation, teamwork and leadership. This has been a fantastic opportunity for pupils to apply the skills developed within lessons to a real-life sporting event.

The curriculum is underpinned by the **Know, Show, Grow** model, allowing pupils to develop cognitive understanding, practical competence and personal growth within every lesson. It has been fantastic to see pupils becoming more reflective learners, developing confidence and building positive relationships through PE.

## KS4 – OCR GCSE PE

Our OCR GCSE PE pupils continue to work exceptionally hard in both practical and theory lessons. Throughout the year, pupils have studied a wide range of topics including **bones, muscles, functions of the skeleton, antagonistic muscle pairs, mental preparation and commercialisation in sport**, alongside developing their practical performances.

Pupils have participated in and been assessed across a range of practical sports including **football, badminton, table tennis, netball, tennis, volleyball, athletics, basketball and handball**, helping them develop both their practical ability and understanding of performance analysis. Pupils have shown excellent commitment in preparation for assessments and examinations, demonstrating maturity and resilience throughout the course.

## KS4 – Cambridge National Sports Studies

Pupils studying **Cambridge National Sports Studies** have recently completed **R185 Task 3 (TA3)**, where they evaluated performance and produced detailed action plans for improvement. Throughout the course, pupils have explored practical sports performance, leadership in sport and methods to improve performance, including creating training plans and self-evaluations. Pupils demonstrated excellent analytical skills by identifying strengths and areas for development before creating realistic and achievable targets to enhance future performance.





## Extra-Curricular Clubs

Our extra-curricular programme continues to thrive, offering pupils a wide range of opportunities to remain active, develop skills and represent the school. Current opportunities include lunchtime and after-school clubs in;

Lunch (12.45pm – 1.15pm)				
Monday	Tuesday	Wednesday	Thursday	Friday
Boys Cricket All years Muga (BSC)	Girls Tennis All years Muga (RPA)	Boys Tennis Y7 & Y8 Muga (JSA)	Boys Tennis Y9, Y10 & Y11 Muga (BER)	Girls Cricket All years Muga (MBI)

After School (3.25pm – 4.25pm)		
Tuesday	Wednesday	Thursday
Girls Rounders All year Field (RPA)	Boys Cricket All years Field (BSC & BER)	Athletics All Years Field (JSA)
GCSE PE Y11 Revision KU4 (MBI)		Duke of Edinburgh KU1 (RPA)
Girls Cricket All years Field (FMD)		

At lunchtime, pupils can simply turn up to the MUGA, change into trainers, remove their tie and blazer, and take part in the activity. After school, pupils get changed into their Woldgate PE kit and meet PE staff ready to participate in their chosen club or activity. The PE department encourages all pupils to get involved, regardless of experience or ability, with clubs designed to support participation, enjoyment and performance in a fun and inclusive environment.

## Extra-Curricular Success

This term has seen many sporting successes across numerous fixtures and competitions. Pupils have represented the school superbly, consistently demonstrating excellent teamwork, determination, resilience and sportsmanship. We are incredibly proud of all pupils who have participated and contributed to the continued success of school sport.

## Football;

### Y7 5 a-side football teams;

Girls competed well scoring several goals and keeping a clean sheet in most games but as they are used to 9 a-side games it was hard to adapt. They narrowly missed out on the semi finals.



## Golf;

Three pupils from Woldgate School, Alfie B, Eden H and Austin S, recently represented the school at the East Yorkshire Schools Golf Championship, held at Hull Golf Club on 27th March.

The competition followed an 18-hole Stableford format, with the team score determined by the best two scores from the three players on each hole. The boys performed impressively throughout the round, with Alfie scoring 33 points, Eden contributing 32 points, and Austin adding 26 points. This gave the team a combined total of 65 points.

Their strong performance earned them an excellent second-place finish, just behind a team from Hymers College, who had multiple teams competing on the day.

Playing in challenging conditions on a long and windy course, the boys showed great determination and skill. They conducted themselves superbly and represented the school with pride.

This is a fantastic achievement, and the school is incredibly proud of their efforts.



## Darts;

## History Makers!!!

Eight talented Woldgate pupils travelled to Hornsea School to take part in a fiercely contested schools' darts tournament - and they certainly left their mark!

Representing Woldgate were two teams:

Team 1: Oscar R, Robert H, Jenson H and Riley H

Team 2: Alfie B, Lewis J, Jack N and Harley S.

Competing against darts squads from Market Weighton, Headlands and Hornsea, both Woldgate teams powered through the group stages in style. The standard was outstanding, with multiple 80+ averages, a 180 from Lewis J, a superb tops-tops finish from Jack N, and several 140s from the Hatch brothers.

Incredibly, both teams met each other in the semi-final. Despite a great effort from the younger boys - including a point from Alfie B - the older team edged a 3-1 win to reach the final.

The final saw Woldgate take on Headlands, and the boys rose to the occasion. Riley H maintained his unbeaten record, followed by a calm and clinical win from Robert H, leaving Oscar R with the pressure of finishing the match. Holding his nerve brilliantly, he stepped up and landed the crucial double two to secure the title.

The Woldgate teams finished the evening with smiles, success and a growing reputation on the oche.

A fantastic achievement, and without doubt the first of many tournaments they'll be looking to win in the future!



## Cross Country;

On Tuesday 20th January, pupils from our school competed in the East Riding and Humberside Cross Country event held at Central Park, Scunthorpe. The competition was open to pupils who had qualified through the East Riding event before Christmas, and around 150 pupils took part in each race.

Our Year 10/11 boys were represented by Jack D, Jenson H, Will E and Noah S, who competed over a distance of 5,060 metres. The Year 10/11 girls team consisted of Eva B-H, Cianna A, Talia N, Beatrice Q and Ellie S, racing over 3,990 metres. Competing for the Year 7 girls over 2,900 metres were India Morgan, Martha R-B, Annabelle M, Florence T, Heidi West and Abigail Wright, while Teddy R represented the Year 7 boys over the same distance. Fergus B and Sidney B competed for the Year 8/9 boys over 3,540 metres.

All pupils competed in very cold and windy conditions but showed great determination and resilience throughout. Every pupil represented the school extremely well, with notable performances from Eva B-H and Jack D, both of whom secured impressive top 30 finishes in highly competitive fields.

The standout performance of the day came from Fergus B, who overcame far from ideal preparation before his race. Unknown to Fergus, a change in schedule meant his race took place earlier than expected, leaving him scrambling to put on his running spikes. Managing to get them on just in time, he found himself at the back of his starting pen. At the start of the race, Fergus made a bold move up the inside of the first straight and bend, placing himself into first position within the opening 400 metres. He maintained this lead for the remainder of the race, despite his best efforts not to by briefly going the wrong way and forfeiting around 60 metres to his nearest pursuer in second place. Fergus's outstanding performance means he will qualify for a regional event in the coming months.

A final congratulations to all pupils involved. They performed admirably, demonstrated excellent sportsmanship throughout the day, and conducted themselves perfectly, making the school extremely proud.



## Trampoline;

For the second year running we entered the east Riding trampoline competition at Market Weighton school. Fantastic standard and quality competition.

Winner of Intermediate competition

Sofia C

2nd place KS4 Elite competition

Mia A

1st place KS4 Elite competition

Evie W



## Swimming;

On Tuesday 24th March, Woldgate entered the annual East Riding Swimming Gala at Beverley Leisure Centre. Eleven pupils competed in freestyle, breaststroke, backstroke and relay events.

The pupils performed exceptionally well, with Charlie P, Ruby P and William M all finishing in qualifying positions within their heats. In the finals, a huge congratulations goes to Charlie, who finished 2nd in the backstroke, and William M, who achieved 3rd place in the freestyle.

A special thank you must also go to Annabelle C, who attended the event as a sports leader. Annabelle helped organise pupils before their races and provided constructive feedback afterwards on how they could improve for next time. It was fantastic to see the respect the pupils showed towards Annabelle, despite her only being in Year 10, with many swimmers approaching her for advice on how to improve even further.

Well done to all pupils involved for representing Woldgate so positively.



## Cricket;

The U13s girls cricket team have been very busy, after trying the sport out in the summer in an indoor softball competition

U15s Girls indoor softball cricket - Our U15 girls took part in the indoor cricket ER Finals on 12 November. The team played South Hunsley and Longcroft in the group stages and then took on Wolfreton in the first knock out round, needing to win to have a chance of making the East Yorkshire Finals in December. The girls had improved as the tournament progressed and bowled superbly against Wolfreton and went to bat, needing 35 to win. However, equally good bowling from Wolfreton meant that 10 runs were needed off the final over. Despite a fabulous effort, the team fell 2 runs short.





## Primary School Competitions – SSCO

Our School Sports Coordinating Officer (SSCO) has continued to strengthen links with local primary schools through a range of exciting competitions and sporting festivals. These events provide younger pupils with opportunities to participate, compete and enjoy physical activity, while also allowing our secondary pupils to support, lead and inspire others within the wider community.

Earlier this year, Woldgate hosted two successful primary school events in February. The first was an inclusive sports event, aimed at pupils who may not normally have the opportunity to represent their school. Pupils took part in a carousel of activities including curling and boccia, with everyone fully engaged and enjoying the experience.

Just before half-term, Woldgate also hosted a Year 5/6 Benchball Competition, played in excellent spirit throughout. There were some fantastic examples of teamwork, passing and catching skills on display, and well done to everyone who took part.

A Year 3/4 Benchball Competition was also held on the MUGA, with four primary schools taking part: Barmby Moor, Pocklington Juniors, Warter and eventual winners, Mount Pleasant. The event was highly competitive and showcased excellent teamwork and determination from all schools involved.

Our recent Dance Festival saw Wilberfoss Primary School perform two dances in front of family and friends in the Main Hall. The performance acted as valuable preparation ahead of a summer event in Hull and gave pupils the opportunity to perform confidently in front of an audience. Well done to all pupils involved.

On 30th April, 11 Year 8 and Year 9 pupils attended Pocklington RUFC to help organise and run a T1 Rugby Competition for local primary schools. Our pupils demonstrated excellent leadership, communication and organisational skills throughout the event and represented Woldgate superbly.

## Upcoming primary school competitions currently in the pipeline include:

- Netball Competition
- Three in a Bucket Inclusive Event
- Three in a Bucket Competition
- Rounders Competition
- KS1 Festival of Sport
- Cricket and Girls Cricket Festival
- Tennis and Golf Festival

These events continue to provide excellent opportunities for participation, leadership and community engagement.

Any pupils interested in becoming a sports leader at these events should speak to Mrs McDonough for further information and opportunities to get involved.



## PE Kit & Expectations

Pupils are expected to arrive to PE lessons fully prepared with the correct kit and equipment to ensure they can participate safely and confidently in all activities.

The Woldgate PE top is compulsory and non-negotiable for all pupils. Alongside this, pupils can choose from the following approved PE kit options:

- Woldgate shorts
- Woldgate skort
- Plain black shorts
- Plain black leggings
- Plain black tracksuit bottoms

During the winter months, pupils may also wear either the Woldgate PE fleece or a plain black jumper with no logos to help keep warm during outdoor activities.

All pupils must wear suitable sports trainers for every lesson.

To ensure safety during practical activities, all earrings must be removed before lessons, along with all jewellery including watches. Long hair must also be tied back appropriately. These expectations help create a safe, positive and professional learning environment where all pupils can fully engage in PE lessons and extra-curricular activities.



## Headteacher's Welcome

**As we begin the week ahead, I would like to acknowledge an important milestone for our Year 11 students as the summer examination season gets underway. On Monday, pupils will sit their GCSE English Literature examination, marking the first full cohort examination of this series.**

As an English teacher myself, I have had first-hand experience of how hard pupils have been working and how well prepared they are for this. This week, a student asked me whether I felt excited about the exams beginning, and my answer was a genuine "yes". Whilst there was an element of humour in the question, I firmly believe that this is a moment to embrace and to 'show off' the culmination of months and years of careful teaching, focused revision, targeted interventions and independent study.

While feeling nervous is entirely normal, I encourage them to embrace this opportunity to demonstrate all that they know and can do. These examinations are not something to fear, but a chance to take pride in their hard work, resilience and progress. Our pupils and students are phenomenal and are absolutely ready for the weeks ahead.

This week also marks another significant moment for our school community as we say farewell to Claire Wright, who will soon be leaving us after 19 years of dedicated service. Claire's commitment to our school, our families and the wider community has been unwavering, and her impact will be lasting. We thank her sincerely for everything she has given to Woldgate and wish her the very best of luck and happiness in the next chapter ahead.

As always, thank you for your continued support as we navigate these important weeks together.

**Mrs Adams**  
**Headteacher**





## Wider Community Transport (BH1 and D1)

Please be aware that applications are now being accepted for Wider Community Transport for 2026/27. Application Forms have been sent to current users via Arbor and should be returned to [office@woldgate.net](mailto:office@woldgate.net) before the end of June.

Please be aware places are limited on this service and are dependent on space and account being up to date.

## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

**11th May- 19th June:**..... GCSE and A-Level exam season

**Wednesday 13th & 20th May:** Year 6 Welcome Evenings

**25th-29th May:** ..... Half Term Holiday

**Thursday 11th June:** ..... Year 12 Parents' Evening

**Thursday 25th June:**..... Year 7 Parents' Evening

## SEND & Attendance

### Learning Support Updates

#### Mrs Kay's Tea Party!

Pupils in Year 11 enjoyed a very elegant afternoon tea in the wellbeing room before heading down the rabbit hole of their GCSE exams. The event provided a calm and welcoming space for pupils to relax, chat, and enjoy some delicious treats ahead of the exam season. Mrs Kay and the entire Learning Support team would like to wish all our Year 11 pupils the very best of luck in their GCSEs.

#### Year 9 Accelerate Group Success!

Huge congratulations to the Year 9 Accelerate Group, who all passed their first Functional Skills exams this week. A fantastic achievement and a real credit to the pupils' hard work and the support of staff. Well done to everyone involved!

#### Year 7 Transition – Spotlight on Peer Mentoring

As our Year 7 pupils approach the end of their first year at Woldgate School, we are taking the opportunity to shine a spotlight on one of our most supportive and valuable transition provisions: our fantastic Peer Mentors.

Having a peer mentor gives younger pupils a friendly, approachable role model from an older year group—someone who understands school life, can offer reassurance, and helps pupils feel safe, included, and confident as they settle into secondary school. Peer mentors support wellbeing, encourage positive friendships, and provide a calm presence during what can be a big and sometimes overwhelming transition.





Here's what our Year 7 pupils have to say about their peer mentors:

"I like that it's a chance to talk about the things that worry me with older kids. They are so helpful and kind."

— **Lily O.**

"I like how the mentors help you and listen to your worries. The mentors include you in games so you don't feel left out. The mentors are safe to be around because they don't force you to talk but you know they're there if you need them."

— **Amelia H.**

"Peer mentors have helped me a lot because I can play games and feel calm and relaxed. My mentor checks in with me in the corridor and even helped me to make a snowball when it was snowing!"

— **Jack W.**

We are incredibly proud of our peer mentors and grateful for the positive difference they make every day. Their kindness, patience, and commitment help ensure that every pupil feels supported, valued, and ready to thrive at Woldgate School.

## Upcoming Learning Support Events

### Learning Support Review Evenings – Summer Term 2026

We're looking forward to welcoming families to our Summer Term Learning Support Review Evenings in June. These meetings are a valuable opportunity to reflect on progress, celebrate successes, and plan next steps together. Invitations to our booking system will be sent out just before May half term, and we encourage all parents and carers to attend.

**Lower School (Year 7)** – Tuesday 9th June (4pm – 7.30pm)

**Middle School (Years 8 and 9)** – Tuesday 16th June (4pm-7.30pm)

**Upper School (Years 10 )** – Thursday 18th June (4pm-7.30pm)

You will receive communication via Arbor with a link to the booking portal.

**Please do book your appointment as soon as possible to ensure you are allocated your preferred time slot.**

[Local offer](#)

[East Yorkshire Parent Carer Forum \(EYPCF\)](#)



# Physical Education Extra Curricular Calendar

Lunch (12.45pm – 1.15pm)				
Monday	Tuesday	Wednesday	Thursday	Friday
Boys Cricket All years Muga (BSC)	Girls Tennis All years Muga (RPA)	Boys Tennis Y7 & Y8 Muga (JSA)	Boys Tennis Y9, Y10 & Y11 Muga (BER)	Girls Cricket All years Muga (MBI)

After School (3.25pm – 4.25pm)		
Tuesday	Wednesday	Thursday
Girls Rounders All year Field (RPA)	Boys Cricket All years Field (BSC & BER)	Athletics All Years Field (JSA)
GCSE PE Y11 Revision KU4 (MBI)		Duke of Edinburgh KU1 (RPA)
Girls Cricket All years Field (FMD)		

### What do I do if I want to join a LUNCHTIME club?

Just turn up to area where the club is, take off your tie and blazer and off you go.

### What do I do if I want to join an AFTERSCHOOL club?

Make sure you have your PE kit with you and as soon as the bell goes at the end of the day, meet the PE staff at the changing rooms behind T block

### Do I need to SIGN UP or REGISTER for any sports club?

Absolutely not, just turn up and we will make sure we get your name and form down.

### How do I get home from the club?

It is your responsibility to organise a way home with your parent and carers, whether that be agreeing that you can walk home or organising a lift.

**YOU MUST TELL WHOEVER IS AT HOME THAT YOU ARE ATTENDING AN AFTERSCHOOL CLUB**

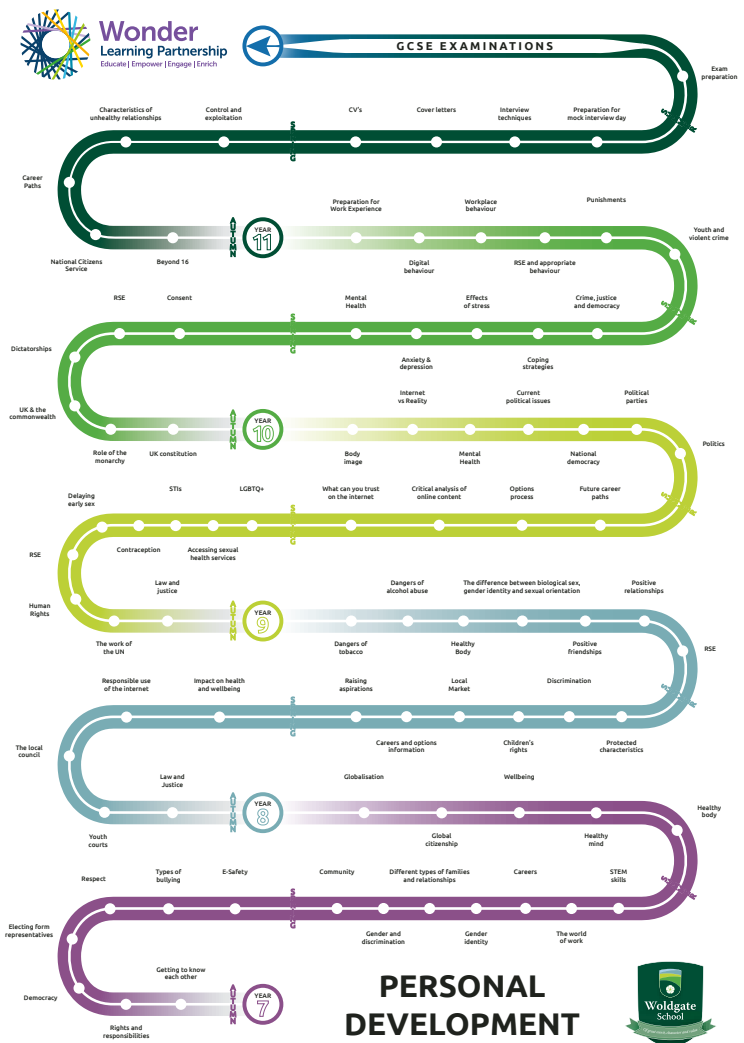
# Subject Focus

## Personal Development

### What is Personal Development?

Personal Development refers to the knowledge, concepts and skills that pupils need to learn to be able to navigate the world successfully and safely. Personal Development comprises of elements of Citizenship, PSHE, RSE (Relationships and Sex Education) and Careers.

This half term, Year 8 are completing a unit centred the impact of substances on the body. Pupils will explore the impact of things such as tobacco, vaping and alcohol on the body. This is part of the PD curriculum around the 'health and wellbeing' theme.



## Careers Update

### Morrisby

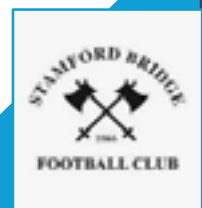
We include this information as a reminder from the newsletter in February where we first introduced Morrisby. At school, we recognise that high quality careers education plays a vital role in helping young people understand their strengths, explore future pathways and make confident, informed decisions as they move through their education. By exposing pupils to a wide range of opportunities, we aim to broaden their aspirations and ensure they are well prepared for life beyond school—whether that is further education, apprenticeships or employment. To support this important work, we have introduced Morrisby, an online careers platform designed to help pupils discover their interests, identify potential career routes and access personalised guidance. Morrisby provides tools such as careers quizzes, skills assessments and tailored recommendations, giving pupils the chance to explore a variety of future options in an engaging and meaningful way. Pupils have been issued with their Morrisby login details, and we encourage them to explore the platform at home as well as in school. Engaging early with careers education helps pupils understand the links between their learning, their strengths and the opportunities available to them in the future. We hope you will find the platform a useful starting point for conversations at home about your child's interests, aspirations and next step. The additional investment in this software adds to the Careers Curriculum that pupils follow in school, in addition to the many experiences that the school organises to help prepare pupils for life after Woldgate.

# Join Stamford Bridge Football Club

U13's required for the 2026/27 season

All boys going into Year 8 in September welcome

- Really friendly kids and coaches playing in either Division 1 or 2 next season
- Training every Wednesday evening
- Matches most Sunday mornings
- Excellent pitches to play on. Probably the best in York!
- Contact: Husband.stewart@gmail.com



# How does your attendance impact your future?



Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSEs.

100%

82%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

OVER 95%

77%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

92%-93%

53%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

BELOW 90%

43%

Achieved 5 GCSEs  
Grade 5+

(inc. Maths and English)

Research shows that for every 17 days you miss across your school career, your GCSE results go down by one whole grade!



Achieving 5 or more GCSEs at Grade 5+ has shown to increase your lifetime earnings by **41%**

There are  
**365** DAYS  
in a year

**175**  
are not spent  
in school!

*\*That gives you plenty of time for holidays, TV, shopping and video games.*



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**One Family**

Our school is part of a wider family of schools in the Wonder Learning Partnership. Our Trust is passionate about working in partnership to provide the best education for our children along with ensuring colleagues are supported in career development.

Our Trust is child centered, driven by an absolute desire, to know and care for each child as an individual. To nurture their individual talents and to create within them a love of learning. Exposing them to the true majesty, awe and wonder of creation.

Our Trust Priorities are:

**Wonder Culture:** The health and wellbeing of colleagues and pupils

**Life Changing Experiences:** For every child, beyond the formal curriculum

**Educational Partnership:** A collaboration to raise standards and create opportunities

**New Technology:** New software, hardware, access to AI and the virtual world

**Capital Investment:** Shaping our vision for exceptional learning environments

Learn more about our Trust: [www.wlp.education](http://www.wlp.education)

 <p><b>Educate</b></p> <p>We are committed to educating the whole child and believe every child should reach their potential.</p>	 <p><b>Empower</b></p> <p>We will empower our whole school community through support, development and value in the pursuit of excellence.</p>	 <p><b>Engage</b></p> <p>We will engage in best practice to develop the personal qualities and aspirations of pupils and staff.</p>	 <p><b>Enrich</b></p> <p>We will ensure our children are exposed to a wealth of experiences and opportunities.</p>
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**Wonder**  
Learning Partnership  
Learn | Engage | Inspire | Thrive

www.wlp.education

## Our Priorities

- Wonder Culture:** The health and wellbeing of colleagues and pupils
- Life Changing Experiences:** For every child, beyond the formal curriculum
- Exceptional Learning:** A collaboration to raise standards and create opportunities
- New Technology:** New software, hardware, access to AI and the virtual world
- Capital Investment:** Shaping our vision for exceptional learning environments

## Wonder Priority: New Technology

New software, hardware, access to AI and the virtual world



## New Technology Enhancing Teaching and Learning

One of the Wonder Learning Partnership’s leading priorities is to ensure our staff, pupils and students have state of the art technology to enhance and improve teaching and learning. We are excited to share that each of our schools had a new interactive whiteboard installed in every classroom and we are thrilled with the impact these are having in engaging pupils in both primary and secondary education.

Our school teaching colleagues have also received new flip laptops providing more flexibility for delivering in-class teaching, screen sharing and interaction with the teaching and learning taking place.

We would like to say thank you to our Technology Project Group team for delivering on our strategy and who continue to research opportunities for our children’s future learning.



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# Meet our Pupil Care Team



**Care & Achievement  
Coordinator: Year 7**

Mrs F McDonough  
year7@woldgate.net



**Deputy Designated  
Safeguarding Lead**

Mrs C Wright  
safeguarding@woldgate.net



**Care & Achievement  
Coordinator: Year 8**

Mrs S Oliver  
year8@woldgate.net



**Attendance Officer**

Mrs R O'Brien  
01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 9**

Mrs S Clark  
year9@woldgate.net



**Attendance and Wellbeing**

Mr J Marks  
01759 302395 Option 1  
attendance@woldgate.net



**Care & Achievement  
Coordinator: Year 10**

Mrs R Marsden  
year10@woldgate.net



**Office Manager**

Mrs A Charlton  
01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Year 11**

Mrs L Cavanagh  
year11@woldgate.net



**Office Assistant**

Mrs V Mills  
01759 302395  
office@woldgate.net



**Care & Achievement  
Coordinator: Sixth Form**

Mrs E Fairhurst  
07790 987137  
sixthform@woldgate.net



**Care & Achievement Coordinator:  
Diabetic Care and First Aid.**

Mrs L Kendra  
lkendra@woldgate.net



**Pocklington**  
Junior School

[www.pocklingtonjuniors.co.uk](http://www.pocklingtonjuniors.co.uk)

Part of the Family:



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## Class Teacher KS2

**Closing: Monday 1<sup>st</sup> June 2026**

**M3 and above**

**14.3 hours per week, Fixed term (potential to extend)**

**Start September 2026**

**Interview scheduled: Thursday 21<sup>st</sup> May 2026**

**Be part of an engaging team**

**Application Form: [www.wlp.education](http://www.wlp.education)**

**Applications to: [admin@pocklingtonjuniors.co.uk](mailto:admin@pocklingtonjuniors.co.uk)**

**We are hiring**